

## Courses Available

### AFST/DRAM 4460

Students will study contemporary performing arts in Tanzania, including Theatre for Development. Specifically, the context for participation will be the Ukerere, Tanzania service learning program. Readings will focus on the history of theatre and performance in Tanzania, with particular emphasis on Theatre for Development.

### AFST 4900

Students will participate with locals to provide a service to the community. In Ukerewe, the focus of the service project will be with young girls. The project will be designed with the Ukerewe girl participants and the UGA team, to meet the needs of the girls and to enhance the academic curriculum of the student. There will be structured time to study and reflect on the basic issues involved.

### HACE 3010

In this course, students will learn about the inter-related and multi-faceted challenges facing women and girls in rural Tanzania. They will also develop an understanding of culture, community leadership, and the role of gender as each impacts the status of women and girls in Tanzania.



*Applications can be downloaded from the African Studies Institute at [www.uga.edu/afrstu](http://www.uga.edu/afrstu) and returned to: [tanzania@uga.edu](mailto:tanzania@uga.edu). A \$200 application fee and two letters of recommendation are all due by February 13, 2009 with the application.*

#### Contact Information for Participation:

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African Studies  
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[www.uga.edu/afrstu](http://www.uga.edu/afrstu)

## UGA-Mongella

### Service Learning in Ukerewe, Tanzania

A focus on the positive  
development of young girls  
in Tanzania.

May 12-June 5, 2008

## Description of the Program

The 2009 Ukerewe Service-Learning Program will be focused on Girls' Personal Development in the context of a developing country. Drama techniques and child development research will be used to hear the voices of the girls and empower them to share their challenges. Self-worth and dignity will be emphasized themes, as the society these girls live in is transitioning into a new stage where girls are beginning to be seen as equal to boys.

## The UGA-Mongella Partnership

Ambassador Gurtrude Mongella is the current representative of the Ukerewe district to the Tanzanian Parliament and the current President of the African Union Parliament. She received UGA's Delta Prize for Global understanding in 2005. Afterwards, a partnership formed between UGA and Ambassador Mongella, with goals to bring an interdisciplinary service-learning team from UGA to the Ukerewe district each year, to partner with the community in capacity building activities.

## Explanation of Destination

Ukerewe Island is located in the middle of Lake Victoria in Tanzania. In terms of infrastructure, the island is still developing. Electricity has only been on the island since 2005 and is still lacking in the schools. Indoor plumbing is still not the norm. The people are welcoming and gracious. Ambassador Mongella has a number of development projects that can benefit service learning and that lend to UGA partnership.



## Program Fees:

The total cost for the trip is \$4800. The \$200 application fee due January 31st will be applied towards the total cost for each student. In addition, \$100 will need to be paid by the beginning of March, and will pay for the VISA application and passport stamp. The total cost per student is due to the African Studies Institute by April 31st.

Fees go toward:

- Plane ticket
- All Lodging, Food, and Transportation
- Travel through the Serengeti
- Insurance
- Other associated costs of the program (i.e., materials and supplies)
- Sustainability of the program

Fees do not pay for:

- Getting a passport or VISA
- Any necessary shots
- Tuition if you are not on the HOPE Scholarship

## Objectives

Students will:

- apply classroom knowledge to local community needs and will connect classroom learning with practical responses to urgent social issues
- integrate developmental theory with creative approaches as they work with the Ukerewe girls
- gain understanding of the unique island culture of the Ukerewe District
- gain insight and opportunity into their own development
- reflect on their service and recognize their learning



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