

UNIVERSITY OF GEORGIA  
Department of History

HIST 3330 #55-702  
Fall 2007  
12:20-1:10 MWF  
Room 221 LeConte Hall

Dr. Lee Follett  
Office: 332 LeConte Hall  
Office Phone: 542-6392  
Email: wfollett@uga.edu  
Office Hours:

## **Medieval Civilization 476-1453**

This course is a survey of continuity and change in the political, economic, social and religious structures of Europe from the decline of the Western Roman Empire to the fall of Constantinople. We will examine the ordering of society, the emergence of new beliefs and ideas, and the relationship of religious and political institutions. We will also consider some of the accompanying philosophical, literary, artistic and cultural developments of European civilization during this period.

### **Evaluation:**

Participation	15%
Short essay	15%
Mid-term exam	20%
Research essay	25%
Final exam	25%

### **Required texts:**

- J.M. Bennett & C.W. Hollister, *Medieval Europe: A Short History* tenth edn. (Boston: McGraw Hill, 2006)
- J. Andrea, *The Medieval Record: Sources of Medieval History* (Boston: Houghton Mifflin, 1997)
- *Alfred the Great: Asser's Life of King Alfred and other contemporary sources*, transl. S. Keynes & M. Lapidge (Penguin Classics, 1984)
- N. Cantor, *In the Wake of the Plague: The Black Death and the world it made* (Harper Collins, 2002)
- W. Strunk & E.B. White, *The Elements of Style*, (Longman, 2000)

### **Course structure and participation:**

Attendance is required and will be recorded. Absences will adversely affect your participation grade. Be on time to all class meetings. Late-comers disrupt the class and will receive nasty looks from the instructor. The consumption of food during class is not permitted, nor is the use of cell phones. Individuals whose phones ring in class may be asked to leave without further warning. The course will be a combination of lecture and in-class discussion. Accordingly, it is absolutely imperative that you *complete all the relevant reading assignments before class* and come prepared to contribute intelligently to the discussion and to answer questions relating to content. *Always bring the Andrea text with you to class*; you will not be able to participate

effectively in the discussion without it. Evaluation of your participation grade will be determined by the following criteria:

- Students who receive an A for this portion of their grade have consistently completed their reading assignments, have systematically thought about the material before class, and actively participate in class discussions on a regular basis as well as attentively listen and respond to other students.
- B students also complete their assignments. Such students some of the time actively engaging in class discussions with ideas, perspectives, and questions developed from their own reading and thinking. The B student, however, is more passive, waiting for others to raise issues, and less consistently tries to respond to the ideas, perspectives, and questions raised by others.
- Students in the C category are largely passive, speaking when spoken to but taking no initiative for the quality of the ideas and discussion generated during the class sessions.
- Students who receive lower than a C for participation are those who are frequently unprepared and silent.
- After three unexcused absences every additional unexcused absence will lower your participation grade by one-third (i.e. from A to A-, B- to C+)

### **Written assignments:**

There will be two written assignments for HIST 3330: a short essay (at least five full pages) and a research essay (at least ten full pages) on a topic dealing with some aspect of the history of Medieval Europe within the chronological limits of 476-1453. General guidelines for written assignments:

Both essays are to be argumentative and based upon the examination of relevant primary sources (and secondary sources in the case of the research essay). Note the following general guidelines:

- Essays will be graded on the quality of argument, textual support, organization, accuracy, and writing ability. They should be completely free of errors in grammar, syntax, punctuation, capitalization, and spelling. The Strunk & White text is a valuable resource—read it thoroughly before submitting any written work.
- Lecture notes and internet sources are not acceptable sources for any written assignment.
- Both essays are to be printed, double-spaced in twelve-point font, paginated, and have a cover page with a title that reflects the paper's content. Both essays are to be footnoted consecutively and must conform to Turabian style format (see Kate Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*). If you are unfamiliar with the Turabian style, it is your responsibility to learn it. The research essay must include a complete bibliography.
- Sample footnote for primary source:  
<sup>1</sup> Eusebius of Caesarea, *Ecclesiastical History*, ed. A.J. Andrea, *The Medieval Record: Sources of Medieval History* (Boston: Houghton Mifflin Co., 1997), 31.
- Sample footnote for a secondary source:  
<sup>2</sup> J.M Bennett & C.W. Hollister, *Medieval Europe: A Short History* tenth edn. (Boston: McGraw Hill, 2006), 100.
- Sample bibliographic entry:  
Bennett, J.M. & C.W. Hollister. *Medieval Europe: A Short History* tenth edn. Boston: McGraw Hill, 2006.

- Duplicate copies of submitted assignments must be retained by all students (in case of loss or the need for review of an assigned grade).
- Essay assignments are due at the beginning of class on the dates indicated in the course schedule. *No extensions will be given. Do not ask.* I will accept late essays for exactly one week after the due date. A penalty of one-third a letter grade (i.e. from A to A-, B- to C+) per day late (including Saturday and Sunday) will be deducted from the mark of any essay submitted after the due date. If you miss the due date by more than one week, you will be dropped from the course. If this occurs after the midpoint withdrawal deadline, you will receive a grade of WF.
- All essays are to be submitted directly to me. If for any reason you cannot hand your essay directly to me, go to the History department office (220 LeConte) and have the department secretary sign and date your paper. Then slip it under my door; do not ask the secretary to do this (“the secretary must have lost it” is not a valid excuse for a late paper). *Do not leave essays tacked onto or outside my door. Do not email your essay. Do not leave essays in my mailbox or under my door without a date and signature from the department secretary.* I may not be on campus every day, and will deduct points from an unsigned essay up until the day that I pick it up, which could be several days after you left it.

#### **A note on plagiarism:**

Be aware that I have a zero-tolerance policy on plagiarism (quoting an author directly without enclosing the passage in quotation marks and citing the source correctly, paraphrasing or summarizing another author's work without citing the source correctly, presenting an idea that was formulated by someone else as your own, reproducing information compiled by another author without citing the source correctly, buying essays, or copying essays). You must cite your sources in footnotes every time you refer to them, not just in a bibliography at the end of the essay. If I detect plagiarism, university policy obligates me to report the incident to the Office of the Vice President for Instruction and the Academic Honesty Committee for review. Possible sanctions include a course grade of F, suspension from the university, and expulsion. If you have any questions or concerns regarding plagiarism, please do not hesitate to speak with me.

#### **Exams:**

The mid-term and the final examination will be essay-format in part, and will be based upon material covered in lectures, assigned readings, and class discussions. They will be given on published dates only. Permission to write an exam on a later date may be granted only if serious illness or injury has prevented a student from writing an exam at the scheduled time; medical documentation will be required. If you fail to appear for the mid-term or the final you will be dropped from the course.

#### **Instructor Office Hours:**

I will be available for consultation regarding HIST 3330 two days a week, at times posted. No appointment is necessary. Students may also arrange to see me other mutually convenient times if course schedules do not permit consultation during office hours. As a rule, I do not discuss course content over email.

**Course schedule and reading assignments:**

**WEEK 1**

**Fri Aug 17**  
Introduction

**WEEK 2**

**Mon Aug 20**  
The Late Roman Empire  
Bennett & Hollister, 1-16

**Weds Aug 22**  
Early Christianity  
Bennett & Hollister, 16-29

**Fri Aug 24**  
Christianity and the  
Roman World  
Andrea, 28-38

**WEEK 3**

**Mon Aug 27**  
Decline of the West  
Bennett & Hollister, 30-48

**Weds Aug 29**  
The Germanic kingdoms  
Andrea, 48-68

**Fri Aug 30**  
Rise of the Western  
Church  
Bennett & Hollister, 50-56,  
60-66

**WEEK 4**

**Mon Sept 3**  
LABOR DAY HOLIDAY

**Weds Sept 5**  
Monasticism  
Bennett & Hollister, 56-60

**Fri Sept 7**  
Monasticism  
Andrea, 99-118

**WEEK 5**

**Mon Sept 10**  
Byzantium  
Bennett & Hollister, 68-81

**Weds Sept 12**  
Rise of Islam  
Bennett & Hollister, 81-95

**Fri Sept 14**  
Byzantium & Islam  
Andrea, 73-81, 87-94

**WEEK 6**

**Mon Sept 17**  
The Franks  
Bennett & Hollister, 97-  
118

**Weds Sept 19**  
Charlemagne  
Andrea, 135-51

**Fri Sept 21**  
New Invaders  
Bennett & Hollister, 119-  
28

**WEEK 7**

**Mon Sept 24**  
SHORT ESSAYS DUE  
The British Isles  
Bennett & Hollister, 128-  
132  
*Alfred the Great*,  
Introduction

**Weds Sept 26**  
*Alfred the Great*, 67-110

**Fri Sept 28**  
The Post-Carolingian West  
Bennett & Hollister, 133-  
147

**Mon Oct 1**  
The Ottonians  
Andrea, 180-5, 188-94

**Mon Oct 8**  
Medieval Society  
Bennett & Hollister, 156-67

**Mon Oct 15**  
Church reform / Investiture controversy  
Bennett & Hollister, 186-207

**Mon Oct 22**  
Heresies & Mendicants  
Andrea, 209-15, 224-27

**Mon Oct 29**  
First Crusade  
Andrea, 340-56

**Mon Nov 5**  
High Medieval Monarchy  
Bennett & Hollister, 240-6, 250-88

**Mon Nov 12**  
New Intellectual Expressions  
Andrea, 260-72

**WEEK 8**

**Weds Oct 3**  
Byzantium & Review  
Bennett & Hollister, 149-55

**WEEK 9**

**Weds Oct 10**  
Medieval Society  
Bennett & Hollister, 167-84

**WEEK 10**

**Weds Oct 17**  
Investiture controversy / Innocent III  
Andrea, 216-24, 311-22

**WEEK 11**

**Weds Oct 24**  
Expansion of Europe / The First Crusade  
Bennett & Hollister, 215-28

**WEEK 12**

**Weds Oct 31**  
Later Crusades  
Bennett & Hollister, 228-38

**WEEK 13**

**Weds Nov 7**  
Limitations on Government  
Andrea, 329-39

**WEEK 14**

**Weds Nov 14**  
High Medieval Literature and Architecture  
Bennett & Hollister, 289-307

**Fri Oct 5**  
MIDTERM EXAM

**Fri Oct 12**  
The Secular Orders of Society  
Andrea, 228-36, 246-52

**Fri Oct 19**  
Heresies & Mendicants  
Bennett & Hollister, 207-13

**Fri Oct 26**  
FALL BREAK

**Fri Nov 2**  
Crusaders, Muslims and Greeks  
Andrea, 356-64

**Fri Nov 9**  
Rise of Universities & Scholasticism  
Bennett & Hollister, 246-9, 307-19

**Fri Nov 16**  
Andrea, 239-42, 289-94  
Start Cantor, *In the Wake of the Plague*

**WEEK 15**

**Mon Nov 19**

The Fourteenth Century  
Bennett & Hollister, 321-  
36  
Cantor, *In the Wake of the  
Plague*

**Weds Nov 21**

THANKSGIVING  
BREAK

**Fri Nov 23**

THANKSGIVING  
BREAK

**WEEK 16**

**Mon Nov 26**

Andrea, 379-88  
Cantor, *In the Wake of the  
Plague*

**Weds Nov 28**

The Hundred Years' War  
and Late Medieval States  
Bennett & Hollister, 346-  
65

**Fri Nov 30**

War and Rebellion  
Andrea, 397-405

**WEEK 17**

**Mon Dec 3**

RESEARCH ESSAY DUE  
Late Medieval Church and  
Christian Society  
Bennett & Hollister, 336-  
44

**Tues Dec 4**

Conciliarism and Religious  
Unrest  
Andrea, 427-34

**Weds Dec 5**

End of an Era?  
Bennett & Hollister, 366-  
83

**Weds Dec 12 12:00-3:00 PM**  
FINAL EXAM

## Short essay

This is an exercise in the analysis of primary documents and the concise expression of that analysis in correct essay form. Do not use any sources, primary or secondary, other than those found in *The Medieval Record: Sources of Medieval History*. Footnotes must conform to Turabian style format.

Write an argumentative essay at least five full pages long (not counting title page; a bibliography is not necessary for this assignment), supported by primary source evidence, on one of the following topics:

1. Discuss the development of papal power from the fifth through the ninth centuries. How did early medieval popes view the relationship between ecclesiastical and secular authority?
2. Assess the expansion of Frankish royal authority from earliest times to the beginning of the ninth century. By what means, apart from conquest, did Frankish rulers extend and magnify their power?
3. Analyze Islam's relationship to Christianity and Judaism prior to the tenth century. How would you characterize the status of non-Muslims living under Muslim rule?

Short essays are **due at the beginning of class September 24th**. There will be no extensions of the deadline. A penalty of one-third of a letter grade per day late, including weekends, will be deducted from the mark of any essay submitted after the due date. All essays are to be submitted directly to me. Essays left under my door **must** have the department secretary's signature and date. Do not leave essays outside or on my door. Do not email essays.

## Topics for the Research essay

Using the following list of thematic considerations as a guide, define a thesis and write an argumentative essay at least ten full pages in length (not including title page and bibliography) grounded in the examination of two or more relevant primary sources and at least three secondary sources:

1. The conversion of Germanic peoples to Christianity
2. Muslim Spain
3. Ideals and practices of early monasticism
4. Children and/or family life in the Middle Ages
5. The Carolingian revival of learning
6. Viking raids and/or settlements
7. Aspects of medieval trade and commerce
8. Aspects of medieval agriculture, industry, and/or technology
9. Attitudes of medieval Christians towards Jews
10. Medieval mysticism
11. Medieval law and justice
12. Medieval Byzantium
13. The Norman conquest of England
14. Medieval heresy
15. Late medieval Church reform
16. Chivalry and/or medieval warfare
17. Sickness and/or public health
18. Medieval guilds
19. Mendicant orders
20. The Papal Inquisition
21. Education and literacy

Research essays are **due at the beginning of class December 3rd**. There will be no extensions of the deadline. A penalty of one-third a letter grade per day late, including weekends, will be deducted from the mark of any essay submitted after the due date. All essays are to be submitted directly to me. Essays left under my door **must** have the department secretary's signature and date. Do not leave essays outside or on my door. Do not email essays.