

Option #2 Do exercise 4 in chapter 6 of Reading and Writing American History. In addition to the sources provided in the chapter, use in your essay the "Magic Summaries" available under the course name in the main library. Due before class on Feb. 26.

Option #3 Do exercise 6 in chapter 8 of Reading and Writing American History. Substitute one of the two following pairs of movies for the choices offered on p. 141: The Manchurian Candidate (versions of 1962 and 2004), or King of Kings (1961) and Last Temptation of Christ (1988). Look up at least 2 reviews of each of the movies you choose from the time period in which they were released. Use them to help you place the movies in the context of those times. Make copies of the reviews and hand them in with your essay and notes. Due before class on April 1.

Option #4 After reading carefully and doing the exercises in chapter 9 of Reading and Writing American History, look up on the internet President George W. Bush's speech to the UN General Assembly of September 12, 2002. This speech represented the beginning of a concerted public campaign by the Bush administration that culminated in the invasion of Iraq in March 2003. Copy the speech and, keeping in mind what you have read in chapter 9, mark the sections of it in which Bush uses historical analogy, either explicitly or otherwise, to develop his argument. After completing these steps, write a 1000 word essay describing Bush's use of world history from World War II to 2002 to make the case for enforcement action against the Saddam Hussein regime. Due before class on April 10.

Students must take extensive notes in preparing these essays and must hand them in with their essays. Students not following any part of the instructions above will automatically receive an F for the assignment.

Late papers will not be accepted. Students not handing in an essay assignment by the beginning of class on April 13 will receive an F for 20% of their final grade.

Makeup Tests:

Students may make up (not retake!) up to two of the three tests. No excuse is necessary to do so. However, all makeup tests will be given, without exception, at 9 A.M. on Sat., April 12 in LeConte Hall. Students who miss a test and do not take the makeup at that time will automatically receive a failing grade for that test. Students who miss a regularly scheduled test must sign up for the makeup on a sheet passed around in class for that purpose at a date after the test.

Attendance:

Attendance is optional, but there will be seating assignments.

Makeup for Final Exam

Students may make up the final exam after May 4 only if they have a legitimate excuse (oversleeping or forgetting or not knowing the time of the exam is not a legitimate excuse!) With few exceptions, a legitimate excuse is limited to the following categories: 1) death in the immediate family; 2) student illness (verified by a doctor's letter or dated prescription with the student's name on it); 3) participation in a university-sponsored activity (intercollegiate athletic event, required field trip, etc.). In each case, it is the student's responsibility to provide verification of the excuse acceptable to the instructor.

Students have the option of taking the final exam on Sat., May 1 from 9-12 A.M. by signing up in class during the last week of regular classes. This option is offered for the convenience of students who either have a conflict at the regularly scheduled time or simply want to take the exam early.

Dropping the Class:

Students may drop the class with a W until March 4.

Cheating:

The instructor has "zero tolerance" for cheating. Any work in infringement of the university academic honesty code (http://www.uga.edu/ovpi/academic_honesty/academic_honesty.htm) will at a minimum receive a "0" grade on the test or assignment involved. The consequences for what the instructor considers significant plagiarism on a paper or cheating on an exam in this course can be (and has been) suspension or expulsion from the university.

Additional Rules:

(1) Students are not permitted to record the lectures or discussions or to use computers during class.

(2) Students may contest grades on their exams only by presenting their case in writing to the TA who graded the exam. The instructor may become involved as a final judge. A student contesting a grade will face the possibility of having her/his grade lowered as well as raised or left unchanged.

- (3) Students are not permitted to talk in class unless called upon to do so by the instructor.
- (4) Students are not permitted to sleep in class or to read while the instructor is conducting class.
- (5) Students are expected to avoid any activity that will distract other students or the instructor, including bringing a phone to class that is not turned off.
- (7) Students may not bring food or any drink other than water into the classroom.
- (8) Additional rules may be added during the course of the semester as the instructor sees fit.

Daily Schedule and Reading Assignments:

Tues., Jan. 8	Lecture: Reconstruction Reading: <u>Unfinished Nation</u> , chapt. 15 <u>After the Fact</u> , chapt. 7; <u>Reading and Writing</u> , chapt. 1
Thurs., Jan. 10	Lecture-Discussion: Internal Expansion and the Environment Reading: <u>Unfinished Nation</u> , chapt. 16
Tues., Jan. 15	Lecture-Discussion: Labor and Big Business Reading: <u>Unfinished Nation</u> , chapt. 17
Thurs., Jan. 17	Discussion: Primary Sources in Late 19 th Century America Reading: <u>After the Fact</u> , chapt. 8; <u>Reading and Writing</u> , chapt. 2
Tues., Jan. 22	Lecture-Discussion: Rise of the City Reading: <u>Unfinished Nation</u> , chapt. 18
Thurs., Jan. 24	Lecture-Discussion: American Expansion Abroad Reading: <u>Unfinished Nation</u> , chapt. 19&20; <u>Reading and Writing</u> , chapt. 3
Tues., Jan. 29	Lecture-Discussion: The Origins of Progressivism Reading: <u>Unfinished Nation</u> , chapt. 21
Thurs., Jan. 31	Test #1

- Tues., Feb. 5 Lecture-Discussion: Roosevelt, Wilson,
and Progressivism
Reading: Unfinished Nation, chapt. 22
After the Fact, chapt. 9
- Thurs., Feb. 7 Lecture-Discussion: The United States and
World War I
Reading: Unfinished Nation, chapt. 23
- Tues., Feb. 12 Lecture-Discussion: Culture in the 1920s
Reading: After the Fact, chapt. 10;
Unfinished Nation, chapt. 24
- Thurs., Feb. 14 Lecture-Discussion: FDR and the New Deal
Reading: Unfinished Nation, chapt. 25
- Tues., Feb. 19 Discussion: Specific v. Collective
Reading: After the Fact, chapt. 11
Reading and Writing, chapt. 5
Due Before Class: Option #1 essay for
students choosing that option.
- Thurs., Feb. 21 Lecture-Discussion: The U.S. and the
Course of World War II
Reading: Unfinished Nation, chapt. 27 & pp.
724-30, 745-52
- Tues., Feb. 26 Lecture-Discussion: The U.S. and the
Impact of World War II
Reading: After the Fact, chapt. 12;
Reading and Writing, chapt. 6
Unfinished Nation, 731-45
Due Before Class: Option #2 essay for
students choosing that option
- Thurs., Feb. 28 Lecture-Discussion: The Early Cold War
Reading: Unfinished Nation, pp. 754-65, 772-
75, 810-15
- Tues., March 4 Test #2
- Thurs., March 6 Lecture-Discussion: The Second Red Scare
Reading: Unfinished Nation, pp. 775-81,
809-10

Thurs., April 17 Lecture: America in a Troubled World
Reading: Unfinished Nation, 916-42, 948-56

Tues., April 22 Lecture-Discussion: America in Decline?
Reading: Reading and Writing, chapt. 10

Thurs., April 24 Review and Evaluation

Thurs., May 1 Final Exam: 8-11 A.M.

Sat., April 26 Makeup Final Exam: 9-12 A.M.