

HIST 3020 U.S. Foreign Relations Since 1914
Fall 2007

HIST 3020 U.S. Foreign Relations since 1914 (Fall 2007)

Instructor: Song, Min
Office: 210 LeConte Hall
Office Hours: MF 4:30p -5:30p (or by appointment)
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Course Call Number: 59-541
Classroom: 101 LeConte Hall
Meeting Times: MWF 3:35p-4:25p

Course Description:

Course Content: This course will survey U.S. foreign relations primarily in the twentieth century. In just seventeen weeks we cannot hope to cover everything of importance. Instead we will focus on major themes, important concepts, and analytical skills. The central theme of this course is the rise of the United States as the world's predominant power. We will explore American impulses to shape the world in its image, examine the formation and development of major U.S. foreign policy, and analyze the role of U.S. foreign policy in the making of the world we now know.

Course Objectives: This course has three major objectives. 1) To familiarize you with the major themes and issues of twentieth-century U.S. diplomatic history. 2) To help you develop critical thinking skills through exercises of analyzing primary sources and evaluating historical interpretations. 3) To help you develop communication skills through written assignments, in-class discussions and oral presentations.

Lecture and Discussion: Classes on Monday and Wednesday will be combinations of lectures and mini-discussions. Classes on Friday will primarily be discussions. I expect you to finish the assigned reading before you come to class, take thorough lecture notes, and actively participate in class discussions.

Required Texts:

Thomas G. Paterson and Dennis Merrill, *Major Problems in American Foreign Relations*, Vol. II, 6th ed. (2005)

Odd Arne Westad, *The Global Cold War: Third World Interventions and the Making of Our Times*

E-Reserve Password: song

Recommended Texts: Thomas G. Paterson, et al., *A History of American Foreign Relations Since 1895*, Vol. II, 6th ed. (2005)

Plagiarism and Academic Integrity: All academic work must meet the standards contained in *a Culture of Honesty*. Each Student is responsible to inform themselves about those standards before performing any academic work. The policy is available at: <http://www.uga.edu/ovpi/honesty/ah.pdf>. Students suspected of academic dishonesty will be subject to the university's official process for adjudicating such complaints. Anyone found guilty will receive an "F" for the course at minimum.

Grading

Your course grade will be earned through your work on the following assignments:

- Midterm: 20%
- Final: 25%
- Book Review: 12%
- Research Paper: 25%
- Presentation: 5%
- Homework: 6%
- Quizzes: 7%

Attendance: You will be **allowed three absences** throughout the course of the semester. This is designed to account for possible family emergencies, doctor's appointments, and other such unfortunate events. **A fourth absence will result in a full letter grade reduction in your final course grade and a sixth absence will result in an F grade for the course. Unexcused tardiness (arriving late or leaving early) will be counted as absence.** There are no excused absences for this class, so please use your first three absences wisely.

Exams: You will have a midterm and a final exam. The exams will be short answer and essay in nature and based on lectures, readings, and discussions. You may make up one of the two exams on the reading day (December 7, 2007), which is your only chance to make up the test that you miss.

Book Review: You will write a review for Westad's *The Global Cold War: Third World Interventions and the Making of Our Times*. This review should be between 1200 and 1500 words in length. The detailed instructions will be available in class.

Research Paper: You will write a research paper on a topic that you choose and I approve. This paper should be between 2400 and 3000 words in length. You must use primary sources from *Foreign Relations of the United States* or the *Digital National Security Archive* to write this paper. The detailed instructions will be available in class.

How to Submit Papers: An electronic copy should be submitted via WebCT Mail by 12:00 pm on the due date and a hard copy should be handed in at the beginning of class on the due date, without exception. Any paper handed in later than that will be docked 5 points off the final grade for each day late. This policy applies to both the book review and the research paper.

Presentation: You will do an 8-10 minute presentation on your research project in the last two weeks of the semester. Be prepared for questions from your classmates and me.

Quizzes: You will have quizzes for EVERY discussion section and some lecture sections. The quizzes will be based on the assigned readings and they will be multiple choice or short answer in nature.

Homework: You will have five chances to complete three homework assignments through the semester. You must complete one assignment in August, one in September and one in October. The homework assignments will be short answer in nature and the questions will be based on the readings on the E-Reserve. For each reading you will be given two questions and your answer for each question should be around 150 words. The detailed instructions will be available in class.

Dropping the Class: Students with an average of 50 or more points may drop the course with a W until the midpoint withdrawal deadline. The Instructor may drop any students from the class for excessive absences.

Classroom Etiquette: There is no talking, reading newspaper, checking emails, surfing online, or otherwise engaging in activities in my judgment that may disrupt the learning process once the class has begun. Please turn off your cell phones during the class time. Violation of this requirement may involve grade or other penalties, including being dropped from the class. Unless you have pressing reasons, do not come late or leave early. You are welcome and encouraged at any point in the class to ask questions.

Important Dates

Classes Begin	Aug. 16	Thursday
Drop/Add for undergraduate level courses (1000 – 5999)	Aug. 16 – Aug. 21	Thursday – Tuesday
Holiday: Labor Day	Sept. 3	Monday
Homework 1	Aug. 24	Friday
Homework 2	Aug. 31	Friday
Homework 3	Sep. 14	Friday
Homework 4	Sep. 21	Friday
Midterm	Sept. 28	Friday
Homework 5	Oct. 12	Friday
Midpoint Withdrawal Deadline	Oct. 12	Friday
Fall Break	Oct. 25 – 26	Thursday – Friday
Book Review	Nov. 9	Friday
Final	Nov. 19	Monday
Holidays: Thanksgiving	Nov. 21 – 23	Wednesday – Friday
Classes Resume	Nov. 26	Monday
Friday Class Schedule In Effect*	Dec. 4	Tuesday
Reading Day	Dec. 7	Friday

Course Schedule

Week One: 08/17 Course Introduction

Part One: Becoming a World Power

Week Two: Prologue: *Imperialist Leap*

08/20 The Spanish-American-Cuban-Filipino War

- Walter LaFeber “Preserving the American System” (handout)
- Kristin L. Hoganson, “Male Degeneracy and the Allure of the Philippines”

* 08/21 Drop/Add ends

08/22 Managing, Policing, and Extending the Empire

08/24 Discussion: The Philippine-American War

- Paul A. Kramer, “Race-Making and Colonial Violence in the U.S. Empire: The Philippine-American War as Race War”—E-Reserve

Week Three: World War I

08/27 America and the Great War (1)

- *Major Problems*, Ch 2, pp35-38

08/29 America and the Great War (2)

08/31 Discussion: A New World Order

- Margaret MacMillan, “A New World Order.” *Paris 1919: Six Months That Changed the World*, Part Two —E-Reserve
- *Major Problems*, Ch 2, pp39-69

Week Four: How to Write a Research Paper

09/03 Labor Day!

09/05 How to Write a Research Paper

09/07 Discussion: *Major Problems*, Ch. 1

Week Five: The Interwar Years

09/10 The International History of the 1920s

- *Major Problems*, Ch 3

09/12 Descending into Europe’s Maelstrom

09/14 Discussion: The Policy of Appeasement

- Arnold A. Offner, “Appeasement Revisited: The United States, Great Britain and Germany, 1933-1940”—E-Reserve

Week Six: World War II

09/17 U.S. Entry into World War II

- *Major Problems*, Ch 4

09/19 The War in the Pacific and Europe

09/21 Discussion: Iwo Jima

- Stephen J. Lofgren, “Diary of First Lieutenant Sugihara Kinryu: Iwo Jima, January-February 1945”—E-Reserve

Week Seven: Defeating the Axis, Planning the Peace

09/24 Defeating the Axis

- *Major Problems*, Ch 5, 155-157

09/26 Planning the Peace

- *Major Problems*, Ch 5, 157-165

09/28 **Midterm**

Part Two: The American Century

Week Eight: The Cold War Begins

10/01 The Origins of the Cold War

- *Major Problems*, Ch. 6

10/03 NSC 68 and the Korean War

10/05 Discussion: *Major Problems*, Ch. 7

Week Nine: The Nuclear Age

10/08 Dwight D. Eisenhower and Nuclear Arms

- *Major Problems*, Ch. 8

10/10 Cuba and the Missile Crisis

- *Major Problems*, Ch. 10

10/12 Discussion: The Home Front

- Elaine Tyler May, “The Commodity Gap: Consumerism and Modern Home.”
Homeward Bound: American Families in the Cold War Era, Chapter 7—E-Reserve

* Midpoint Withdrawal Deadline

Week Ten: Passing the Torches: Vietnam

10/15 From Truman to Kennedy

- *Major Problems*, Ch11, 417-421

10/17 Johnson’s Vietnam War

- *Major Problems*, Ch. 11

10/19 Discussion: *Major Problems*, Ch. 9

Week Eleven: Movie Week

10/22 Fog of War

10/24 Fog of War

10/26 Fall Break!

Week Twelve: The Nixon Years

10/29 Ending the Vietnam War

10/31 Détente: China and the Soviet

11/02 Discussion: *Major Problems*, Ch. 12

Week Thirteen: The US and the Middle East

11/05 The US and the Middle East 1

- *Major Problems*, Ch. 14

11/07 The US and the Middle East 2

11/09 Discussion: Odd Arne Westad, *The Global Cold War: Third World Interventions and the Making of Our Times*—**Book Review Due!**

Week Fourteen: Cold War Ends and the Post-Cold War Era Begins

11/12 Cold War Ends

- *Major Problems* Ch.13, 499-510; 513-528

11/14 The Post-Cold War Era

- *Major Problems*, Ch. 13, 510-513, 528-533

11/16 **Review**

Week Fifteen: Final

11/19 **Final**

11/21-23 **Thanksgiving Break!**

III. Project Presentations

Week Sixteen: Project Presentations

11/26 U.S.-Middle East Relations

11/28 U.S.-Latin American Relations

11/30 U.S.-Soviet Relations

Week Seventeen: Project Presentations continued

12/03 U.S.-European Relations

12/04 U.S.-Pacific Relations

12/05 **Research Paper Due!**

12/07 Reading Day

NOTE: The course syllabus is a general plan for the course: deviations announced to the class by the instructor may be necessary.