

“UNIVERSITY SUCCESS FOR FRESHMEN”

UNIV 1113 – (MW)

Fall, 2009

SYLLABUS

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[NOTE: If you call my off-campus office, please identify yourself as a student in my class. Be sure to leave your name, phone number, and the best time to contact you. I will return your call as soon as possible]

Course Description: University Success for Freshmen - Assists freshmen in adapting to the University. Course topics include the purpose of higher education, time and stress management, learning styles, goals and objectives, the core curriculum, career exploration, diversity issues, and critical thinking and problem solving.

REQUIRED TEXT:

Ginter, E.J., & Glauser, A.S. (2005). **Life-skills for the University and Beyond** (3rd. Ed.) Dubuque, IA: Kendall/Hunt.

COURSE REQUIREMENTS:

1. Attend class [after 3 unexcused absences – you will receive a WF (Withdrawal Failing)]
2. Be on time for class. Read the Chapter **BEFORE** class.
3. Complete **ALL** assignments as listed on the “Class Assignment Schedule.” All assignments will be collected at the **beginning** of the class period on the day they are due.
4. All writing assignments must be legible (easily readable) and spelled correctly. My preference is that the assignments are typed. I **DO** check grammar and writing style.

UNIV 1113 is a 2-hour elective degree credit course. A letter grade (A, B, C, D, F) will be earned

GRADING:

150 points – (Points will be distributed over exams during the semester)

10 points - Personality inventory (completed in the Milledge Academic Center)

10 points - GCIS (completed in the Milledge Academic Center)

50 points – Plan for Change [15 pts. for initial plan; 35 for final paper]

35 points - Vocational paper

20 points - Exercises from text book (see Class Assignment Schedule)

275 points

Grading System

The University has adopted a "Plus/Minus" grading system. Grades (with equivalent GPA value) will be assigned as follows: A (4.0), A- (3.7), B+ (3.3), B (3.0), B- (2.7), C+ (2.3), C (2.0), C- (1.7), D (1.0), and F (0.0).

Reading and Class Discussion Schedule

(Subject to change)

Aug 17: Introduction & course overview

Aug 17 - 20 DROP for Undergraduate level courses

Aug 17 - 21: ADD for Undergraduate level courses

Aug 19: Chapter 1 - *Life-Skills for the University and Beyond*

Aug 24: Chapter 1 - *Life-Skills for the University and Beyond* (con't)

Aug 26: Chapter 2 - *Motivation: Finding Purpose*

Aug 31: Chapter 2 - *Motivation: Finding Purpose* (con't)

Sep 2: Chapter 3 - *Good Habits Equal Good Students*

Sep 7: **LABOR DAY - NO CLASS**

Sep 9: Chapter 3 - *Good Habits Equal Good Students* (con't)

Sep 14: Chapter 4 - *Learning Styles: Channels of Processing*

Sep 16: Chapter 4 - *Learning Styles: Channels of Processing* (con't)

Sep 21: Chapter 6 - *Performance Strategies and Confronting Test Anxiety*

Sep 23: Chapter 6 - *Performance Strategies and Confronting Test Anxiety* (con't)

Sep 28: Chapter 7 - *Time: Doorway to Other Life -Skills*

Sep 30: Chapter 7 - *Time: Doorway to Other Life -Skills* (con't)

Oct 5: Chapter 12 - *Controlling Stress: A Key Life-Skill*

Oct 7: Chapter 12 - *Controlling Stress: A Key Life-Skill* (con't)

Oct 8: **SEMESTER MIDTERM**

Oct 12: Chapter 5 - *Enhancing Thinking Skills*

Oct 14: Chapter 5 - *Enhancing Thinking Skills* (con't)

Oct 19: Chapter 9 - *Relationships: Understanding Self and Other*

Oct 21: Chapter 9 - *Relationships: Understanding Self and Others* (con't)

Oct 22: **WITHDRAWAL DEADLINE**

Oct 26: Chapter 10 - *Diversity/Multiculturalism*

Oct 28: Chapter 10 - *Diversity/Multiculturalism* (con't)

Oct 30 **FALL BREAK**

Nov 2: Chapter 13 - *Vocational Exploration: Finding the Right Path*

Nov 12: **TYPE FOCUS DUE**
[COMPLETED IN MILLEDGE ACADEMIC CENTER (MAC) FIRST FLOOR]

Nov 4: Chapter 13 - *Vocational Exploration: Finding the Right Path* (con't)

Nov 9: Chapter 8 - *Banking's One's Skills: Meeting Financial Goals*

Nov 11: Chapter 8 - *Banking's One's Skills: Meeting Financial Goals* (con't)

Nov 16: Chapter 11 - *Holism: An Approach to Wellness*

Nov 18: Chapter 11 - *Holism: An Approach to Wellness* (con't)

Nov 23 – Nov 27 **THANKSGIVING BREAK**

Nov 30: Chapter 14 - *Campus and Community Resources: Learning and Applying Life Skills*

Dec 7: **GCIS Due**
[COMPLETED IN THE MILLEDGE ACADEMIC CENTER, FIRST FLOOR]

Dec 7: **VOCATIONAL PAPER DUE**

Dec 8: **LAST DAY OF CLASS** [FRIDAY SCHEDULE]

Dec 9: **READING DAY**

Dec 10-16: **FINAL EXAMS**

Class Assignment Schedule

Please Note: The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Assignment: Chapter 1 - *Life-Skills for the University and Beyond* [Complete Exercises 1]

Assignment: Chapter 2 - *Motivation: Finding Purpose* [Complete Exercise 1]

Assignment: Chapter 3 - *Good Habits Equal Good Students* [Complete Exercise 1]

Assignment: Chapter 4 - *Learning Styles: Channels of Processing* [Complete Exercises 1, 2, & 3]

Assignment: Chapter 6 - *Performance Strategies & Confronting Test Anxiety* [Complete Exercises 1 & 2]

Assignment: Chapter 7 - *Time: Doorway to Other Life -Skills* [Complete Exercises 1, 2, 3 & 4]

Assignment: Chapter 12 - *Controlling Stress: A Key Life-Skill* [Complete Exercise 1]

Assignment: Chapter 5 - *Enhancing Thinking Skills* [Complete Exercise 2]

Assignment: Chapter 9 - *Relationships: Understanding Self and Others*

Assignment: Chapter 10 - *Diversity/Multiculturalism* [Complete Exercises 1 & 2]

Assignment: Chapter 13 - *Vocational Exploration: Finding the Right Path* [Complete Exercises 1, 2, & 3]

Assignment: Chapter 8 - *Banking's One's Skills: Meeting Financial Goals*

Assignment: Chapter 11 - *Holism: An Approach to Wellness* [Complete Exercise 1]

All academic work must meet the standards contained in "A Culture of Honesty." Students are responsible for informing themselves about those standards before performing any academic work