

SYLLABUS  
UNIV 1113: UNIVERSITY SUCCESS FOR FRESHMEN  
Dr. Ann Glauser  
Fall Semester 2009

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### Course Description

UNIV 1113: University Success for Freshmen assists students in adapting to the University of Georgia. Course topics include the purpose of higher education, time and stress management, identity development, communication and relationships, learning patterns, motivation, career exploration, diversity issues, and critical and creative thinking.

### Course Purpose:

This course is designed to promote self-awareness in order to facilitate success and achievement during your first year of college and beyond.

### Required Text:

*Life-Skills for the University and Beyond* (third edition) by Earl J. Ginter & Ann Shanks Glauser. (Kendall/Hunt Publishing Company)

\*If you have received credit for UNIV 1103, UNIV 1118, or UNIV 1114 you will not receive credit for UNIV 1113.

**\*\*The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.**

### Course Requirements:

Attendance, punctuality, and participation are important in this class. More than five absences will result in a WF (withdrawn/failing). NOTE: 3 TARDIES = 1 ABSENCE (1-10 MINUTES LATE IS A TARDY; MORE THAN 10 MINUTES IS AN ABSENCE). Students with no more than one absence will have 2 bonus points added to their final grade in the course.

### Assignments and Expectations

Writing assignments must be **TYPED!** All assignments will be collected at the beginning of class the day they are due. Three points **per day** will be deducted for late assignments. You are responsible for assignments whether or not you are in class the day they are assigned or the day they are due. Work will only be accepted late if you have a documented emergency and have contacted me on the same day as you missed class. **No assignments will be accepted electronically.** There will be no make-up tests without prior communication and consent from Dr. Glauser before the scheduled test time.

While in class, students are expected to **not** fall asleep, use lap tops for anything other than taking notes, carry on personal conversations, read the paper, use a cell phone, or complete assignments other than what the class is working on. If you engage in any of these behaviors, you might be asked to leave the classroom and will be marked absent.

### **University Honor Code and Academic Honesty Policy**

All academic work must meet the standards contained in “A Culture of Honesty.” Students are responsible for informing themselves about those standards before performing any academic work. The link to more detailed information about academic honesty can be found at: [www.uga.edu/ovpi/honesty/acadhon.htm](http://www.uga.edu/ovpi/honesty/acadhon.htm)

### **Assignments:**

Assignments and Participation	35
Midterm	25
Final Exam	25
Library Project	<u>15</u>
TOTAL	100 points

### **Grades**

A = 93-100	C = 73-76
A- = 90-92	C- = 70-72
B+ = 87-89	D = 60-69
B = 83-86	F = <60
B- = 80-82	
C+ = 77-79	

**\*\*\*The Milledge Academic Center (MAC)** is located on the first floor of **Milledge Hall**. Sign up for an appointment to complete the Type Focus (due September 16) and the GCIS (due November 4) with Meredith Myers. You will receive instructions on how to sign up online. **There will be a charge per printed page. Be sure you have enough money on your UGA card before coming to the Learning Center.**

August 19	Topic: Assignment:	Introduction/Overview Read Chapter 1
August 21	Topic:	A Life-Skills Perspective
August 26	Topic: Assignment:	Developmental Perspectives (i.e., Brooks, Gazda, Perry, and Chickering) Read Chapter 14
August 28	Topic:	Campus and Community Resources: Learning and Application of Life-Skills
September 2	Topic: Assignment:	Community Building/ Volunteerism Read Chapter 2
September 4	Topic: Assignment:	Motivation Read Chapters 3 and 7
September 9	Topic: Assignment:	Self-Management and the Development of Effective Learning Habits Read Chapter 4
September 11	Topic:	The Relationship Between Learning Styles and Effective Study Patterns
September 16	<b>Type Focus due</b> Topic: Assignment:	Learning Styles continued Read Chapters 6 and 12
September 18	Topic:	Strategies for Coping with Test Anxiety and Other Performance Related Anxieties Related to Academics
September 23	Topic:	Stress Management
September 25	Topic: Assignment:	Stress Management continued Read Chapter 13
September 30	Topic:	Vocational Exploration
October 2	Topic:	Vocational Exploration continued
October 7	<b>MIDTERM</b>	

October 9	Topic:	Critical and Creative Thinking
	Assignment:	Read Chapters 5 and 10
October 14	<b>Meet on the second floor of Clarke Howell Hall in the lobby of Career Services</b>	
October 16	Topic:	Critical Thinking continued
October 21	Topic:	Identity Development
October 23	<b>Library Research Orientation at the Main Library with Caroline Barratt</b>	
	Assignment:	<b>The Library Assignment</b>
October 28	<b>Library Research Orientation at the Main Library with Caroline Barratt</b>	
October 30	<b>Fall Break</b>	
November 4	<b>GCIS due</b>	
	Topic:	Issues Related to Diversity
	Assignment:	Read Chapter 9
November 6	Topic:	Communication Skills
November 11	Topic:	Relationships
	Assignment:	Read Chapter 11
November 13	Topic:	Creating a Healthy Lifestyle
November 18	Topic:	Health continued
November 20	<b>Library Project Due/Presentations</b>	
<b>November 23-27</b>	<b>Thanksgiving Break</b>	
December 2	Presentations continued	
December 4	Topic:	Creating a Meaningful Life
		Complete an Individual Class Project
December 5	Topic:	Review/Conclusion
<b>Final Exam</b>		