

J. DOUGLAS TOMA

EDUCATION

UNIVERSITY OF MICHIGAN, Rackham Graduate School
Ph.D., 1995, Higher Education
M.A., 1993, History

UNIVERSITY OF MICHIGAN, Law School
J.D., 1989

MICHIGAN STATE UNIVERSITY, James Madison College
B.A., with honors, 1986, Public Policy and History

FACULTY APPOINTMENTS

UNIVERSITY OF GEORGIA, Institute of Higher Education
Associate Professor
2003 – present

UNIVERSITY OF PENNSYLVANIA, Graduate School of Education
Senior Fellow in Higher Education Management
Director, The Executive Doctorate in Higher Education Management
2000 – 2003

UNIVERSITY OF MISSOURI–KANSAS CITY, School of Education
Assistant Professor
1995 – 2000 (visiting at University of Pennsylvania, 1998 – 2000)

PUBLICATIONS

BOOKS AND MONOGRAPHS:

Toma, J. D. (forthcoming, Fall, 2009). *Building Organizational Capacity: Strategic Management for Higher Education*. Baltimore: Johns Hopkins University Press. [manuscript completed and reviewed; contract executed; final revisions due by June 30]

Toma, J. D., G. Dubrow, and J. M. Hartley (2005). *The Uses of Institutional Culture: Strengthening Identification and Building Brand Equity in Higher Education*. ASHE Higher Education Reports, 31(3). San Francisco: Jossey-Bass. ISBN: 0-7879-8124-9.

Toma, J. D. (2003). *Football U.: Spectator Sports in the Life of the American University*. Ann Arbor: University of Michigan Press. ISBN: 0-7879-8124-9

Toma, J. D. and R. L. Palm (2000). *The Academic Administrator and the Law: What Every Dean and Department Chair Needs to Know*. ASHE-ERIC Higher Education Reports, 26(5). San Francisco: Jossey-Bass. ISBN: 1878380850. ERIC Database: ED427628.

Toma, J. D. and A. J. Kezar, eds. (1999). *Reconceptualizing the Collegiate Ideal*. New Directions for Higher Education, No. 105. San Francisco: Jossey-Bass. ISBN: 0787948578

ARTICLES AND CHAPTERS:

- Toma, J. D. (Spring 2007). Expanding peripheral activities, increasing accountability demands, and reconsidering governance in U.S. higher education. *Higher Education Research and Development (Australia)*, 26(1), 57-72.
- Toma, J. D. (December 2005). Approaching rigor in qualitative research. In C. Conrad and R.C. Serlin, Eds., *Sage Handbook for Research in Education: Engaging Ideas and Enriching Inquiry*, 405-423. Thousand Oaks, CA: Sage.
- Toma, J. D. (Fall 2005). Amateur ideas, commercial realities, and strategic uses: Exploring the false divide between spectator sports and the overall university. *Phi Kappa Phi Forum*, 85(3), 32-36.
- Wolf-Wendel, L. E., J. D. Toma, and C. C. Morphew (Summer 2003). A response to the rejoinder. *Review of Higher Education*, 26(4), 497-502. ERIC Database: EJ673248.
- Toma, J. D. and T. Kecskemethy (Spring 2002). The values of the university and the value of intercollegiate athletics. *Journal of College and University Law*, 28(3), 697-717.
- Toma, J. D. and K. Grady (Spring 2002). Reconciling life and work for the new student affairs professional. In M. Amey and L. Reesor, eds., *Beginning Your Journey: A Guide for New Professionals in Student Affairs, Second Edition*. NASPA Monograph Series. Washington, DC: National Association of Student Personnel Administrators. ERIC Database: 470564.
- Wolf-Wendel, L. E., J. D. Toma, and C. C. Morphew (Summer 2001). There's no 'I' in team . . . And other lessons from intercollegiate athletics in creating community from difference. *Review of Higher Education*, 24(4), 369-396. ERIC Database: EJ629689. *
- Wolf-Wendel, L. E., J. D. Toma, and C. C. Morphew (September/October 2001). How much difference is too much difference? Perceptions of gays and lesbians in intercollegiate athletics. *Journal of College Student Development*, 42(5), 465-479. ERIC Database: ED449757. *
- Toma, J. D. (Summer 2000). How getting closer to your subjects makes qualitative data better. *Theory into Practice*, 39(3), 177-84. ERIC Database: 612228.
- Wolf-Wendel, L., J. D. Toma and C. C. Morphew (February 2000). Winning through diversity: Lessons from intercollegiate athletics in creating community from difference. In *Diversity on Campus: Reports from the Field*. Washington, D.C.: National Association on Student Personnel Administrators.
- Toma, J. D. (October 1999). Understanding why scholars choose to work in alternative inquiry paradigms. *Research in Higher Education*, 40(5), 539-569. ERIC Database: EJ595231. *
- Toma, J. D. and M. E. Cross (January 2000). Contesting values in American higher education: The playing field of intercollegiate athletics. In J. Smart, ed., *Higher Education: Handbook of Theory and Research, Vol. 15*, 406-55. New York: Agathon Press.
- Toma, J. D. (Spring 1999). The collegiate ideal and the tools of external relations: The uses of high-profile intercollegiate athletics. In J. D. Toma and A. J. Kezar, eds., *Reconceptualizing the Collegiate Ideal*, New Directions for Higher Education, No. 105, pp. 81-90. San Francisco: Jossey-Bass. ERIC Database: EJ584026.

- Toma, J. D. and M. E. Cross (December 1998). Intercollegiate athletics and student college choice: Understanding the impact of championship seasons on undergraduate applications. *Research in Higher Education*, 39(6), 633-661. ERIC Database: EJ577689. *
- Toma, J. D., C. Clark and B. Jacobs (Fall 1998). Reconciling the professional and the personal for the new student affairs professional. In M. Amey and L. Reesor, eds., *Beginning Your Journey: A Guide for New Professionals in Student Affairs*. NASPA Monograph Series. Washington, DC: National Association of Student Personnel Administrators. ERIC Database: ED441198.
- Toma, J. D. (November/December 1997). Alternative inquiry paradigms, faculty cultures, and the definition of academic lives. *Journal of Higher Education*, 68(6), 679-705. ERIC Database: EJ555725. *
- Palm, R. and J. D. Toma (Fall 1997). Students and community partnerships at the metropolitan university. In L. Dietz and V. Triponey, eds., *Serving Students at Metropolitan Universities*, 55-66, New Directions for Student Services. San Francisco: Jossey-Bass. ERIC Database: EJ556573.
- Toma, J. D. (Fall 1997). Exploring a typology for classifying inquiry and inquirers into paradigms. *Review of Higher Education*, 21(1), 19-41. ERIC Database: EJ552401. *
- Zaruba, K. E., J. D. Toma, and J. S. Stark (Summer 1996). Criteria used for qualitative research in the refereeing process. *Review of Higher Education*, 19(4), 435-60. ERIC Database: EJ527851. *
- Toma, J. D. and Stark, J. S. (Winter 1995). Pluralism in the curriculum: Understanding its foundations and evolution. *Review of Higher Education*, 18(2), 219-33. ERIC Database: EJ499547. *

* non-invited, peer-reviewed articles

BOOK REVIEWS:

- Toma, J. D. (in press). Review of Sally Jenkins' "The Real All-Americans" and Lars Anderson's "Carlisle versus Army." *Teachers College Record*.
- Toma, J. D. (in press). Review of Evan Gerstmann and Matthew J. Streb, eds., "Academic Freedom at the Dawn of the New Century: How Terrorism, Governments, and Culture Wars Impact Free Speech." *Journal of Higher Education*.
- Toma, J. D. (in press). Review of William A. Kaplin and Barbara A. Lee's "The Law of Higher Education: A Comprehensive Guide to Legal Implications of Administrative Decision Making." *Journal of Higher Education*.
- Toma, J. D. (May-June 2007). Review of John R. Gerdy's "Air Ball: American Education's Failed Experiment with Elite Athletics." *Academe*, 93(3).
- Toma, J. D. (Fall 2006). Review of William G. Bowen and Sarah A. Levin's "Reclaiming the Game: College Sports and Educational Values." *Review of Higher Education*, 30(1), 88-89.
- Toma, J. D. (Summer 2005). Review of John Thelin's "A History of American Higher Education." *Review of Higher Education*, 28(4), 640-41.
- Toma, J. D. (2000). Review of Patricia McDonough's "Choosing Colleges." *Journal of General Education*, 49(4), 303-306.

ENCYCLOPEDIA CHAPTERS:

- Toma, J. D. (Summer 2002). The National Collegiate Athletic Association. In J. Forest and K. Kinzer, eds., *Encyclopedia of U.S. Higher Education*, ABC-CLIO Publishers.
- Toma, J. D. (Summer 2002). Intercollegiate Athletics. In J. Forest and K. Kinzer, eds., *Encyclopedia of U.S. Higher Education*, ABC-CLIO Publishers.

PRESENTATIONS**RESEARCH PAPERS:**

- Toma, J. D., M. Hartley, and L. Montoto (March 2008). Senior managers in higher education studying their own institutions using qualitative methods. Paper presented at the American Educational Research Association (AERA) Annual Meeting, New York, New York.
- Toma, J. D. and L. Montoto (November 2007). The entrepreneurial European university: Strategies for expanding scope and increasing revenues. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Louisville, Kentucky.
- Toma, J. D. and C. C. Morphew (August 2007). Different institutions, common visions, similar strategies: Positioning for prestige at U.S. universities. Paper presented at the 2007 European Association for Institutional Research (EAIR) Annual Forum, Innsbruck, Austria.
- Toma, J. D. (October 2006). Building organizational capacity: A systems approach to higher education management. Paper presented at the 20th Anniversary Celebration, National Center for Education Development Research, Beijing, China.
- Morphew, C. C. and J. D. Toma (August 2006). Institutional adaptation: Changes in institutional diversity in the United States since 1970. Paper presented at the 2006 European Association for Institutional Research (EAIR) Annual Forum, Rome, Italy.
- Toma, J. D. and C. C. Morphew (August 2005). Building organizational capacity: Approaching institutional change systematically through strengthening the administrative core. Paper presented at the 2005 European Association for Institutional Research (EAIR) Annual Forum, Riga, Latvia.
- Ward, K. A. and J. D. Toma (November 2004). Faculty as consultants: Reconciling public service and individual gain. Paper presented at the 2004 Association for the Study of Higher Education (ASHE) Annual Conference, Kansas City, Missouri.
- Morphew, C. C. and J. D. Toma (September 2004). Becoming name brand: Case studies of emerging U.S. public liberal arts colleges. Paper presented at the 2004 European Association for Institutional Research (EAIR) Annual Forum, Barcelona, Spain.
- Toma, J. D. and M. Hartley (April 2004). Managers studying their own organizations using qualitative methods. Symposium paper presented at the American Educational Research Association (AERA) Annual Meeting, San Diego, California.
- Toma, J. D. and K. A. Ward (April 2004). Faculty as consultants: Private gain, public good? Symposium paper presented at the American Educational Research Association (AERA) Annual Meeting, San Diego, California.

- Toma, J. D. and S. Shaman (September 2002). Virtual U.: Simulating the European university as a complex system. Paper presented at the 2002 European Association for Institutional Research (EAIR) Annual Forum, Prague, Czech Republic.
- Toma, J. D. and C. C. Morphey (November 2001). The public liberal arts college: Case studies of institutions that have bucked the trend . . . and what it says about mission and market for all institutions. Paper presented at the 2001 Association for the Study of Higher Education (ASHE) Annual Conference, Richmond, Virginia.
- Toma, J. D. and G. Dubrow (September 2001). Understanding American institutional diversity through the market for top incoming students. Paper presented at the 2001 European Association for Institutional Research (EAIR) Annual Forum, Porto, Portugal.
- Wolf-Wendel, L. E., J. D. Toma, and C. C. Morphey (November 2000). How much difference is too much difference? Perceptions of gays and lesbians in intercollegiate athletics. Paper presented at the 2000 Association for the Study of Higher Education (ASHE) Annual Conference, Sacramento, California. ERIC Database: ED449757.
- Toma, J. D. and C. C. Morphey (September 2000). Marketing European institutions and brand names: Enhancing institutional profile and competitive position. Paper presented at the 2000 European Association for Institutional Research (EAIR) Annual Forum, Berlin, Germany.
- Wolf-Wendel, L. E., J. D. Toma, and C. C. Morphey (November 2000). Winning through diversity: Lessons from intercollegiate athletics in creating community from difference. Paper presented at the 1999 Association for the Study of Higher Education (ASHE) Annual Conference, San Antonio, Texas.
- Tierney, W., S. Twombly, J. D. Toma, et al. (April 2000). Getting and using good qualitative data to improve educational practice. Symposium paper presented at the 2000 American Educational Research Association (AERA) Annual Meeting, New Orleans, Louisiana.
- Toma, J. D. (April 1999). Involving external constituents in institutional life: The collegiate ideal and the uses of intercollegiate athletics. Paper presented at the 1999 American Educational Research Association (AERA) Annual Meeting, Montreal, Quebec, Canada.
- Wolf-Wendel, L. E., J. D. Toma, and C. C. Morphey (March 1999). Diversity in intercollegiate athletics: Models of integration and interdependence? Paper presented at the 1999 National Association of Student Personnel Administrators (NASPA) Annual Meeting, New Orleans, Louisiana.
- Toma, J. D. (September 1998). Raising the external profile of colleges and universities: Lessons from American intercollegiate athletics. Paper presented at the Twentieth Annual Forum, European Association for Institutional Research (EAIR), San Sebastian, Spain.
- Toma, J. D. and M. E. Cross (August 1998). Intercollegiate athletics and student college choice: Further exploration of the impact of championship seasons on undergraduate applications. Paper presented at the Fourteenth World Congress of Sociology/International Sociology of Sport Association Annual Conference (ISSA), Montreal, Quebec, Canada.
- Toma, J. D. (June 1998). Measuring institutional profile: A framework for understanding the contributions of intercollegiate athletics to how external constituents view the university. Paper presented at the 1998 Association for Institutional Research (AIR) Annual Meeting, Minneapolis, Minnesota.

Toma, J. D. (April 1998). Representing the university: The uses of intercollegiate athletics in enhancing institutional identity. Paper presented at the 1998 American Educational Research Association (AERA) Annual Meeting, San Diego, California. ERIC Database: ED420220.

Toma, J. D. and M. E. Cross (November 1996). Intercollegiate athletics and student college choice: Understanding the impact of championship seasons on the quantity and quality of undergraduate applications. Paper presented at the 1996 Association for the Study of Higher Education (ASHE) Annual Conference, Memphis, Tennessee. ERIC Database: ED404895.

Toma, J. D. (April 1996). Scholars and their inquiry paradigms: Exploring a conceptual framework for classifying inquiry and inquirers based upon paradigmatic assumptions. Paper presented at the 1996 American Educational Research Association (AERA) Annual Meeting, New York, New York. ERIC Database: ED395550. Paper also published as an Institute for Higher Education Law and Governance (IHELG) Monograph, University of Houston Law Center.

Toma, J. D. (November 1995). Legal scholars and the evolution and impact of their paradigm choices. Paper presented at the 1995 Association for the Study of Higher Education (ASHE) Annual Conference, Orlando, Florida.

Nemec, M. and J. D. Toma (June 1995). One voice in three worlds: A. Bartlett Giamatti as literary scholar, university president, and baseball executive. Paper presented at the Seventh Cooperstown Symposium on Baseball and American Culture, Cooperstown, New York.

Zaruba, K., J. D. Toma, and J. S. Stark (November 1994). Criteria for critiquing qualitative research emerging through the journal refereeing process. Paper presented at the 1994 Association for the Study of Higher Education (AERA) Annual Conference, Tucson, Arizona.

Toma, J. D. and M. Nemec (June 1994). The promise of baseball as metaphor in American academic culture. Paper presented at the Sixth Cooperstown Symposium on Baseball and American Culture, Cooperstown, New York.

INVITED PAPERS:

Toma, J. D. (November 2004). Diversity as strategic imperative. Paper presented at presidential session at the 2004 Association for the Study of Higher Education (ASHE) Annual Conference, Kansas City, Missouri.

Toma, J. D. (November 2002). Legitimacy, differentiation, and the promise of the Ed.D. in higher education. Paper presented at presidential session at the 2002 Association for the Study of Higher Education (ASHE) Annual Conference, Sacramento, California. ERIC Database: ED482308.

SYMPOSIA AND ROUNDTABLES:

Toma, J. D. (November 2007). Moving to the next level: How universities and colleges across types define and attempt to realize similar institutional visions. Symposium presentation at the Association for the Study of Higher Education (ASHE) Annual Meeting, Louisville, Kentucky.

Toma, J. D. (April 2005). Instructional design and Virtual U. Panelist at conference titled Game Simulations for Educational Leadership and Visualization: Virtual U and Beyond. The Media Lab, Massachusetts Institute of Technology, Cambridge, Massachusetts.

- Toma, J. D. (May 2004). Sustaining change in higher education. Symposium presented at Change Management in Higher Education: Implication of Quality Assurance System. UNESCO Chair in Management and Governance in Higher Education, University of Zagreb. TEMPUS Project UM-JEP 16015-2001, Development of Quality Assurance Systems in Higher Education (QUASYS).
- Toma, J. D., R. Yarbrough, and R. Barkley (August 2003). Communication counts: The political, public relations, and other implications of the Michigan decision. Panelist at College Board Seminar and Workshop on the Implication of the University of Michigan Decision, Athens, Georgia.
- Toma, J. D., G. Dubrow, and M. Hartley (November 2002). The uses of institutional culture: building campus community and enhancing external relations. Focused dialogue presented at the 2002 Association for the Study of Higher Education (ASHE) Annual Conference, Sacramento, California.
- Powers, J., J. D. Toma, et al (November 2002). Case studies as a pedagogical device in the higher education classroom. Roundtable presented at the 2002 Association for the Study of Higher Education (ASHE) Annual Conference, Sacramento, California.
- Ward, K. A., C. C. Morphew, L. E. Wolf-Wendel, and J. D. Toma (April 2002). Faculty as teachers. Symposium presented at the 2002 American Educational Research Association (AERA) Annual Meeting, New Orleans, Louisiana.
- Kezar, A. J., M. E. Peterson, E. El Khawas, J. D. Toma (November 1999). Continuing to understand colleges and universities as organizations: A focused dialogue to further research and application to practice. Focused Dialogue to be presented at the 1999 Association for the Study of Higher Education (ASHE) Annual Conference, San Antonio, Texas.
- Toma, J. D., R. Frederick, J. Justus, J. Sweet, and J. Thelin (April 1998). Contesting diversity and equity in higher education: The playing field of intercollegiate athletics. Coordinator and chair of invited symposium at the 1998 American Educational Research Association (AERA) Annual Meeting, San Diego, California.
- Toma, J. D. (March 1998). Uses and risks of intercollegiate athletics in building campus community. Roundtable presented at the 1998 National Association of Student Personnel Administrators (NASPA) Annual Meeting, Philadelphia, Pennsylvania.
- Wolf-Wendel, L. E., M. Amey, J. D. Toma, et. al (March 1997). NASPA/ACPA doctoral colloquium: Qualitative research. Invited to participate in colloquium at the National Association of Student Personnel Administration (NASPA)/American College Personnel Association (ACPA) Annual Conference, Chicago, Illinois.
- Toma, J. D. and L. E. Wolf-Wendel (November 1996). Navigating the academic labor market for the aspiring higher education assistant professor. Focused dialogue presented at the 1996 Association for the Study of Higher Education (ASHE) Annual Conference, Memphis, Tennessee.
- Olivas, M. A., B. Lee, and J. D. Toma (November 1996). Teaching higher education law: Building a community of scholars through improving classroom practice. Focused dialogue presented at the 1996 Association for the Study of Higher Education (ASHE) Annual Conference, Memphis, Tennessee.

INVITED LECTURES, ADDRESSES, AND PRESENTATIONS:

Toma, J. D. (February-July 2007). Lectures given during Fulbright Researcher-Lecturer award, University of Zagreb, Croatia:

- Trends and Issues in U.S. Higher Education: Implications for Quality Assurance and Accreditation in Croatia and Europe. Agency for Science and Education, Zagreb (July 12 and 19, 2007)
- Trends in U.S. Higher Education: Implications for Euro-Atlantic Integration. Sipan Summer School, Atlantic Council of Croatia (June 26, 2007)
- Trends and Issues in U.S. Higher Education: Implications for Europe. Center for Higher Education Management and Policy Studies (CHEMPaS), University of Southampton, England (June 20, 2007).
- Strategy and Implementation in U.S. Higher Education: Systems Approaches to Management and the Importance of Decision Support. Faculty of Organizational and Information, University of Zagreb, Varazdin (June 5, 2007).
- Trends in U.S. Higher Education: Implications for Europe. University of Rijeka, Faculty of Economics and Faculty of Philosophy (June 4, 2007)
- The Meaning of Intercollegiate Athletics in U.S. Higher Education. University of Ljubljana, Slovenia, Faculty of Sports (May 30, 2007).
- Strategy and Management in Contemporary U.S. Higher Education. University of Ljubljana, Slovenia, Rectorate (May 30, 2007).
- Strategy and Management in Contemporary U.S. Higher Education. University of Dubrovnik (May 28, 2007)
- Approaches to Continuing Education in U.S. Higher Education: Three Case Studies. Tempus Project Meeting, Dubrovnik (May 25, 2007)
- Strategy and Management in Contemporary U.S. Higher Education. University of Split (May 23, 2007).
- Trends in U.S. Higher Education: Implications for Europe. University of Zadar, Faculty of Philosophy (May 21, 2007)
- Approaching Rigor in Applied Qualitative Research. University of Zadar, Faculty of Philosophy (May 21, 2007)
- Contemporary U.S. Politics and the 2008 Presidential Elections. University of Zagreb, Faculty of Law (May 16, 2007).
- The Political Structure of the United States and Its Constitutional Principles. University of Zagreb, Faculty of Law (May 9, 2007).

Toma, J. D. (November 2006). Executive Education in Higher Education Management: Implications for the ASHE Community. Invited discussion with the Council for the Advancement of Higher Education Programs, Association for the Study of Higher Education Annual Meeting, Anaheim, California.

- Toma, J. D. (November 2005). Summer Sessions and Positioning for Prestige in American Higher Education. Keynote Address to the North America Association for Summer Sessions Annual Meeting, Philadelphia, Pennsylvania.
- Toma, J. D. (November 2005). Building organizational capacity: Approaching institutional change systematically through strengthening the administrative core. Invited presentation at the Virginia Community Colleges Vice Presidents Semi-Annual Conference, Virginia Beach, Virginia.
- Morley, J. and J. D. Toma (July 2005). Building organizational capacity: The concept and its importance. Invited presidential presentation at the National Association of College and University Business Officers (NACUBO) Annual Meeting, Baltimore, Maryland.
- Morley, J., A. McGee, C. Hawkins, and J. D. Toma (April 2005) Building organizational capacity: Maintaining "one college" at Seminole Community College. Invited presentation to the American Council on Education, Center for Institutional and International Initiatives, Commission on Leadership and Institutional Effectiveness, Washington, DC.
- Morley, J., R. Gitenstein, and J. D. Toma (October 2004) Building organizational capacity: Curricular transformation at The College of New Jersey. Invited presentation to the American Council on Education, Center for Institutional and International Initiatives, Commission on Leadership and Institutional Effectiveness, Washington, DC.
- Morley, J. and J. D. Toma (November 2004). Building organizational capacity: The Math Emporium at Virginia Tech. Invited presentation to the Joint Session of the Councils on Academic Affairs, Business Affairs, and Student Affairs. Presentation at the National Association of State Universities and Land Grant Colleges, San Diego, California.
- Morley, J. and J. D. Toma, et al. (July 2004). Building organizational capacity. Invited presidential presentation at the National Association of College and University Business Officers (NACUBO) Annual Meeting, Milwaukee, Wisconsin.
- Toma, J. D. (March 2004). Issues in U.S. higher education. Invited discussion at the University of Bath, Faculty of Management.
- Toma, J. D. (October, 2003). UGA as Football U. Invited discussion to the Foundation Fellows, University of Georgia.
- Toma, J. D. (March 2003). Issues in U.S. higher education. Invited discussion at the University of Bath, Faculty of Management.
- Toma, J. D. (March 2003). The current state of the academic job market in higher education. Invited lecture at the Annual Faculty Career Seminar, University of Pennsylvania.
- Toma, J. D., et al. (March, 2003). Sexual orientation and intercollegiate athletics. Moderated invited discussion co-sponsored by the Lesbian, Gay, Bisexual, and Transgendered Center, University of Pennsylvania.
- Toma, J. D., et al. (November, 2001). From Amazons to athletes: Taboos of women in sport. Moderated invited discussion co-sponsored by the Lesbian, Gay, Bisexual, and Transgendered Center, Alice Paul Center, the Penn Women's Center, and Women's Studies, University of Pennsylvania.
- Toma, J. D. (March 2000). Football Saturdays at Wisconsin: Exploring how people know the university and the university knows itself. Invited lecture and discussion at Chadbourne House, University of Wisconsin-Madison.

Toma, J. D. (October 1999). Winning through diversity: Lessons from intercollegiate athletics in creating community from difference. Invited lecture at the Interdisciplinary Symposium on Issues in Sports, University of Michigan.

Toma, J. D. (September 1999). The current state of the academic job market in higher education. Invited lecture at the Annual Faculty Career Seminar, University of Pennsylvania.

Toma, J. D. (March 1998). Legal issues in dental education: What every faculty member and administrator needs to know. Invited lecture at the School of Dentistry, University of Missouri-Kansas City.

Toma, J. D. (September 1997). Intercollegiate athletics and university identity at Michigan State. Invited lecture at the 30th Anniversary Celebration, James Madison College, Michigan State University.

WORKSHOPS, DEMONSTRATIONS, AND TUTORIALS:

Toma, J. D., et al. (July 2004). Business intelligence: Theory into practice. Symposium presented at the National Association of College and University Business Officers (NACUBO) Annual Meeting, Milwaukee, Wisconsin.

Toma, J. D. (2001-02). An introduction to Virtual U. for higher education managers: Using a computer simulation tool to improve practice. Demonstrations and tutorials at the:

- National Association of Student Personnel Administrators, Boston, Massachusetts (March 2002).
- Association for the Study of Higher Education, Richmond, Virginia (November 2001).
- Eastern Association of College and University Business Officers, Colorado Springs, Colorado (November 2001).
- National Association of College and University Business Officers, New York, New York (July 2001).
- National Association of State Colleges and Land Grant Colleges, Council on Academic Affairs, Rio Mar, Puerto Rico (July 2001).

ROUNDTABLES AND ESSAYS:

Georgia Roundtable on Intercollegiate Athletics and Higher Education (January 2007). Athletics recruiting and academic values: Enhancing transparency, spreading risk, and improving practice. Knight Commission on Intercollegiate Athletics. www.knightcommission.org (served as convener and facilitator; drafted essay)

Knight Higher Education Roundtable (November 2003). When values matter. Roundtable on Intercollegiate Athletics and Selective Admissions. *Policy Perspectives*. <http://www.thelearningalliance.info/Docs/Nov2003/DOC-2003Nov25-1069774389.pdf> (served as organizer).

OTHER MEDIA

ARTICLES AND EDITORIALS:

"Share the Goal of Integration." *NCAA News*, November 5, 2007.

“Becoming Terry: Positioning to be a Leading Business School – and Staying There.” *Terry Magazine*.

“Playoff to Temper Taxation Concern.” *NCAA News*, December 18, 2006.

“Football More than a Game for Colleges.” *NCAA News*, August 14, 2006.

“Necessary Infrastructure – or Mission Inflation?” *Chronicle of Higher Education*, January 27, 2006.

“External Funding for Higher Education Research.” *The Pen* (AERA Division J Newsletter) (with Linda P. Bachman), Winter, 2005.

“What We Should Expect from Our Athletics Program at UMKC.” *UMKC Perspectives*, Winter 1998.

“Why UMKC (or Any Other University) Supports Intercollegiate Athletics.” *Kansas City Business Journal*, February 20, 1998.

CITATIONS AND QUOTES:

- *Atlanta Journal Constitution* (March 2005; intercollegiate athletics)
- *Atlanta Journal Constitution* (December 2005; intercollegiate athletics)
- *Atlanta Journal Constitution* (August 2006; higher education rankings)
- *Atlanta Journal Constitution* (January 2007; athletics recruiting and admissions)
- *Chronicle of Higher Education* (November 2002; doctoral education)
- *Chronicle of Higher Education* (July 2005; institutional aspirations; individual profile)
- *Chronicle of Higher Education* (October 2005; institutional partnerships and risk)
- *Dallas Morning News* (May 2006; for-profit higher education)
- *Guardian* (UK) (February 2003; response to crisis; intercollegiate athletics)
- *Guardian* (UK) (May 2006; intercollegiate athletics)
- *Hispanic Issues in Higher Education* (Summer 2005; intercollegiate athletics)
- *Inside Higher Ed* (March 2006; institutional aspirations; intercollegiate athletics)
- *Inside Higher Ed* (April 2006; response to crisis; intercollegiate athletics)
- *Inside Higher Ed* (January 2007; ethics in intercollegiate athletics recruiting)
- *Inside Higher Ed* (April 2007; intercollegiate athletics)
- *Inside Higher Ed* (January 2007; athletics recruiting and admissions)
- *Kansas City Star* (May 1999; professional education)
- *Macon Telegraph* (September 2006; state higher education ratings)
- MSNBC.com and Triangle (Raleigh-Durham) Business Journal (April 2006; response to crisis; intercollegiate athletics)
- *New Haven Register* (August 2005; institutional aspirations)
- *Oregonian* (Portland) (November 2006; intercollegiate athletics and fund raising)
- *Pittsburgh Post-Gazette* (June 2003; affirmative action and higher education law)
- *Rochester News and Chronicle* (March 2003; affirmative action and higher education law)
- *St. Louis Post-Dispatch* (Associated Press, several newspapers) (January 2007; campus amenities)
- *St. Louis Post-Dispatch* (November 2007; intercollegiate athletics and external relations)
- *Seattle Post-Intelligencer* (August 2005; intercollegiate athletics)
- *School Administrator* (October 2002; professional education)
- *South Bend Tribune* (February 2008; intercollegiate athletics and admissions)
- *USAToday* (April 2006; response to crisis; intercollegiate athletics)
- CN8, Comcast (television) (Philadelphia) (April 2003; affirmative action and higher education law)
- WPHL-TV (Philadelphia) (April 2003; affirmative action and higher education law)

BOARDS AND REVIEWER**ADVISORY BOARDS:**

NATIONAL ADVISORY BOARD, Ernest L. Boyer Center and Archives
2006 – present

NATIONAL ADVISORY BOARD, ERIC Clearinghouse on Higher Education
2000 – 2003

ADVISORY BOARD, ASHE-ERIC Higher Education Reports
2002 – 2008

EDITORIAL BOARDS:

CONSULTING EDITOR, *Research in Higher Education*
1998 - 2008

REVIEW PANEL, *ASHE-ERIC Higher Education Reports*
1998 – present

PEER REVIEWER:

- *Journal of Higher Education*
- *Review of Higher Education*
- *Research in Higher Education*
- *ASHE-ERIC Higher Education Reports*
- *American Educational Review Journal*
- *Educational Administration Quarterly*
- *Johns Hopkins University Press*
- *Teachers College Press*
- *University of Michigan Press*
- *Routledge*

REVIEW PANELS:

U.S. NATIONAL INSTITUTES OF HEALTH, Office of Research Integrity
Special Emphasis Panel
March 2003, March 2004, March 2005, March 2006, and March, 2007

FELLOWSHIPS AND AWARDS**LECTURER-RESEARCH AWARD, Fulbright Program**

February 2007 – August 2007

Awarded fellowship to teach on the Faculty of Law at the University of Zagreb and conduct research and consult at several Croatian higher education institutions.

MEMBER, Teaching Academy

University of Georgia
2006 – present

FELLOW, Senior Teaching Fellows

University of Georgia
2006 – 2007

DELEGATE, Oxford Higher Education Roundtable

Oxford University
Summer 2002

FELLOW, Institute for Higher Education Law and Governance

University of Houston
Spring 1998

PROFESSIONAL ASSOCIATIONS**ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION (ASHE)**

BOARD OF DIRECTORS, Legal Counsel
2000 – 2008

Active participant in annual conferences in presenting research papers, serving as discussant and chair for paper sessions, and reviewing paper and symposium proposals. Ex-officio member of board of directors as legal counsel, advising president, board, and executive director on legal and policy matters before the association. Advised on revision of bylaws, locating directorate at Michigan State University, retaining new executive director. Chair of search committee for new host for directorate (2007).

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA)

CHAIR, OUTSTANDING DISSERTATION AWARD COMPETITION, Division J
2004 and 2005

CHAIR, PROGRAM COMMITTEE, Division J
2004 Annual Meeting, San Diego

Chaired program committee for Division J for AERA 2004 (Postsecondary Education). Chairing the first outstanding dissertation competition for Division J. Active participant in annual conferences in presenting research papers, serving as discussant and chair for paper sessions, and reviewing paper and symposium proposals. Candidate for Division J vice president in 2006. Served as member of program committee for Division J for 1998 Annual Meeting. Past service as member of Committee on Affirmative Action for Division J.

EUROPEAN ASSOCIATION FOR INSTITUTIONAL RESEARCH (EAIR)**GRANTS AND CONTRACTS****EXTERNAL:****CENTER FOR ENROLLMENT RESEARCH, POLICY, AND PRACTICE**

University of Southern California
March 2008

\$5,000 grant to research how institutions across types use enrollment in positioning for prestige in American higher education.

JILIN UNIVERSITY (China)

April 2006 – September 2006

\$230,000 contract to provide management training in residence for three weeks in Athens for 30 senior managers from the largest and one of the top ten ranked universities in China.

U.S. DEPARTMENT OF STATE

October 2006 and October, 2007

\$25,000 contract to convene symposium on faculty ethics in Croatian higher education in October 2006. \$9,000 contract to convene symposium on benchmarking and decision support in higher education in October, 2007.

JOHN S. AND JAMES L. KNIGHT FOUNDATION

August 2006

\$10,000 grant to convene roundtable on ethical issues in high stakes recruiting in intercollegiate athletics. (Also supported by matching grant from the president's venture fund at UGA.)

ALFRED P. SLOAN FOUNDATION

July 2005 – June 2006

\$45,000 planning grant with Community College of Southern Nevada for Virtual Community College project, including organizing meetings of project team in Las Vegas, Nevada (July 2005 and March 2006) and Athens, Georgia (October 2005), preliminary data work, and fund raising for remainder of project.

NATIONAL ASSOCIATION OF COLLEGE AND UNIVERSITY BUSINESS OFFICERS and U.S. DEPARTMENT OF EDUCATION, FUND FOR THE IMPROVEMENT OF POSTSECONDARY EDUCATION (FIPSE)

May 2004 – August 2005

\$101,132 contract for Building Organizational Capacity project during Summer 2004 (\$32,510) and FY 2004-05 (\$68622), funded by FIPSE through NACUBO.

WOODROW WILSON NATIONAL FELLOWSHIP FOUNDATION

January 2000 – August 2002

\$5,000 planning grant for essay on innovation in doctoral education in professional fields.

FORD FOUNDATION, NASPA Diversity Grant

August 1998 – May 1999

Co-principal investigator on \$8,000 grant for project on racial climate and models of diversity in intercollegiate athletics.

INTERNAL:

UNIVERSITY OF GEORGIA, President's Venture Fund

August 2006

\$10,000 grant to convene roundtable on ethical issues in high stakes recruiting in intercollegiate athletics. (Also supported by matching grant from the Knight Foundation.)

UNIVERSITY OF GEORGIA, Office of Instructional Support and Development
November, 2004 – present

\$23,500 grant to establish the Education Law Forum as part of the Education Law Consortium at the Institute of Higher Education. The Forum includes an electronic journal of student papers from across the county and an annual conference, beginning in September, 2005, for the authors of the best included papers.

UNIVERSITY OF PENNSYLVANIA, Graduate School of Education
February 2003

\$30,000 funding for national roundtable on selective admissions and intercollegiate athletics.

UNIVERSITY OF MISSOURI SYSTEM, Office of the Vice President for Academic Affairs
April 1999 – April 2000

\$15,000 funding to develop pilot internet-based higher education law course to be delivered to graduate students system-wide.

UNIVERSITY OF MISSOURI–KANSAS CITY, Office of the Vice President for Research
Faculty Research Grant
April 1996 – December 1997

Grants totaling \$6,200 to pursue research on influence of intercollegiate athletics on campus identity.

UNIVERSITY OF MISSOURI–KANSAS CITY, School of Education
Research and Scholarship Enhancement Grant
April 1996 – April 1998

Grants totaling \$2,500 to support monograph on legal issues for deans and chairs. Grants totaling \$3,000 to pursue research on influence of intercollegiate athletics on campus identity. Grant totaling \$500 for chapter on the uses of intercollegiate athletics in higher education.

APPOINTMENTS

UNIVERSITY OF GEORGIA
Institute of Higher Education
Fall 2003 – present

ASSOCIATE PROFESSOR

Appointments as associate professor at the Institute of Higher Education and adjunct associate professor at the College of Law. Tenured in Spring 2005. Appointed in Fall, 2003 to the Graduate Faculty of the University of Georgia for a seven-year term. Fellow of the Education Law Consortium. Co-director (with Christopher Morpew) of Franklin Postdoctoral Teaching Fellows program since Fall 2006.

Teach or taught courses on strategy and management in higher education, organizations in higher education, case study research in higher education, and sports law. Have taught courses on research design and the two-year college. Serve as advisor, chairing and serving on dissertation committees. Member of graduate studies committee at Institute since Fall, 2003.

Directed project with Jilin University (China) on providing management training their senior managers, including visit by 30 participants to Athens for three weeks in June and July 2006 funded by \$230,000 contract. \$25,000 contract from U.S. Department of State to convene October 2006 symposium on faculty ethics in Croatian higher education and \$9,000 contract to convene symposium on benchmarking and decision support in higher education in October, 2007. \$20,000 in grants from Knight Foundation and UGA President's Venture Fund to convene August 2006 roundtable on ethical issues in high stakes recruiting in intercollegiate athletics. Essay from roundtable presented to Knight Commission on Intercollegiate Athletics at January, 2007 meeting and disseminated nationally.

Lead researcher on the Building Organizational Capacity project, working with the National Association of College and University Business Officers (NACUBO) during the 2003-04 and 2004-05 academic years. Directed research team comprised of nine higher education faculty in conceptual development of organizational capacity model. Researched and wrote case studies about seven institutions; synthesized secondary research from various traditions; drafted overviews of concept and project; developed research design; contributed to crafting strategy for funding and dissemination; created materials for use by practitioners. Project funded by the Fund for the Improvement of Postsecondary Education (FIPSE), NACUBO, and several national higher education associations. Approximately \$107,000 in funding to IHE over 20 months.

Recipient of \$23,500 grant for AY 2004-05 from the UGA Office of Instructional Support and Development to develop the Education Law Forum, an electronic journal and annual conference to select the exemplary graduate student papers nationally on issues related to law and policy in education. Organized November 2005 convening in Athens on new forms of educational privatization in the U.S. and China with the National Center for Education Research Development, the research and planning division of the PRC Ministry of Education, and the Boyer Center.

Co-principal investigator on a \$45,000 planning grant from the Alfred P. Sloan Foundation to explore the idea of developing a computer simulation of higher education management.

UNIVERSITY OF PENNSYLVANIA

Graduate School of Education

Fall 2000 – Summer 2003

Fall 1998 – Summer 2000 (Visiting)

SENIOR FELLOW in Higher Education Management

DIRECTOR, The Executive Doctorate

Faculty appointment as senior fellow in higher education management and director of The Executive Doctorate upon departure. Formal appointment as director in July 2001. Re-appointed to Penn GSE faculty to a four-year term in Spring 2002.

Organized The Executive Doctorate, a first-of-its-kind executive-model degree program that prepares vice presidents and deans in higher education and related fields for presidencies and other senior executive positions. As director, responsible for curriculum development and retained and led the 20 standing and adjunct faculty who taught and advised in the program. Directed the full-time coordinator and four graduate assistants responsible for program operations, including student services and student recruitment. Responsible for national marketing efforts that led to over 800 inquires and four applicants for each of 18-22 seats during the 2000-01, 2001-02, 2002-03 academic years. Initiated and directed an annual budget of over \$1.5 million. During the 2000-01 academic year, conceptualized program and developed business and academic plan.

Teaching responsibilities within The Executive Doctorate, included four-semester research design sequence and module on preventive law. Taught graduate level courses in higher education division on legal issues in higher education, case studies in higher education. Served as dissertation advisor for all executive doctorate students through their dissertation proposal, continuing for class of 2003 as chair of seven committees and member of other 11 through final defenses and for the class of 2004 as chair of four committees and member of nine others. Continuing three-year appointment as adjunct associate professor beginning in spring 2004.

Active in school and departmental activities at Penn GSE, including service on dissertation committees and evaluation of comprehensive examinations. Appointment as associate chair of higher education division during AY 2001-02. Appointment as lecturer in higher education management during AY 2000-01 and taught graduate level courses on case studies in higher education and organization and administration of intercollegiate athletics.

As senior fellow at the Institute for Research on Higher Education, extensive involvement with project funded by the Alfred E. Sloan Foundation during AY 2001-02 to promote the use and adoption of Virtual U., a computer simulation of university management, as a teaching and learning environment. Project included convening a conference of "first adopters" of Virtual U. and introducing the package at key academic and professional meetings. During AY 2000-01, managed Wharton-IRHE Executive Education for Higher Education, an intensive program for senior leadership teams charged with determining strategies and developing an implementation plan for accomplishing a specific institutional priority for their university, college, or community college. Responsible for recruitment of participating institutions. Developed inaugural national marketing campaign incorporating advertisements, media placements, and direct mail. Consultant on strategy and implementation to participating institutions. Resident in Philadelphia as visiting fellow at IRHE during 1998-99 and 1999-00 academic years. Appointment as IRHE senior fellow in June 2000.

Organized February, 2003 symposium on selective admissions and intercollegiate athletics, including the NCAA president and presidents, faculty, senior administrators, athletic directors, and coaches from Ivy League, Patriot League, NESCAC, and other institutions. Essay from the conference published in *Policy Perspectives* (<http://www.thelearningalliance.info>).

UNIVERSITY OF MISSOURI-KANSAS CITY

School of Education

Fall 1995 – Spring 2000

ASSISTANT PROFESSOR

Appointment as assistant professor. Developed courses in four substantive areas in higher education administration for masters- and doctoral-level students: research design and qualitative methods, organization and administration, history and philosophy, and law and public policy. Courses on higher education law and sports law taught in conjunction with School of Law and higher education history course cross-listed with Department of History. Taught introductory and capstone doctoral seminars for Urban Leadership and Policy Studies division, comprising higher education, educational leadership, educational policy, and foundations programs. Chaired Ph.D. dissertation committees of five graduates and member of five other doctoral committees.

Division coordinator of doctoral program for division of Urban Leadership and Policy Studies, with oversight over approximately 60 doctoral students, during 1998-99 and 1999-00 academic years. Primary role in restructuring doctoral research sequence and comprehensive examination format for higher education administration and educational leadership doctoral programs. Involved in structuring new Ed.D. program in higher education administration, as well as doctoral program offered at new satellite campus in Kansas City, North.

UNIVERSITY OF MICHIGAN**School of Education and Department of History**

Winter 1992 – Spring 1995

GRADUATE STUDENT TEACHING ASSISTANT

Directed graduate students in introductory School of Education qualitative and quantitative methods course, and assisted in organizing graduate-level seminar on instructional technology applicable to higher education. Developed weekly discussion sections in undergraduate Department of History courses focused upon higher education history and the history of science and technology.

RESIDENCE LIFE**FRANKLIN RESIDENTIAL COLLEGE, UNIVERSITY OF GEORGIA**

Winter, 2004 – present

DEAN

Appointed by the dean of the Franklin College of Arts and Sciences and the vice president for instruction as faculty-in-residence of residential college with 150 students. Focus on strategic direction and finances of residential college, supervising the activities of an academic advisor and providing guidance to several student-run committees.

WARE COLLEGE HOUSE, UNIVERSITY OF PENNSYLVANIA

Summer 2000 – Summer 2002

SENIOR FELLOW

Appointed as faculty-in-residence for one of 12 college houses at Penn. Primary responsibility to strengthen the connections between academic and residence life at the college house.

CONSULTING AND RESEARCH**STRATEGY AND PLANNING:**

Served as a consultant on strategy and planning with universities, colleges, and community colleges:

- University of Alabama (Tuscaloosa, Alabama)
- University of Bath (Bath, England)
- Bellevue Community College (Bellevue, Washington)
- Paul D. Camp Community College (Franklin, Virginia)
- Central Michigan University (Mount Pleasant, Michigan)
- Dakota State University (Madison, South Dakota)
- Fairleigh Dickinson University (Teaneck, New Jersey)
- Universidad de Guadalajara (Guadalajara, Mexico)
- Jackson State University (Jackson, Mississippi)
- Jilin University (Changchun, China)
- LaGrange College (LaGrange, Georgia)
- Makerere University (Kampala, Uganda)
- Northeastern University (Boston, Massachusetts)
- Northern Arizona University (Flagstaff, Arizona)

- Nebraska Wesleyan University (Lincoln, Nebraska)
- University of New England (Biddeford, Maine)
- The College of New Jersey (Ewing, New Jersey)
- University of Pennsylvania (Philadelphia, Pennsylvania)
- University of Redlands (Redlands, California)
- San Jose State University (San Jose, California)
- Seattle Pacific University (Seattle, Washington)
- Seminole Community College (Lake Mary, Florida)
- University of Southern California, Rossier School of Education (Los Angeles, California)
- Tidewater Community College (Norfolk, Virginia)
- University of Twente, Center for Higher Education Policy Studies (Enschede, the Netherlands)
- Valley City State University (Valley City, North Dakota)
- Virginia Polytechnic Institute and State University (Blacksburg, Virginia)
- Xavier University (Cincinnati, Ohio)
- University of Zagreb (Zagreb, Croatia)

TEACHING AND TRAINING:

HERS SUMMER INSTITUTE

Bryn Mawr College
 Summer 2005 and 2006

Taught module on building organizational capacity in higher education.

THE EXECUTIVE DOCTORATE, HIGHER EDUCATION MANAGEMENT

Graduate School of Education, University of Pennsylvania
 Fall 2003 – present

Teach preventive law module annually. Advised dissertation students to completion of degree in May, 2004. Consulted on program management during AY 2003-04.

EXECUTIVE PH.D. IN URBAN HIGHER EDUCATION

Jake Ayers Institute for Research in Urban Higher Education, Jackson State University
 Winter 2005 – present

Teach preventive law module annually. Consulted on program management since AY 2003-04

MID-CAREER PROGRAM IN ORGANIZATIONS AND LEADERSHIP

Graduate School of Education, University of Pennsylvania
 Summer 2003

Co-taught introduction to doctoral studies module. Consulted on program management.

COLLEGE OF OSTEOPATHIC MEDICINE, University of Health Sciences, Kansas City, Missouri

Spring 1997 – Spring 1999

Appointment as clinical assistant professor. Developed lecture series for first-year osteopathic medical students on medical jurisprudence focusing on preventive law.

WASHTENAW COMMUNITY COLLEGE, Ann Arbor, Michigan

Department of Philosophy
 Winter 1993

Appointment as instructor. Structured and taught introductory Department of Philosophy course on critical thinking.

RESEARCH:**CENTER FOR INTERNATIONAL AFFAIRS**, University of Missouri – Kansas City

Fall 1998 – Summer 1999

Directed research program focused on identifying student perceptions about study abroad programs at UMKC and enhancing participation by students of color in these programs. Employed both qualitative and quantitative measures.

MICHIGAN MEDICAL SCHOOL, INTEFLEX PROGRAM, University of Michigan

Winter 1995 – Spring 1995

Developed and coordinated research project using both qualitative and quantitative measures to evaluate impact of major curricular change on student achievement in accelerated medical program. Organized and conducted focus groups and interviews. Prepared report for senior medical school administrators.

COMMUNITY COLLEGE CONSORTIUM, University of Michigan

Fall 1992 – Summer 1993

Conducted research project exploring trends likely to affect Michigan community colleges in coming years and suggested strategic planning options to institutional leaders. Researched and prepared paper on institutional vitality and faculty development for community college undergoing major change initiative.

OFFICE OF THE GENERAL COUNSEL, University of Michigan

Fall 1987 – Winter 1989

OFFICE OF CONGRESSIONAL AND PUBLIC AFFAIRS, U.S. Commission on Civil Rights

Summer 1985

COMMITTEE SERVICE**UNIVERSITY OF GEORGIA**

Fall 2003 – present

Serve on Graduate Studies Committee at the Institute of Higher Education. Served on ad hoc committee to prepare UGA bid for the Southeastern Conference Academic Consortium; search committee for new executive director of university housing; and ad hoc committee for the Atlanta consular corps visit to UGA. Screening committee for George Foster Peabody awards (2004 – present).

UNIVERSITY OF PENNSYLVANIA

Summer 2000 – Summer 2003

Served on Penn GSE Fellowships Committee and Advisory Board for Penn GSE Executive Education (Winter 2001 – Summer 2003).

UNIVERSITY OF MISSOURI – KANSAS CITY

Fall 1995 – Spring 2000

Served on three university-wide committees, Chancellor's Advisory Committee on Intercollegiate Athletics (Fall 1996 – Spring 2000); Interdisciplinary Ph.D. Executive Committee (Fall 1999 – Spring 2000); and University Council on Professional Education (Winter 1999 – Spring 2000).

Member of UMKC NCAA Certification Committee, Subcommittee on Academic Integrity (Winter 1998 – Winter 1999).

Served on School of Education committees including Doctoral Education (Winter 1997 – Winter 1998), and Research and Scholarship Enhancement (Fall 1995 - Spring 1996).

DISSERTATION ADVISING

CHAIR:

- Michael Murphy, University of Pennsylvania, Ed.D., 2004 (with distinction)
- Michael Harris, University of Pennsylvania, Ed.D., 2004 (with distinction)
- John Kucia, University of Pennsylvania, Ed.D., 2004
- Mark Campbell, University of Pennsylvania, Ed.D., 2004
- Royster Harper, University of Pennsylvania, Ed.D., 2004
- Andrew Harker, University of Pennsylvania, Ed.D., 2003
- L. Timothy Ryan, University of Pennsylvania, Ed.D., 2003
- Louis Marcoccia, University of Pennsylvania, Ed.D., 2003
- John Heuer, University of Pennsylvania, Ed.D., 2003
- Vincent Maniaci, University of Pennsylvania, Ed.D., 2003
- Leroy Nunery, University of Pennsylvania, Ed.D., 2003
- Tiffany Franks (co-chair), University of Pennsylvania, Ed.D., 2003
- Steven Feld, University of Pennsylvania, Ed.D., 2003
- Chad Jolly, University of Missouri-Kansas City, Ph.D., 2001
- Joseph Seabrooks, University of Missouri-Kansas City, Ph.D., 2000
- Beverly Phillips, University of Missouri-Kansas City, Ph.D., 2000
- Carol Kariotis, University of Missouri-Kansas City, Ph.D., 2000
- A.H. Sia, University of Missouri-Kansas City, Ph.D., 1999
- Zauyah Abdullah, University of Missouri-Kansas City, Ph.D., 1998

COMMITTEE MEMBER:

- Lloyd Winstead, University of Georgia, Ed.D. 2005
- Mary DiStanislao, University of Pennsylvania, Ed.D. 2005
- Steve Lopes, University of Pennsylvania, Ed.D. 2005
- Susan Hathaway, College of William and Mary, Ph.D., 2005
- Patricia Louison, University of Pennsylvania, Ed.D., 2004
- Rob Johnson, University of Pennsylvania, Ed.D., 2004
- Greg Vincent, University of Pennsylvania, Ed.D., 2004
- Kathe Shinham, University of Pennsylvania, Ed.D., 2004
- Noel Hogan, University of Pennsylvania, Ed.D., 2004
- Ellen Frishberg, University of Pennsylvania, Ed.D., 2004
- Gali DiSabatino, University of Pennsylvania, Ed.D., 2004
- John Labrie, University of Pennsylvania, Ed.D., 2004
- Jesse Lytle University of Pennsylvania, Ed.D., 2003 (with distinction)
- Robert Cooper, University of Pennsylvania, Ed.D., 2003 (with distinction)
- Velmer Burton, University of Pennsylvania, Ed.D., 2003
- Don Cahill, University of Pennsylvania, Ed.D., 2003
- John Case, University of Pennsylvania, Ed.D., 2003
- Julie Fillizetti, University of Pennsylvania, Ed.D., 2003
- Ralph Fitzpatrick, University of Pennsylvania, Ed.D., 2003
- Carol Hawkins, University of Pennsylvania, Ed.D., 2003
- Gary Raisl, University of Pennsylvania, Ed.D., 2003
- Larry Schall, University of Pennsylvania, Ed.D., 2003 (with distinction)
- Karen Sibley, University of Pennsylvania, Ed.D., 2003
- Rick Whitfield, University of Pennsylvania, Ed.D., 2003

- Nichole Shumanis, University of Pennsylvania, Ph.D., 2002 (with distinction)
- Ron Machoran, University of Missouri-Kansas City, Ph.D., 2002
- Greg Dubrow, University of Pennsylvania, Ph.D., 2002
- Scott Koewrer, University of Pennsylvania, Ed.D., 2001
- Kathy O'Hara, University of Missouri-Kansas City, Ph.D., 2000
- Maureen Hurley, University of Missouri-Kansas City, Ph.D., 2000
- James Gillham, University of Missouri-Kansas City, Ph.D., 1999
- Karla Duff-Mallums, University of Missouri-Kansas City, Ph.D., 1999

LAW PRACTICE

ASSOCIATE ATTORNEY

Fall 1989 - Spring 1994

- Joscelyn, McNair and Jeffrey, Ann Arbor, Michigan (part-time)
- Cooper, Fink & Zausmer, Farmington Hills, Michigan
- Myerson & Kuhn/Myerson Cooper Stahl & Zelmanovitz, New York, New York

Analyzed complex quantitative reports and examined regulatory issues in products liability litigation. Prepared critiques and instructional materials for trial counsel. Researched legal issues and prepared reports and documents in environmental litigation matters. Conducted legal research and drafted legal instruments in estate and probate matters.

Formerly admitted to practice law in state and federal courts in New York, Connecticut, and Michigan

SUMMER ASSOCIATE

summer 1987, summer 1988, and summer 1995

- Hooper Hathaway Price Beuche & Wallace, Ann Arbor, Michigan
- Reed Smith Shaw & McClay, Pittsburgh, Pennsylvania
- Cummins & White, Los Angeles and Newport Beach, California
- Port Authority of New York and New Jersey, New York, New York

REFERENCES

Libby V. Morris, Professor and Director
Institute of Higher Education, University of Georgia
Meigs Hall, Athens, Georgia 30602, 706-542-0579
lvmorris@uga.edu

Thomas Dyer, University Professor and Vice President for Instruction Emeritus
Institute of Higher Education, University of Georgia
Meigs Hall, Athens, Georgia 30602, 706-542-0579
tdyer@uga.edu

Marvin Lazerson, Berkowitz Professor and Dean Emeritus
Graduate School of Education, University of Pennsylvania
3700 Walnut Street, Philadelphia, Pennsylvania 19104, 215-898-2444
marvinlazerson@t-online.de

Robert Zemsky, Professor
Graduate School of Education, University of Pennsylvania
3700 Walnut Street, Philadelphia, Pennsylvania 19104, 215-898-2444
zemsky@thelearningalliance.info

Joan V. Gallos, Professor and Former Dean
University of Missouri-Kansas City, School of Education
5100 Rockhill Road, Kansas City, Missouri 64110, 816-333-8122 or 816-916-1376
gallosjv@umkc.edu

Larry Moneta, Vice President for Student Affairs
Duke University
106 Flowers Building, Durham, North Carolina 27708, 919-684-3737
larry.moneta@duke.edu

Christopher E. Hopey, Vice President of Adult and Continuing Education
Northeastern University
360 Huntington Avenue, Boston, MA 02115, 617-373-2412
c.hopey@neu.edu

Joan S. Stark, Professor and Dean Emerita
University of Michigan, Center for the Study of Higher and Postsecondary Education
School of Education, Ann Arbor, Michigan 48109, 734-764-8423
jsstark@umich.edu

Marvin W. Peterson, Professor
University of Michigan, Center for the Study of Higher and Postsecondary Education
School of Education, Ann Arbor, Michigan 48109, 734-764-9473
marvp@umich.edu

Additional references available upon request

CONTACT INFORMATION

Institute of Higher Education
University of Georgia
8 Meigs Hall
Athens, Georgia 30602-6772
706-542-4836, office
706-542-7588, fax
www.uga.edu/ihe

Franklin Residential College
University of Georgia
Rutherford Hall
Athens, Georgia 30609
706-614-6104, mobile
www.uga.edu/frc

jdt@uga.edu