

SYLLABUS
UNIV 1103: STRATEGIES AND LIFE-SKILLS NEEDED FOR SUCCESS
Dr. Ann Glauser
Fall Semester 2009

Office: 215 Milledge Hall
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Course Purpose:

This course is designed to promote the development of relevant life-skills that can facilitate success in a university environment and other challenging settings beyond graduation.

*If you have received credit for UNIV 1113, UNIV 1114, or UNIV 1118 you will not receive credit for UNIV 1103.

Required Text:

Life-Skills for College: A Curriculum for Life (second edition) by Earl J. Ginter and Ann Shanks Glauser. (Kendall/Hunt Publishing Company. **You need a new text that contains a complete set of exercises.**

****The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.**

Course Requirements:

Attendance, punctuality, and participation are important in this class. More than four absences will result in a WF (Withdrawn/Failing). NOTE: 3 TARDIES = 1 ABSENCE (1-10 MINUTES LATE IS A TARDY; MORE THAN 10 MINUTES IS AN ABSENCE). No more than 1 absence = 2 bonus points.

Writing assignments must be **TYPED!** All assignments will be collected the day they are due. Three points **per day** will be deducted for late assignments. You are responsible for assignments whether or not you are in class the day they are assigned or the day they are due. **No assignments will be accepted via e-mail.** There will be no make-up tests without prior communication and consent from Dr. Glauser before the scheduled test time.

University Honor Code and Academic Honesty Policy

All academic work must meet the standards contained in "A Culture of Honesty." Students are responsible for informing themselves about those standards before performing any academic work. The link to more detailed information about academic honesty can be found at: www.uga.edu/ovpi/honesty/acadhon.htm

Grading:

Assignments	20
Test	20
Library Assignment	20
Interview	20
Final Paper	<u>20</u>
	100 points

***Bonus Points: 2 points for 2 hours of community volunteer work**

Grades

A = 93-100	C+ = 77-79
A- = 90-92	C = 73-76
B+ = 87-89	C - = 70-72
B = 83-86	D = 60-69
B- = 80-82	F = <60

*****The Milledge Academic Center (MAC)** is located on the first floor of **Milledge Hall**. Sign up for an appointment to complete the Type Focus (due September 8) and the GCIS (due September 22) with Meredith Myers. You will receive instructions on how to sign up online. **There will be a charge per printed page. Be sure you have enough money on your UGA card before coming to the MAC.**

8/18	Topic: Introductions and Course Overview Assignment: Read Chapter 1
8/20	Topic: Life- Skills: A Curriculum for Life-Long Learning
8/25	Topic: Student Developmental Theories (Gazda, Brooks, Perry, and Chickering) Assignment: Read Chapter 15
8/27	Topics: Campus and Community Resources Assignment: Read Chapter 2
9/1	Identify the director or assistant director in charge of the nonprofit, community organization that you plan to interview. Topics: Volunteerism/ Motivation for Academic Success Assignment: Read Chapters 3 and 4
9/3	Topic: Building a Repertoire of Good Habits for Academic Success Assignment: Read Chapters 5 and 6
9/8	Type Focus Due Topic: Optimizing and Individualizing the Learning Experience Assignment: Read Chapter 7

- 9/10 Topic: Managing Academic Performance Anxiety
- 9/15 **Class will not meet today. Complete your interview with the director or the assistant director of your identified nonprofit, community organization**
- 9/17 **Meet on the second floor of Clarke Howell Hall in the lobby of Career Services**
Assignment: Read Chapters 12 and 13
- 9/22 **GCIS Due**
Topic: Managing Stress
Assignment: Read Chapter 14
- 9/24 Topic: Career Development/Vocational Exploration
- 9/29 **Test**
- 10/1 **Library Research Orientation with Caroline Barratt (370 MLC)**
- 10/6 **Library Research Orientation with Caroline Barratt continued (370 MLC)**
- 10/8 **Interview Due**
Topic: Critical and Creative Thinking
Assignment: Read Chapters 8, 10, and 11
- 10/13 Topic: Exploring Issues of Diversity and Multiculturalism
- 10/15 Topic: Communication and Relationship Skills
- 10/20 **Library Assignment Due**
Discuss Community Connection Paper
Identity Development Project (This is an in class exercise.)
- 10/22 Topic: Developing a Purpose/Creating a Meaningful Life
Turn in Community Connection Paper. Also, turn in statement of volunteer work on community organization letterhead. (It must be signed by community service representative).