

Reading and Studying in College
READ 0099 - Fall 2009

Professor: Dr. Gara Field
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Office Hours:

Tuesday, 3:30PM – 4:30PM
Wednesday, *By appointment only*
Thursday, 3:30PM – 4:30PM

Texts and Required Readings:

Gladwell, M. (2008). *Outliers: The story of success*. New York, NY: Little, Brown, and Company.

Nist, S. L. & Diehl, W. (2002). *Developing textbook thinking (5th Edition)*. Boston, MA: Houghton Mifflin Company.

NOTE: Do NOT buy a used copy of the *Developing Textbook Thinking* text. Used texts will be written in or have pages torn out that you will need for your assignments.

You MUST also purchase the READ 0099, Field – BEL-JEAN packet
163 E. Broad Street in Downtown Athens - #706-548-3648

Required Supplies:

Bring to class daily

schedule book /daily organizer
3-ring binder with dividers
folder with pockets
Pen & No. 2 pencil

Available at dorm/home

UGA email account
dictionary & thesaurus
stapler & supply of staples
4 x 6 note cards

COURSE DESCRIPTION:

In order to be successful in college, students must be able to read, comprehend, and synthesize large amounts of information. They must know study techniques that enable them to do these tasks efficiently and effectively. Often freshmen enter college having never been taught these skills and, therefore, are not as successful in their academic course work as they might have been. Additionally, the type of reading, studying, and thinking necessary for academic excellence at the college level is generally much more intense and rigorous than that required in high school courses. Therefore, the purpose of this course is to present the study strategies which will aid students in excelling in their academic coursework throughout their college careers.

GENERAL POLICIES:

I. Attendance and Late Policy:

Class attendance, punctuality, and participation are essential aspects of managing your time and becoming a strategic learner. It is important to be in class to participate in discussions and group activities, to practice strategies that are modeled, and to receive specific directions for future assignments. Therefore, in this class, all absences count the same regardless of the reason for the absence. There is no such thing as an “excused” absence. Please communicate with me to let me know if you must miss a class, and connect with me regarding any personal health problems or family issues. You are allowed a total of **two (2)** absences. Beginning with your third absence, you will **lose 5 percentage points** on your **final course grade** for every subsequent absence. Please come to class on time.

II. Expectations Regarding Assignments:

You are responsible for all work assigned or notes given in class even if you are absent. If you miss class, you should obtain the notes. Consider exchanging phone numbers and/or e-mail addresses with someone to provide note and pick up handouts. **Late work will not be accepted unless you have a documented emergency.** In the case of a rare emergency (such as a family crisis or personal illness), please be sure to call or e-mail me, and also obtain documentation if at all possible. In such an instance, we will make a decision together about when your work is due. **If you show up for the next class period and have not contacted me by phone or e-mail, I will give you feedback on the assignment but I will not accept your work for a grade.**

III. Grading Procedures:

READ 0099 is an elective degree credit course that counts toward hours for the HOPE Scholarship, as well as the 3.0 GPA required to maintain a HOPE Scholarship.

GRADING:

Assignments	10%
Library/ Internet Project	15%
Reading Rate Project	15%
Quizzes	20%
Unit Tests (2)	20%
Final Exam	20%

**** There will not be last minute extra credit assignments to bring up low grades. ****

UGA Grading Scale

A = 92 to 100 = 4.0	C+ = 77 to 78 = 2.3
A- = 89 to 91 = 3.7	C = 72 to 76 = 2.0
B+ = 87 to 88 = 3.3	C- = 69 to 71 = 1.7
B = 82 to 86 = 3.0	F = < 60 = 0.0
B- = 79 to 81 = 2.7	

The course syllabus is a general plan of study for this course and the instructor will announce any necessary deviations from it.

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UNIVERSITY HONOR CODE

All academic work must meet the standards contained in “A Culture of Honesty.” Students are responsible for informing themselves about those standards before performing any academic work. All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. The penalties for academic dishonesty are severe and ignorance is not an acceptable defense at the University of Georgia.

“Academic Honesty” means performing all academic work without plagiarism, cheating, lying, tampering, stealing, receiving unauthorized or illegitimate assistance from another person, or using any source of information that is not common knowledge. “Academic Dishonesty” means knowingly performing, attempting to perform, or assisting any other person in performing any academic work that does not meet this standard of academic honesty. Assistance by another, when authorized by the faculty member, will not be considered academically dishonest, nor will using information that is fairly attributed to the source. If you have any questions about what is considered academic dishonesty, please read the information at <http://www.uga.edu/honesty/> - so you understand how the term “academic dishonesty” is interpreted on this campus.

I have read and understand the syllabus for READ 0099, and any questions and concerns have been clarified. I have also read and understand “A Culture of Honesty at the University of Georgia,” which explains the university’s academic honesty policy.

I agree to these terms and understand that I may consult the following website for more information on the UGA academic honesty policy and procedures:

<http://www.uga.edu/honesty/>

Please sign, date, and return this form to Professor Field by August 25, 2009.

Name Printed _____

Signature _____ Date _____

Most frequently used e-mail address: _____

Phone # _____

Athletic Academic Counselor _____

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