

APPLICATION INFORMATION AND PROGRAM FEES

The application for is available on the African Studies Institute's web site: www.uga.edu/afrstu

The deadline for receipt of applications is *December 16, 2009*.

MAYMESTER SERVICE LEARNING MAY 7-MAY 31, 2010

- Program Fee: \$3000

THE PROGRAM FEE INCLUDES:

- Full room and board
- In-country transportation
- Entrance fees to the National Parks

NOT INCLUDED IN THE PROGRAM FEE:

- Tuition for 6 credit hrs. (out-of-state students pay only \$250 over in-state tuition)
- Airfare: \$2300 (Estimated)
- Passport & visa fees
- Immunizations & Malaria prevention medication
- Tips

The faculty team in charge of the Sustainable Service Learning in Tanzania Study Abroad Experience includes:

- Dr. Lioba Moshi, Director, Study Abroad: moshi@uga.edu
- Dr. Sandra Whitney, African Studies Institute Service Learning Coordinator swhitney@uga.edu
- Dr. Freda Scott-Giles, African Dance/Drama: fsgiles@uga.edu



UNIVERSITY OF GEORGIA

African Studies Institute Study Abroad in Tanzania



Service Learning



May 7 - May 31, 2010



www.uga.edu/afrstu

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A LIFE CHANGING EXPERIENCE

Opportunities are now available for participation in a service project that encompasses the study of a sustainable development in Tanzania.

Undergraduate students will earn academic credit through the African Studies Institute "Service Learning in Africa" course (AFST 4900) while serving at the Kilicentre for Orphans and Street Kids in the Kilimanjaro District of Tanzania.

Students selected for this program will also have the opportunity to visit the Ngorongoro Conservatory and the Serengeti with the Maymester in Tanzania students.

Space in this program is extremely limited. Preference will be given (but not restricted) to applicants that have taken one or more service learning, African Studies, or Swahili courses prior to the start of the program. Students are strongly encouraged to learn at least a little Swahili prior to the trip.



WHERE YOU WILL GO AND WHAT YOU WILL DO:

The Maymester Service Learning in Tanzania will be based in the town of Moshi, at the foot of Mt. Kilimanjaro. The Kilicentre is located just outside of town, and transportation will be provided each day. Students will stay at the Springlands facility in Moshi, and with all of their meals provided by the facility.

The initial three week projects will be coordinated with the needs assessed by the staff at the Kilicentre. We anticipate working on setting up a library, including buying books and school materials locally. They also need help with some construction and painting. Other projects may include teaching English as a second language (secondary school is conducted in English), HIV/AIDS education, assistance with the Centre's drama troop, and/or working in their garden.

AFST 4900: Service Learning in Africa Instructor: Dr. Sandra Whitney

Students will participate with local agencies to provide a service to the community, designed with those agencies and UGA faculty, to meet the needs of that community, and to enhance the academic curriculum of the student. There will be structured time to study and reflect on the basic issues involved. Non-traditional format: Student will be working in the community, and studying with UGA faculty and local agency officials to both understand the issues relating to the need for their service, and to provide that service in an effective way. The work hours will be determined by the local agencies involved. Supplemental readings and discussions with both local service providers and UGA faculty will enhance the student's experience and understanding of the issues.

WHAT IS SERVICE LEARNING AND HOW IS IT DIFFERENT FROM TRADITIONAL STUDY ABROAD?

Service Learning involves working with a community on issues defined by that community. It requires study of the issues involved, preparation to address those issues, and reflection during and after the experience. This goes beyond the traditional volunteer service because students study the issues in preparation for the project, journal to reflect on the experience as they are doing the work, and then reflect on the experience in a final paper or other presentation. Academic credit is one way that the students can demonstrate what they have learned, and how they have grown, throughout the experience.

Service Learning is different from traditional study abroad because it fully engages the student in the community. Both the student and the members of the community learn from each other in a mutual effort to address issues of importance to that community. It is truly a life changing experience!

There will be two orientation sessions during the Spring Semester before departure



African Studies Institute