

“ Learning To Learn ”
UNIV 1102 – (T,Th)
Fall, 2009
SYLLABUS

Joseph J. Scalise, Ed.D.

HOW TO CONTACT ME:

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Off-Campus - Private Office

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[NOTE: If you call my off-campus office, please identify yourself as a student in my class. Be sure to leave your name, phone number, and the best time to contact you. I will return your call as soon as possible]

Course Description: Prerequisite: Freshman or sophomore standing. Designed for freshmen and sophomores. Focuses on learning strategies that lead to success in college, including studying in a variety of disciplines, note taking skills, critical reading, and test preparation strategies.

Non-traditional format: Students cannot enroll in this course simultaneously with UNIV 1111.

REQUIRED TEXT:

Nist-Olejnik, S., & Holschum, J.P. (2009). *College Success Strategies* (3rd Ed). NY: Pearson/Longman.

COURSE REQUIREMENTS:

1. Attend class [after 3 unexcused absences – you will receive a WF (Withdrawal Failing)]
2. Be on time for class. Read the Chapter **BEFORE** class.
3. Complete **ALL** assignments as listed on the “Class Assignment Schedule.” All assignments will be collected at the **beginning** of the class period on the day they are due.
4. All writing assignments must be legible (easily readable) and spelled correctly. My preference is that the assignments are typed. I **DO** check grammar and writing style.

UNIV 1102 is a 3-hour elective degree credit course. A letter grade (A, B, C, D, F) will be earned

GRADING:

150 points – (Points will be distributed over exams during the semester)
50 points – Plan for Change [15 pts. for initial plan; 35 for final paper]
50 points – Monthly Reflection papers
250 points

Grading System:

The University has adopted a "Plus/Minus" grading system. Grades (with equivalent GPA value) will be assigned as follows: A (4.0), A- (3.7), B+ (3.3), B (3.0), B- (2.7), C+ (2.3), C (2.0), C- (1.7), D (1.0), and F (0.0).

Reading and Class Discussion Schedule

(Subject to change)

Aug 18: Introduction & course overview

Aug 17 - 20 DROP for Undergraduate level courses

Aug 17 - 21: ADD for Undergraduate level courses

Aug 20: Chapter 1 - *Now That You Are Here*

Aug 25: Chapter 1 - *Now That You Are Here* (con't)

Aug 27: Chapter 2 - *Active Learning: What's In It For You*

Sep 1: Chapter 2 - *Active Learning: What's In It For You* (con't)

Sep 3: Chapter 3 - *How You Learn*

Sep 7: **LABOR DAY - NO CLASS**

Sep 8: Chapter 3 - *How You Learn* (con't)

Sep 10: Chapter 4 - *Interacting With Your Professors*

Sep 15: Chapter 4 - *Interacting With Your Professors* (con't)

Sep 17: Chapter 5 - *What Is It I'm Supposed To Do, Anyway?*

Sep 22: Chapter 5 - *What Is It I'm Supposed To Do, Anyway?* (con't)

Sep 24: Chapter 7 - *Academic Energy: Motivation for Learning, Attitudes and Interests*

Sep 27: Chapter 7 - *Academic Energy: Motivation for Learning, Attitudes and Interests*

Oct 1: Chapter 6 - *Getting Organized: Managing Your Yourself and Your Time*

Oct 6: Chapter 6 - *Getting Organized: Managing Your Yourself and Your Time I* (con't)

Oct 8: **SEMESTER MIDTERM**

Oct 13: Chapter 11 - *Take Notes! Lectures: A Different Kind of Text*

Oct 15: Chapter 11 - *Take Notes! Lectures: A Different Kind of Text* (con't)

Oct 20: Chapter 10 - *Strategic Reading*

Oct 22: Chapter 16 - *Preparing For Objective Exams*

Oct 22: **WITHDRAWAL DEADLINE**

Oct 27: Chapter 16 - *Preparing For Objective Exams* (con't)

Oct 29: Chapter 17 - *Preparing For and Taking Essays and Specialty Exams*

Oct 30 **FALL BREAK**

Nov 3: Chapter 9 - *Dealing With Stress*

Nov 5: Chapter 9 - *Dealing With Stress* (con't)

Nov 10: Chapter 12 - *Rehearsal and Review Strategies*

Nov 12: Chapter 8 - *Just What Do You Believe, Anyway?*

Nov 17: Chapters 13 & 14 - *Strategies for Social Sciences & Strategies for Humanities*

Nov 19: Chapter 15 - *Strategies for Sciences and Mathematics*

Nov 23 - Nov 27 **THANKSGIVING BREAK**

Dec 1: *Diversity/Multiculturalism*

Dec 8: **LAST DAY OF CLASS** [FRIDAY SCHEDULE]

Dec 9: **READING DAY**

Dec 10-16: **FINAL EXAMS**

Please Note: The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

All academic work must meet the standards contained in "A Culture of Honesty." Students are responsible for informing themselves about those standards before performing any academic work

