

Department of History–University of Georgia
History 2111H United States Survey to 1865 (Honors) Spring 2008

Instructor: Allan Kulikoff

Email: kulikoff@uga.edu; kuilikoffxie@gmail.com

Phone: 542-2517

Office: LeConte 224

Office Hours: T-Th 2-3, by appointment

Focusing on political development, this course will show how today's social relations and political ideologies developed. We begin in England, highlighting the origins of the ideas of property; colonial materials show how colonists organized society (keyword: covenant). Our second unit examines the American Revolutionary era, emphasizing conflicts over governance (aristocracy and republic; equality). Then we will deal with the problem of *who* is equal (citizenship). After showing how citizenship came to include all white men, we will concentrate on Indians (how did the state justify removing them? How did they defend their land?), women (should women hold property and vote), and slaves (bondage and freedom; abolitionist and pro-slavery minorities; the limits of emancipation).

Class attendance is mandatory. Any absence, for any reason (except hospitalization) beyond three will be penalized. At each class meeting, we will first discuss the day's readings. The instructor expects each student to participate actively. After class discussions have been completed, the instructor will introduce (via lecture and/or study questions) the next class's readings. Grades will be based on class discussion (20%), an in-class midterm (20%), and three short papers (2-3 pages, 20% each).

“This course has ‘zero tolerance’ for cheating or plagiarism. Any work in infringement of the university academic honesty code (http://www.uga.edu/ovpi/academic_honesty/academic_honesty.htm) will at a minimum receive a "0" grade and be given extra weight in calculating the final grade, which makes failing the course almost certain. The consequences for what I consider significant plagiarism on a paper or major cheating on an exam in this course can be (and have been) suspension or expulsion.” This statement is borrowed from Michael Winship, History Department Coordinator of Instruction, and expresses this course's policy.

Course materials include documents to be downloaded from the course web site and the following books:

Pauline Maier, ed., *Declaration of Independence and the Constitution of the United States*

Thomas Paine, *Common Sense*

Theda Perdue & Michael D. Green, eds., *The Cherokee Removal*

Virginia Bernhard & Elizabeth Fox-Genovese, eds., *Birth of American Feminism*

Frederick Douglass, *Narrative of a Life of Frederick Douglass*

Paul Finkelman, ed., *Dred Scott v. Sanford*

All other readings are on the web site

Course Schedule

The British and Colonial Origins of American Citizenship

January 8	Introduction to course. Lecture: New England Puritanism
January 10	Reading: Colonial Documents, course web site. Lecture: The English Revolutions
January 15	Reading: Leveller Documents, course web site. Lecture: The Origins of Government
January 17	Reading: Locke, <i>Second Treatise</i> , chaps. 1-4, excerpts on web site.
January 22	Reading: Locke, <i>Second Treatise</i> , chaps. 5, 7-9, web site. Workshop on writing short papers.
January 24	Reading: Locke, <i>Second Treatise</i> , chaps. 16-19 (through paragraph 230; web site). Lecture: Origins of the American Revolution.

The Revolution and the Creation of the American Republic

January 29	Reading: Origins of Revolutionary Ideology, web site. Lecture: Political Radicalism in the Revolutionary Era
January 31	Reading: Paine, <i>Common Sense</i> , entire, the introduction is highly recommended. Short paper on <i>Common Sense</i> due.
February 5	Reading: Toward Independence, web site; Maier, ed., <i>Declaration</i> , 4-17, 53-58.
February 7	Reading: The Confederation, web site; Maier, <i>Declaration</i> , 17-34, 59-77. Lecture: The Federalist Persuasion.
February 12	Reading: <i>Federalist Papers</i> , web site, number 10.
February 14	Reading: <i>Federalist Papers</i> , numbers 39, 51, 84. Lecture: The Antifederalist Persuasion.

- February 19 Reading: Antifederalist Arguments, web site; Maier, *Declaration*, 34-42, 78-80.
 February 21 Discussion of first set of papers and Review for Midterm
 February 26 **Midterm**
- February 28 The Expansion of American Citizenship? Poor White Men, Indians, Women?
 Reading: Tocqueville, *Democracy in America*, vol. 1, chaps. 3, 13 (partial), web site; New York Convention, debates over suffrage, web site.
- March 4 Reading: Tocqueville, *Democracy in America*, vol. 1, chaps. 9-10, 12; vol. 2, part 2, chaps. 1-7; Abraham Lincoln, Wisconsin Agricultural Society speech, web site. Lecture: Cherokee Society and Cherokee Removal
- March 6 Readings: Tocqueville, *Democracy in America*, Vol. 1, Chapter XVIII (Section on Indians), web site; Perdue and Green, eds. *Cherokee Removal*, 1-13, 34-48, 92-113.
- March 18 Readings: Perdue and Green, eds. *Cherokee Removal*, 58-91, 114-75. Lecture: Social Reform and the Structure of Bourgeois Society.
- March 20 Readings: Fox-Genovese and Berhard, eds., *Birth of American Feminism*, 1-13, 19-20, 24-26, 56-65; Tocqueville, *Democracy in America*, Vol. 2, Part 3, chaps. 8-12, web site.
- March 25 Readings: Fox-Genovese and Berhard, eds., *Birth of American Feminism*, 69-89, 93-95, 176-81, 196-219. **Short paper on Women's Rights due.** Lecture: Masters and Slaves in Plantation Society
- March 27 Slave Life, Abolitionism, Proslavery Ideology, and the Coming of the Civil War
 Reading: Douglass, *Autobiography*; slavery, web site. Lecture: The Sectional Conflict
- April 1 Reading: Douglass on the Fourth of July, web site; Tocqueville, *Democracy in America*, Vol. 1, Chapter XVIII (Section on free Blacks); Fox-Genovese and Berhard, eds., *Birth of American Feminism*, 169-75. Lecture: American Abolitionism, Antislavery Thought.
- April 3 Readings: Abolitionist writings of William Lloyd Garrison, web site. Lecture: Proslavery Thought.
- April 8 Proslavery. Readings: Proslavery writings, web site. Lecture: Lecture: The Dred Scott Case.
- April 10 Readings: Finkelman, *Dred Scott*, 1-43, 55-99.
- April 15 Readings, Finkelman, *Dred Scott*, 100-26, 43-52, 127-39, 143-57, 168-82. **Short Paper on Dred Scott Due.**
- April 17 Readings: Lincoln-Douglass Debates, excerpts, web site. For a map of showing debate locations, see <http://lincoln.lib.niu.edu/debates.html>
- April 22 Readings: Secession and Civil War, web site; Maier, *Declaration*, 82-84 (13th-15th amendments)
- April 24 Nothing But Freedom. Reading: The Meaning of Freedom, web site.