

Syllabus
University Engagement: A Reciprocal Influence
FRES 1020
The University of Georgia

Seminar Description:

University Engagement meets once a week to discover and take advantage of the full range of educational, cultural, and social opportunities on campus and in the surrounding Athens area. Meeting the challenges and opportunities of the twenty-first century will depend on a person's ability to adapt to rapid changes, increased complexity, ambiguous situations, and greater diversity. Effectively meeting these challenges and opportunities requires more than simple acquisition of college-based knowledge. This seminar is structured to assist each student in gaining a full understanding of how he/she can interact with the University's "society of scholars" for the best interests of both.

Purpose: Each student will be provided opportunities to add and strengthen skills related to being an autonomous learner, identifying and obtaining a relevant career, fostering continuous personal growth, and becoming a responsible member of the world community.

Class Time and Location: Class meets in 227 Milledge Hall every Monday and Wednesday from 2:30 pm – 3:20 pm (Starts on **August 17** – Ends with Final)

Instructors

- **Earl J. Ginter, Ph.D., LPC, LMFT**
Professor and Director, Division of Academic Enhancement
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- **Christopher Pisarik, Ph.D., NCC**
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Text

Ginter, E. J., & Glauser, A. S. (2005). *Life-skills for college: A curriculum for life* (2nd ed.). Dubuque, IA: Kendall/Hunt.

Requirements, Policies, and Norms:

1. Attendance is required. ***Student participation is the core element in the design of this seminar.*** Activities done during seminar are designed for the entire group – therefore, they cannot be completed outside of the seminar. Also, because of the nature of this

seminar, it is important to *be on time for every meeting*. Students are allowed only one unexcused absence. Students with three absences (excused or not) are subject to being withdrawn from the course with a WF.

2. Full participation in discussions and activities is expected.
3. Complete all assignments (reading and written) as listed on the “Seminar Assignment Schedule” sheet (and those added by the instructors). All assignments will be collected at the beginning of the class period on the day they are due. All writing assignments must be typed, spell checked, and grammar checked unless otherwise specified.
4. All cell phones must be turned off before students enter the room.
5. All work must meet the standards contained in “A Culture of Honesty.” Students are responsible for informing themselves about those standards before performing any academic work.

Honor Code: "I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others." - UGA Student Honor Code

ACADEMIC HONESTY AT UGA

Every student must agree to abide by UGA's academic honesty policy and procedures known as *A Culture of Honesty*, when applying for admission to the University of Georgia. *A Culture of Honesty* and the University of Georgia Student Honor Code work together to define a climate of academic honesty and integrity at the University.

All members of the University community have a responsibility to uphold and maintain an honest academic environment and to *report* when dishonesty occurs. Where suspected violations of the academic honesty policy occur, appropriate procedures are designed to protect the integrity of the academic process while ensuring due process. The University's academic honesty system is an academic process founded on educational opportunities.

The Office of Student Academic Services is responsible for managing the University's academic honesty process and supporting the UGA *Student Academic Honesty Council* in ensuring that information related to the academic honesty policy is available to all members of the University community.

Contact Information

The Office of Student Academic Services under the Vice President for Instruction is responsible for coordinating the University's academic honesty process, ensuring that

information related to academic honesty is available to faculty and students, and providing support for UGA's Student Academic Honesty Council.

For more information, please contact Deborah Bell at (706) 542-4336 or by email at honesty@uga.edu.

Final Grade

Points accrued on assignments and the “final” will determine a student’s final grade in the seminar. Upon completing the seminar your instructors will use the scale below to compute the letter grade earned.

<i>Semester Grade</i>		
100 - 94 = A	93 - 90 = A-	89 - 87 = B+
86 - 84 = B	83 - 80 = B-	79 - 77 = C+
76 - 74 = C	73 - 70 = C-	69 - 65 = D
	64 - 0 = F	

Tentative Seminar Schedule

Special Presentations (The names of the presenters and topic area are provided next. Any changes will be announced in class and/or an e-mail notification will be sent.)

- **August 31 Dr. Sylvia Hutchinson**, Topic: *UGA Mentors* (Dr. Hutchinson, affiliated with Emeriti Scholars Faculty, contact via 706-542-8802 or smchut@uga.edu)
- **September 9 Professor Jere Morehead**, *Welcoming Coca-Cola Scholars to UGA* (Professor Morehead, Vice President for Instruction & Meigs Professor of Legal Studies, contact via 706-583-0690 or moreead@uga.edu)*
- **September 9 Ms. Tatiana Nikonov**, Topic: *DAE's Academic Services* (Ms. Nikonov, MAC Coordinator, contact via 706-542-3565 or tatiana@uga.edu)
- **September 14 Ms. Laura Dowd**, Topic: *UGA Majors/Advising* (Ms. Dowd, Administrative Manager, contact via 706-542-1412 or laura@franklin.uga.edu)

- **September 23 Ms. Meredith Myers, Topic: Completing the Type-Focus.**
Note. Dr. Ginter and Dr. Pisarik will take the Coca-Cola Scholars to the Milledge Hall Learning Center to complete the Type-Focus with the assistance of Ms. Myers. The results will be discussed later in class.
- **October 12 Ms. Megan Aunchman,** Topic: *The First Year-What to Expect* (Ms Aunchman, 2007 Coca-Cola Scholar, contact via megan08@uga.edu)
- **October 26 Mr. Ashley Spink,** Topic: *How to keep your computer from being hacked!* (Mr. Spink, IT Professional Associate, contact via 706-542-0521 or aspink@uga.edu)
- **November 11 Mr. Matt Jordan,** Topic: *CURO: Why Should You Get Involved* (Mr. Matt Eric Jordan, Honors Program, contact via 706-542-5871 or mejordan@uga.edu)

Chapters to Read

(Tentative due date given. Any changes will be mentioned in class.)

<ul style="list-style-type: none"> • Chap 1, <i>Life-Skills for College: A Curriculum for Life-Long Learning</i> Covered August 19 & 24 Read by August 19
<ul style="list-style-type: none"> • Chap 2, <i>Finding and Using One's Existing Motivation: Realignment and Enhancement</i> Covered August 26 & 31 Read by August 26
<ul style="list-style-type: none"> • Chap 3, <i>Creating Time through Effective Time Management</i> Covered September 2 & 14 Read by September 2
<ul style="list-style-type: none"> • Chap 13, <i>Stress: Accentuate the Positive</i> Covered September 16 & 21 Read by September 16
<ul style="list-style-type: none"> • Type Focus Complete as a class on September 23
<ul style="list-style-type: none"> • Cover Type Focus Discussed in the classroom on September 28
<ul style="list-style-type: none"> • Chap 7, <i>Winning Test Performance: Fine-Tuning Your Test-Taking Skills</i> (material related to <u>performance anxiety</u> will be emphasized in class) Covered September 30 Covered Read by September 30

<ul style="list-style-type: none"> • Chap 14, <i>Vocation: More Than a Job, More Than a Career</i> Covered October 5 Read by October 5
<ul style="list-style-type: none"> • Chap 5, <i>Learning: Its Connection to Memory and Memorization</i> Covered October 7 Read by October 7
<ul style="list-style-type: none"> • Chap 6, <i>Learning Style: One's Distinctive Manner of Learning</i> Covered October 14 & 19 Read by October 14
<ul style="list-style-type: none"> • Values (reading material will be distributed) Covered October 21 & 28
<ul style="list-style-type: none"> • Creativity (reading material will be distributed) Covered November 2, 4, and 9 (Film "Bucky" shown on November 9)
<ul style="list-style-type: none"> • Chap 8, <i>Critical Thinking: Developing Critical Skills for the Twenty-First Century</i> Covered November 16 and 18 Read by November 16 (Film shown on November 18 & 30 - Illustrate how to use critical thinking skills to decipher a documentary's message on December 2)
<ul style="list-style-type: none"> • Chap 10, <i>Relationships: The Bridge That Connects Self and Others</i> Covered December 2 Read by December 2
<ul style="list-style-type: none"> • Wrap Up-Discuss <u>final</u> December 7 Complete class evaluations

Assignments

(Point value and due date given. Additional assignments may be added throughout the semester. Finally, changes to when an assignment is due, etc. will be announced in class.)

Title	Page(s)	Due Date*	Value	Earned
Skill Building Profile	Done in class		3	
Mission Statement	AMS; pp. 31-51		3	
Option B: Effective Planning for the Week	pp. 77-80		6	
Understanding Procrastination	pp. 81-82		5	
Stress Assessment	pp. 325-330		6	
Unique Learning Approach	pp. 123-124		4	
Investing with Personal Values	pp. 229-232		6	
Type Focus Assignment (computer assignment)	Done in Milledge counseling lab		12	
Holland Code Exercise ("Party")	Done in class		2	
Work Values	pp. 351-352		3	
Additional Assignments				
Total Points for Assignments				

Final Assignment	Due Date*	Value	Earned
"Take Home" Final (distributed in class)			
Total Possible Points			