

History 2111H: The United States to 1865
#55-831, Fall 2007
Instructor: LeeAnn Reynolds
Meeting time: MWF, 2:30-3:20 in 322 LeConte Hall

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Office hours: Wednesday, 1:20-2:20

Thursday, 11:00-12:00

and by appointment

Course Description: The purpose of this course is to provide a general survey of the history of the United States from the earliest contact between Indian, European, and African cultures in the Americas to the American Civil War in the 1860s. Students will encounter class periods that are primarily discussion based but which will occasionally incorporate lecture. Written assignments will include two 5-7-page papers and two exams. Surprise quizzes or written responses to the discussion readings may be instituted as needed.

Readings: George Brown Tindall and David Emory Shi, *America: A Narrative History*, vol. 1, 7th ed.

Alan Taylor, *American Colonies: The Settling of North America*

Thomas Paine, *Common Sense*

Theda Perdue and Michael D. Green, *The Cherokee Removal: A Brief History With Documents*, 2nd ed.

Harriet Jacobs, *Incidents in the Life of a Slave Girl*

Grading:	Paper #1	20%	Grading Scale:	A	94-100	C+	77-79
	Exam #1	15%		A-	90-93	C	74-76
	Paper #2	20%		B+	87-89	C-	70-73
	Final	20%		B	84-86	D	60-69
	Participation	25%		B-	80-83	F	59-0

Please note: No questions about grading will be taken until twenty-four hours after an essay or exam has been handed back.

Requirements:

Examinations: There will be two written exams in this course. Exam #1 will be on **Monday, September 17th**. The final exam for the course will be on **Monday, December 10th, from 3:30-6:30 pm**. The format for the two exams will include short answer identifications of terms from the lectures and readings and one or more essay questions based on class discussions, lectures, and the various texts for the course. In-class review sessions will be held prior to the exams.

Papers: Two 5-7-page papers based on the assigned readings will be required for this course. Students will read Theda Perdue and Michael D. Green's *The Cherokee Removal: A Brief History With Documents* and Harriet Jacobs's *Incidents in the Life of a Slave Girl* and write a paper on each. The topic for each of these papers will be made available at least two weeks prior to the respective due date.

Papers will be due at the beginning of class on the day they are due. Late papers will be assessed 5 points for each day that they are late, and they will not be accepted after one week from the original due date. All written assignments are expected to be the student's original work and to conform to the university standards set forth in *A Culture of Honesty*. For more on academic honesty, see <http://www.uga.edu/ovpi/honest/acadhon.htm>. You may also consult with the instructor if you have further questions about academic honesty.

Class Discussion: Student participation in class discussion is expected. Because of the small size of this class, discussion should ideally be more feasible and more comfortable than in a large lecture class. In-class discussion not only affects your grade in this course but lively discussion will also make for more interesting and fulfilling class time.

In addition to general participation in class sessions, each student will be required on several days throughout the semester to come to class prepared with 3 typed discussion questions that he or she will present to the class. Several students will be assigned to each day, and those students will essentially be responsible for leading discussion on the particular subject for that day. Students will have the opportunity to choose discussion days for which they would like to be responsible.

Attendance: Students are expected to attend each class meeting throughout the semester. Students who miss more than three scheduled meetings will be administratively withdrawn from the course and receive a "WF" as their course grade.

Course Schedule

Week 1: F, 8/17—Course introduction, Syllabus, Student information

Week 2: M, 8/20—*American Colonies*, Chs. 1-2
 W, 8/22—*American Colonies*, Chs. 3-4
 F, 8/24—*American Colonies*, Chs. 5-6

Week 3: M, 8/27—*American Colonies*, Chs. 7-8
 W, 8/29—*American Colonies*, Chs. 9-10
 F, 8/31—*American Colonies*, Chs. 11-12

Week 4: **M, 9/3—Labor Day No Class**
 W, 9/5—*American Colonies*, Chs. 13-14
 F, 9/7—*American Colonies*, Chs. 15-16

Week 5: M, 9/10—*American Colonies*, Chs. 17-18
 W, 9/12—*American Colonies*, Ch. 19
 F, 9/14—Review of *American Colonies*

Week 6: **M, 9/17—Exam #1: *American Colonies***
 W, 9/19—*The Patriot*
 F, 9/21—*The Patriot* (cont.)

Week 7: M, 9/24—Finish *The Patriot*
 W, 9/26—Tindall & Shi, Ch. 5
F, 9/28—No Class

Week 8: **M, 10/1—Discussion of *Common Sense***
 W, 10/3—Tindall & Shi, Ch. 6
 F, 10/5—Discussion of the American Revolution

Week 9: M, 10/8—Tindall & Shi, Ch. 7
 W, 10/10—Tindall & Shi, Ch. 8
 F, 10/12—Tindall & Shi, Ch. 9

Week 10: M, 10/15—Discussion of the New Republic
 W, 10/17—Tindall & Shi, Ch. 10
 F, 10/19—Tindall & Shi, Ch. 11

Week 11: **M, 10/22—Discussion of *The Cherokee Removal***
Paper #1 DUE
W, 10/24—Finish Discussion of *The Cherokee Removal*
F, 10/26—Fall Break No Class

Week 12: M, 10/29—Discussion of the Jacksonian Legacy
W, 10/31—SHA Annual Meeting No Class
F, 11/2—SHA Annual Meeting No Class

Week 13: M, 11/5—Tindall & Shi, Ch. 12
W, 11/7—Tindall & Shi, Ch. 13
F, 11/9—Tindall & Shi, Ch. 14

Week 14: M, 11/12—Discussion of National Growth, Reform, and Expansion
W, 11/14—Tindall & Shi, Ch. 15
F, 11/16—Discussion of *Incidents in the Life of a Slave Girl*
Paper #2 Due

Week 15: M, 11/19—Finish Discussion of *Incidents in the Life of a Slave Girl*
W, 11/21—Thanksgiving Holidays No Class
F, 11/23—Thanksgiving Holidays No Class

Week 16: M, 11/26—Tindall & Shi, Ch. 16
W, 11/28—Discussion of the Impending Crisis
F, 11/30—Tindall & Shi, Ch. 17

Week 17: M, 12/03—Discussion of the Civil War
T, 12/04—Legacy of the Civil War
W, 12/05—Review

Classes End: Thursday, December 6th

Reading Day: Friday, December 7th

Final Exam: Monday, December 10th, 3:30-6:30 pm