

UNIV 1101: Tutor Training Syllabus
Tatiana Nikonov
Fall Semester 2009

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Class Information

Class Meetings: 3:00–6:00 p.m.; October 2, 9, 16, & 23
Final Exam: December 14, 3:30–6:30 p.m.
227 Milledge Hall

Course Purpose: The purpose of UNIV 1101/Tutor Training is to teach and enhance the skills necessary to become effective peer tutors. Sessions will include class presentations, discussions, exercises, and outside assignments.

Attendance: Attendance is required at all four sessions.

Grading Scale:

A	92 and above
A-	90–91
B+	87–89
B	82–86
B-	80–81
C+	77–79
C	72–76
C-	70–71
D	60–69
F	below 60

Grading: UNIV 1101 is graded on a plus/minus A–F scale.

Assignments/Readings/Reactive questions	40%
Class participation	15%
Evaluation of a tutoring session	20%
Final exam	25%

All students are responsible for knowing the University’s policy on academic honesty and complying with it. Find more information here: www.uga.edu/honesty/

Assignments, Reading, Reactive Questions: Throughout the course, you will read articles and handouts related to peer tutoring. Some of these may be given to you in class; others are available in the library or online. You will be asked to respond to assignments via e-mail in a

short summary essay. All assignments must be submitted before the class period on the day they are due. Assignments will not be accepted late unless you have a documented emergency. Specific directions will be given for each assignment.

Class Participation: You have a lot to share about your past and current experiences as a tutor. Share it with the class and earn 15% of your final grade.

Evaluation of Tutoring Session: After you have completed tutor training, with your permission and that of your tutee(s), you will be observed leading a tutoring session. After the session, you will meet with Tatiana to discuss it.

Final Exam: Your final exam will be cumulative. It will consist of ten short essay questions covering the material discussed in class.