

Interconnected Future: India and Georgia



**Rationale for Building a Partnership between
India and the University of Georgia
for Teaching, Research and Outreach**

May, 2009

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Executive Summary

According to Dr. Jagdish Sheth, Charles H. Kellstadt Professor of Marketing, Goizueta Business School, Emory University, the future is being created by a powerful triad – China, India, and America (Remarks presented at GIACC special reception for Indian Bio Delegation, Emory University, May 18, 2009). While UGA has invested time and resources in China extensively these past few years, this white paper presents the rationale for why it is time for UGA to address the second pillar of that triad – India.

In April, 2008, the Office of International Public Service and Outreach began the exploration of an UGA-India Initiative focused on community engagement. The **IPSO India Initiative: Community Development through International Engagement (III: CDIE)** program is a structured approach to engage the university community with a population of new Georgians who have an economic, social, and cultural impact on our state. The Initiative consists of a series of components that range from in-country cultural immersion to applied research and community outreach. To date over 80 UGA faculty from over 20 UGA departments, units, and colleges have been involved in activities relating to this initiative during the past 13 months.

The goal of the initiative is two-fold:

1. to prepare UGA faculty, staff and community stakeholders for the challenges of a multiculturally diverse Georgia, with increasing economic ties to India; and
2. to establish a permanent, multifaceted bilateral relationship involving research, education, and service between India and Georgia with the University of Georgia serving as the catalyst to facilitate the process.

There are a number of reasons for UGA to engage with India that relate specifically to the current Georgia economic situation and underscore a direct connection to UGA's land grant mission:

1. Demographics of the state and UGA itself identify a growing number of faculty, students, staff, and community citizens who identify India as the country of their birth and culture. This influx of new immigrants offers a challenge to Georgia unlike other population increases due to their cultural and educational aspirations.
2. Global and local economic development issues, from India's economic growth to foreign direct investment from Indian companies into Georgia, connect the state and India. The GIACC, a business organization, which is promoting trade and investment between India and Georgia, is a clear reflection of the economic linkages between Georgia and India.
3. India is the world's largest democracy, sharing a legacy with Georgia through Martin Luther King and Gandhi, offering a unique educational opportunity as it grows stronger economically and politically.
4. UGA is the only one among its peer and aspirational institutions, which is not institutionally setting goals for India higher education interaction and exchange. This can lead to a loss of funding opportunities and academic ranking as India becomes more and more important in the global affairs.

There are a series of tangible benefits of which UGA will be the recipient once India becomes an institutional priority for global academic endeavors:

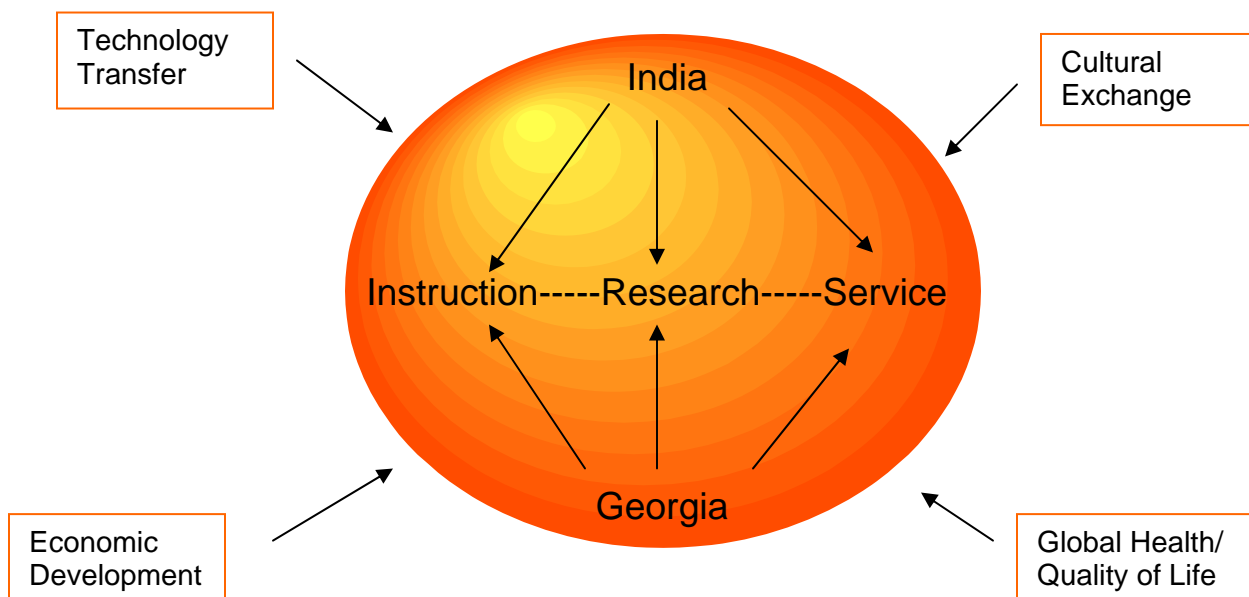
- Academic opportunities to enhance student global citizenship and competitiveness, from freshmen seminars and study abroad, to internships and field research, with an added emphasis on graduate work and graduate research relating to India,
- Faculty exchanges, collaborative research, and advanced technology development, and
- Collaborative partnerships in global public health.

What makes this initiative so unique is that the Indo-American community residing in Georgia is an invested and a committed partner with UGA and with Indian institutions to help bring projects to fruition.

The initiative has so far been self-funded through operating funds from departments and colleges interested in pursuing teaching, research, and service in this geographic region. The President's Venture Fund and small grants were used to sponsor special events such as the India Conference, held on April 2-3, 2009 at UGA and the India Roundtable held on January 27, 2009. As more and more UGA departments and colleges seek involvement with the Initiative, the project has found itself in a transition requiring resources to reach its next level. The India Conference Committee would like to request support from UGA administration in the following three areas:

- 1) **Strategic Support** – It is of utmost importance to have an expressed statement concerning UGA's intention for collaboration with India in instruction, research, and service. This statement can be a demonstration of institutional support to potential partners, donors, foundations, etc.
- 2) **In-Kind Support** – UGA has a lot of expertise that lends itself to enhancing reciprocal relationships between UGA faculty and students and Indian universities faculty and students. These include the Office of International Public Service and Outreach, which offers cross-cultural expertise and leadership in international projects; The Office of Technology Commercialization, whose leadership in converting UGA research to profitable and life-changing applications benefit Georgia's citizens; The Center for International Trade and Security, whose myriad of programs shares UGA expertise to governments around the world; The Center for Teaching and Learning, which offers faculty development opportunities; and The Office of Global Programs, College of Agricultural and Environmental Sciences.
- 3) **Financial Support** – The initiative was conceived to be financially self-sufficient through grants and donor cultivation. But certain financial resources are required to pursue this type of programming. A preliminary, minimal budget, will help leverage projects and successes already completed and achieved during the past year. Some tentative ideas proposed by the committee include:
 - a. The concept of seed money for this Initiative. A small investment today can yield big returns in the future. If seed funds are available for faculty to develop projects relating to India – collaborative exchanges, curriculum design, joint research field work, etc., similar to the Scholarship of Engagement seed grants – there will be a substantial return on a small investment.
 - b. Funds for coordination of conferences, seminars, workshops, etc., relating to Indo-Georgia/US concerns.

UGA India Initiative Visual Representation



Situational Analysis

Why India?

In April, 2008, the Office of International Public Service and Outreach began the exploration of an UGA-India Initiative focused on community engagement. The **IPSO India Initiative: Community Development through International Engagement (III: CDIE)** program is a structured approach to engage the university community with a population of new Georgians who have an economic, social, and cultural impact on our state. The Initiative consists of a series of components that range from in-country cultural immersion to applied research and community outreach.

The goal of the initiative is to prepare UGA faculty, staff, and community stakeholders for the challenges of a multiculturally diverse Georgia, with increasing economic ties to India.

Initiative Objectives:

1. The creation of a broad range of cross-campus collaborations in relationship to Georgia and the Asian Indian community;
2. The integration of Indian-related subject matter in existing courses such as freshman seminars, study abroad and service-learning courses; and the creation of new courses;
3. The establishment of cultural competence in terms of the Indian culture on and off campus; and
4. Relationship building with the Indo-American business community for project partnerships, internships, and practicum experiences.

The underlying question facing the initiative was why India? What can we study and learn from, with, or in India that we cannot do in any other country, including our own? What are the compelling reasons for UGA to have a relationship with India? Why is it significant for UGA to invest time and resources in India? How does UGA uniquely benefit from working with India?

There are a number of reasons for UGA to engage with India, from demographics to world competitiveness, that relate specifically to the current Georgia economic situation and underscore a direct connection to UGA's land grant mission.

Demographics

- According to the 2000 US census, there were a total of 1,678,765 Asian Indians in the US. Asian Indians comprise 16.4 percent of the Asian-American community. They are the third largest in the Asian American population.
- In Georgia they number over 79,169 with the majority residing within the Metro-Atlanta area (54,000).
- There are currently 325 Indian students enrolled at UGA (84 undergraduates and 241 graduates) according to the 2008 UGA Factbook. They make up the third largest international student body for undergraduates by country of origin, following only Korea and China, and the second largest for graduate students.
- Indians have among the highest rates of completing college – 66% of Indians have a Bachelor's degree or higher. Considering that 73% of Asian Indians are foreign-born, this has significant ramifications for the school systems of Georgia at all levels, including higher education.

Economic Development (Global)

- Ranking of India in the global competitive economy.
- Catching rapidly up to China in terms of economic growth and development, India has become a center of commerce for information technology and pharmaceuticals.

- India recorded a GDP growth rate of 8% for the fiscal year 2007–2008¹ which makes it the second fastest big emerging economy, after China, in the world.

Economic Development (State and Local)

- Significant number of Indian-owned companies including, Infosys Technologies Ltd, L&T Information Technology Limited, Mahindra USA (tractors) and NIIT (USA) Inc.
- Charter school property purchased by Indo-Americans in Oconee County
- Jun Dung Su Buddhist Temple and the Mandir in Lilburn, Georgia.

Culture/Academic

- A modern democracy and free society that is open to inquiry and expression in all aspects of science and arts.
- The subcontinent of India shares a cultural philosophy with Georgia through the influence of Gandhi on Martin Luther King.
- India is an ancient civilization of people and a rich cultural history devoted to learning and that has reinvented and built anew after each change of historical events.
- A complex web of cultures, religions, people and perspectives where tolerance and building “unity in diversity” continues a functioning model.
- Provide legacy of centuries of experiences and at the same time new rebuilding by blending the new with the old.
- A society that places highest value on education and reveres deep thinkers and attempt to understand human experiences.
- A land that can provide opportunities to conceptualize creative alternatives and prototype new concepts/approaches in medicine/public health, agriculture and food systems, business and economics, and infrastructures harmonized with the environment and diversity.
- UGA students and faculty will learn of an environment where contradictory forces co-exist.
- India will benefit from UGA by receiving expertise for building its scientific and research capacity and modernizing its educational and civic infrastructure.
- The exchange of faculty and students will build a bond between two peoples with common approaches and shared value systems.

There are also a series of tangible benefits that UGA will be the recipient of once India becomes an institutional priority for global academic endeavors:

- More contracts and grants;
- More students and faculty exchanges;
- Study abroad opportunities and cultural exchanges in the global business environment;
- Faculty exchanges, collaborative research, and advanced technology development; and
- Collaborative partnerships in global public health.

Status of India-GA Relations

Recently, a series of events and activities have taken place in Georgia emphasizing the vital connection between India and Georgia.

- In October 2008, Senate Resolution 1248 expressing cultural, economic, and educational cooperation with the Republic of India was passed in the Georgia General Assembly. Proposed by Senator Hill of the 32nd and Senator Pearson of the 51st districts, it was co-authored by Subash Razdan, President of the Asian American Chamber of Commerce of Georgia and endorsed by the Indo-American community of Atlanta.
- Ken Stewart, Commissioner of the Georgia Department of Economic Development, visited India in 2008 with a distinguished group of Indo-American representatives from Georgia.

¹ “[http://online.wsj.com/article/SB121213639165032371.html?mod=googlenews_wsj India Defies Turmoil With Growth of 8.8%]”, MarketWatch ([May 31, 2007](#)).

- The Indian government has announced that it will locate a Consul General's office in Atlanta.
- Delta introduced a new direct international flight from Atlanta to Mumbai.
- Strong engagement of Georgia Ports Authority with India (they have offices in Mumbai).
- India is Georgia's 19th largest trading partner and rising in the ranking.
- The growing importance of the Georgia Indo-American Chamber of Commerce and other trade organizations.
- New Indian companies locating in Georgia. WiPro Technologies is establishing a software development center in Atlanta.
- Recent increase in numbers of high-level delegation visits to Georgia from India including:
 - Mumbai Sherriff's Educational Delegation (October 2008);
 - Chief Justice of India K.G. Balakishan (April 2009); and
 - Confederation of Indian Industries to BioGeorgia (May 2009).

UGA Peer Institutions and India

Targeted support from the administration will mean that UGA will join a long list of major US universities investing heavily in expanding work on India and reaping the rewards of a vibrant and economically stable resource.

A survey of 10 UGA peer and aspirational institutions (as defined by the University System Board of Regents and UGA) show an increased emphasis on the region relating to instruction, research, and services and for good reason.

- Across the board, international students originating from India are in the top three by national origin.
- All offer degrees and certificates in Asian Studies with minors relating specifically to Indian languages and culture, and one has an India Studies Endowment Fund (University of Kentucky).
- All offer study abroad programs in disciplines ranging from agriculture to architecture, as well as business, engineering, design, and veterinary medicine related to India.
- Significant funding for universities are being raised through community and business partnerships including Tata Industries (Cornell University received \$50 million).
- There has been an increase in visits by US chancellors and university presidents to develop relationships and partnerships with Indian universities (North Carolina, UGA, and Michigan State).

For a complete comparison see Chart Appendix C.

UGA Experience with India

UGA India Roundtable

<http://www.uga.edu/internationalpso/indiaroundtable.html>

To get a sense of current UGA involvement with India, an internal **UGA India Roundtable** was held on January 27th at the Driftmier Conference Center. It was quite a success! **Dr. Brahm Verma**, Faculty of Engineering, presided over the Roundtable. **Dr. Rob Williams** conducted the facilitation session. There are several outcomes and plans for next steps that came out of the Roundtable. They are as follows:

- **Thirty-nine** faculty and graduate students attended the India Roundtable.
- A directory of **61** faculty and advanced graduate students with an interest in Indian related projects and activities is already available (**See Appendix D**).
- There is already an inventory of **21** projects or activities at UGA involving India available. The inventory of projects includes urban planning, conversion of wastes into value-added products, India media outlets, strategic trade control programs, and business management (**See Appendix E**).
- Five broad areas were identified for work:
 - Information System,
 - Curriculum support,
 - Outlining the benefits of collaborations and partnerships to UGA,
 - Evaluation of what peer institutions are doing in relationship to India, and
 - Exposure and commitment for India Initiatives.

UGA India Conference

<http://www.uga.edu/internationalpso/indiaconference.html>

The IPSO India Conference, "Interconnected Future: India and Georgia," was designed to engage the university community with a population of new Georgians who have an economic, social, and cultural impact on our state. The Conference was the launch of the IPSO India Initiative that consists of various structural components to engage students, faculty, and community members with the Indian community residing in Georgia through symposia, workshops, travel opportunities, professional development, and cultural presentations.

Highlights of the conference include:

- **Dr. Beheruz N. Sethna**, President of the University of West Georgia, "Understanding Indian Higher Education and Implications for America."
- **Mr. V.S. Senthil**, Minister (Economic) of the Indian Embassy (DC) "Energy Security & Climate Change: US-India Partnership for a Greener Future."
- **Dr. Meera Narasimhan**, Professor of Clinical Neuropsychiatry, University of South Carolina School of Medicine, "India and Public Health." Thursday, April 2, 2009, UGA's College of Public Health Lecture.

India Delegation Visits to UGA

UGA has a strong history of welcoming visiting delegations from India. In the past year, UGA has welcomed:

- Mumbai Sherriff's Education Delegation (October 2008, IPSO)
<http://www.uga.edu/internationalpso/mumbai.html>
- South Asian Musicians (October 2008, Center for Asian Studies, Hugh Hodgson School of Music)

- Palagummi Sainath, an award-winning Indian journalist and photojournalist who reports primarily on poverty and social problems, spoke at the Department of Geography Colloquium Series (Dec. 5, 2008)
- Georgia Indo-American Chamber of Commerce (April 2009, IPSO, GA BioBusiness Center, Terry College of Business, Research)
<http://www.uga.edu/internationalpso/giaccvisit.html>
- Chief Justice of India, K.G. Balakrishnan (April, 2009, UGA School of Law Dean Rusk Center)
- Bhupinder Bhalla, Councillor (Economic), Embassy of India, DC (April 2009, Terry College of Business)
- Confederation of India Industries, 2009 Bio International Convention, IPSO co-hosted reception with GIACC, Atlanta, May, 2009

UGA India Alumni Club

The UGA Alumni Association would like to cultivate various international clubs around the world based on UGA international alumni. In the database there are currently 153 Indian alumni with addresses, making Indian alumni the seventh largest international alumni group (after England).

The inaugural India Alumni Club event is currently being planned to be held in New Delhi in November 2009, in coordination with The Office of International Public Service and Outreach, Warnell School of Forestry and Natural Resources, Faculty of Engineering, and the India Embassy, DC.



Athens Mayor Heidi Davison addresses the GIACC delegation who visited UGA in April, 2009. In her welcome she emphasized how important the Indo-American community is for Georgia's economic future.

Partial Inventory of Current and Prospective Projects in India

I. Capacity Building & Teaching	
<i>Agricultural Partnership</i>	Vickie McMaken, CAES, vcollins@uga.edu
<i>Clinical Trials Design & Management Program</i>	Paul Brooks, College of Pharmacy, pbrooks@mail.rx.uga.edu
<i>Strategic Trade Control Programs</i>	Anupam Srivastava, Director of Asia Projects, a.srivastava@cits.uga.edu
<i>Interactions with local governments and associations of local government officials in India.</i>	Scot Wrighton, Carl Vinson Institute for Government, wrighton@cviog.uga.edu
<i>India Media</i>	David Hazinski, Grady College of Journalism, hazinski@uga.edu
<i>India Study Abroad</i>	Dr. Uttiyo Raychaudhuri, Warnell School of Forestry, uttiyo@uga.edu
<i>World Music: Indian Tabla Player Program</i>	Dr. Jean Kidula, School of Music, jkidula@uga.edu
<i>India Conference: Interconnected Future of India and Georgia</i>	Dr. Glenn Ames, IPSO, games@uga.edu
II. Research	
<i>Conversion of Waste into Value-Added Products</i>	Dr. Joy Peterson, Microbiology, joydoranpeterson@gmail.com
<i>Computational Inorganic Chemistry</i>	Dr. R. Bruce King, Department of Chemistry, rbking@chem.uga.edu
<i>A comparative study of nutritional indicators of women and children in developing nations of South Asia: Bangladesh, India and Pakistan</i>	Priyanka Chakraborty, Department of Foods and Nutrition, cpriya@uga.edu
<i>The dynamics of urban growth of Kolkata, India and its influence on precipitation</i>	Chandana Mitra, Geography Department, chandana.tina@gmail.com
<i>Weather and Climate Related Issues Concerning Indian Agriculture</i>	Dr. Gerrit Hoogenboom, Bio & Ag Engineering, gerritt@uga.edu
<i>Identity in India Call Centers</i>	Laura Little, Terry College of Business, lmittle@terry.uga.edu
<i>Architectural Form and Design in Rural India</i>	Amitabh Verma, School of Environment and Design,
<i>Microfinance Systems in India</i>	Uthra Raghunathan, Ag & Applied Economics, uthrkr@gmail.com
<i>Investigating early speech and language development in multilingual babies from India</i> Proposal stage	Suneeti Nathani Iyer, COE , snathani@uga.edu
III. Outreach & Collaborations	
<i>Center for Asian Studies</i>	Farley Richmond, Director, CAS, Richmond@uga.edu
<i>College of Public Health Global Health Initiative</i>	Dr. Bob Galen, College of Public Health, bobgalen@uga.edu
<i>Intellectual Capital Partnership Program (ICAPP)</i>	Chris Moder, USG, OVPPSO, moder@uga.edu
<i>Scientist Exchange</i>	Andrew Paterson, Plant Biology, paterson@plantbio.uga.edu
<i>K-12 Student Outreach</i>	Jeff Buckley, Georgia 4H, jbuckley@uga.edu
<i>UGA Alumni India Club - UGA Alumni Association</i>	Tami Gardner, Alumni Association, tgardner@uga.edu

UGA Case Study: College of Public Health



The University of Georgia

College of Public Health

Health care in India is undergoing rapid changes. Historically, India has had the typical healthcare system in a developing country, with very limited public health for the population and high quality healthcare provided for a wealthy few. The dramatic and rapid expansion of the Indian economy has created a burgeoning middle class. With the development of a middle class and more wealth even to the working class and the poor, the issues in health have changed and the demand for healthcare is expanding.

Healthcare in India is moving from focusing purely the health problems of a low income country (high infant mortality, poor nutrition, rampant infections) to the problems facing low, middle, and high income countries. Although some people and areas continue to experience profound problems with infant mortality, poor nutrition, and infection, other areas are now needing to deal with chronic disease - heart disease, obesity, diabetes, for example, and the consequences of rapid industrialization such as asthma. Matching the new problems in health care is new wealth to pay for healthcare and greater expectations for health care associated with that new income. Health systems are rapidly evolving in India, with the need for expanded public health for the poor matched with a desire for insurance products (new to India) and world class health care delivery for the upper middle class and wealthy.

India is a democracy. Its modern history of 60 years has deep socialist roots. It's more recent history – post the end of the Cold War – has seen a rapid development of capitalism and an open economic policy. The next twenty years will likely see a rapid expansion of healthcare and a dramatic need for the development of health systems. Those health systems may veer toward the more socialized coverage model with a public health emphasis or more toward the capitalist model with more individual coverage models. In either circumstance, it can be predicted that the new wealth in India, especially its middle class, will result in rapid expansion of a health system.

This rapid expansion of a health system in India could produce substantial opportunities for UGA and the State of Georgia. New systems will need to be developed and monitored. Consulting, joint development, studies of health outcomes will be needed. This could be a future role for various schools and colleges at UGA, including the College of Public Health, Terry College of Business, School of International and Public Affairs, the MCG-UGA Medical Campus, and the Engineering Center. Likewise, the expansion of healthcare in a country of this size will generate new markets for products developed by UGA scientists and entrepreneurs.

Although China has had similar growth and can be expected to continue this rapid path of improvement, the lack of a democratic state can be expected to add complexity to the development of a health system that meets the needs of the modern consumer, who wants choice and service. India will have the expectations for choice and service - requiring a more complex health system, leading to significant opportunities for UGA's involvement with India's evolving healthcare system.

Side Note: As a related item, there are opportunities to work with businesses and academic institutions to implement/deliver the College of Pharmaceutical & Biomedical Clinical Trials (as well as Regulatory Affairs) graduate program(s) in India. Paul Brooks from the College of Pharmacy continues to explore these opportunities.

Recommendations and Next Steps

As evidenced by the preceding recap of activities and interest, UGA stands at an integral point in terms of a sustainable and mutually-beneficial relationship with India to enhance teaching, research, and service at the university.

All work relating to the India Initiative has, up to this point, been coordinated through the Office of International Public Service and Outreach, in collaboration with other UGA departments and colleges. Institutional support for the Initiative is essential for it to expand throughout the campus and to be able to secure financial and other resources to engage with India and India-focused organizations.

UGA India Taskforce

The members of the India Conference Committee have agreed to continue to work as a taskforce on the broader India Initiative, each one providing specific expertise and support relating to their academic area of interest. The committee is looking for ways to expand its membership and welcomes recommendations from the administration to ensure that all departments and colleges are represented.

The current taskforce is comprised of the following members:

- Glenn C.W. Ames, Chair, Director, Office of International Public Service & Outreach
- Deborah Gonzalez, Esq., Assistant Director, Office of International Public Service & Outreach
- Sohail Maik, UGARF, Director, Technology Commercialization Office
- Derek Eberhart, UGARF, Senior Licensing Manager, Technology Commercialization Office
- KC Das, Director - Biorefining and Carbon Cycling Program, Department of Biological & Agricultural Engineering
- David Knauft, Assistant Dean, Graduate School
- Paul Brooks, Assistant Dean, College of Pharmacy
- Chris Moder, ICAPP Program Director, Office of the Vice President for Public Service & Outreach
- Uttiyo Raychaudhuri, Associate Director, Studies Abroad in the South Pacific & Caribbean, Warnell
- Farley Richmond, Director, Center for Asian Studies
- Richard Schuster, Professor, Health Policy and Management, CPH
- Anuj Sinha, Director of Finance & Administration, Warnell School of Forestry & Natural Resources (Warnell)
- Brahm Verma, Professor, Biological & Agricultural Engineering, Faculty of Engineering

Advisors to the taskforce include:

- Bob Galen, Asst. Dean, College of Public Health
- Anupam Srivastava, Director, Asia Program, Center for International Trade & Security
- Rick Watson, Interim Head MIS, Terry College of Business
- Rob Williams, Senior Fellow, Fanning Institute

Mechanisms for Continuing the Work

In addition to the Internal UGA India Taskforce, four additional mechanisms are recommended to help expand institutional support and generate recourses:

- 1) **The India Roundtable List serve** – as the “virtual” India forum for UGA; this mechanism will allow for better communication about UGA-India projects, whether that relates to a high-level visit, a faculty or research opportunity, or student events, etc.

- 2) **India Initiative Web Portal** – currently hosted and maintained by IPSO; this mechanism will offer additional communication and information dissemination options.
- 3) **UGA India Roundtable II** – A second internal UGA Roundtable should be organized and offered in Fall 2009 or Spring 2010 to continue to nurture a “think tank” atmosphere in relation to UGA-India projects and opportunities.
- 4) **An External Advisory Board** – to be made of industry (business), academic, and community leaders whose primary function is to help strategize the work relating to the India Initiative and cultivate support, as well as help raise money for the projects.

Integrating India-Related Instruction into UGA Curricula

UGA offers a variety of pre-existing academic mechanisms to incorporate the teaching of India-related subjects into current courses. Two have been identified as the most viable and least-intrusive methods:

- Organizing a Freshman Seminar devoted to India’s modern political and economic situation and its relation to Georgia, as well as one on India culture and history, will go a long way in creating awareness and getting undergraduate students involved in learning about this unique and exciting country.
- Volunteering as CURO mentors to help direct undergraduate students on a wide range of topics relating to India. The CURO Symposium is a very useful mechanism to showcase student interest in India.
- Enhancing the recently approved Certificate in Asian Studies to include opportunities for students to learn about India.
- Ensuring that the India Study Abroad, developed by Dr. Farley Richmond, Director of the Center for Asian Studies, and coordinated by the Warnell School of Forestry under Dr. Uttiyo Raychaudhuri, is operational during December, 2009.

Resource Generation and Fundraising

Understanding that the financial requirements to fund the India Initiative is high, considering the cost of travel to a location such a distance away, a fundraising campaign is being developed. Foundations, corporations, and private donors (such as Atlanta and Athens-area physicians who already have a relationship with UGA) will be identified for development requests. All foundation proposals will be cleared by UGA’s Development Office. In addition, federal and government sources can be tapped such as Higher Education for Development , The Bureau of Educational and Cultural Affairs, Department of State, etc.

Phase 1 of the Initiative will develop and begin implementation of these various components within a two-year period (2009-2010), including exploratory and initial fundraising activities.

Phase II (2010- 2013) will focus on evaluating the programs implemented, reform, and adjustment where required, and finalizing a plan for sustainability.

Conclusion

As we went through this exercise of formulating the rationale for UGA's involvement on an institutional level with India, everyone has expressed a sense of urgency and imminence to engage India at this time and to cultivate opportunities for enhanced and collaborative instruction, research, and service.

The initiative has so far been self-funded through operating funds from departments and colleges interested in pursuing teaching, research and service in this geographic region. The President's Venture Fund and small grants were used to sponsor special events such as the India Conference, held on April 2-3, 2009 at UGA and the India Roundtable held on January 27, 2009. As more and more UGA departments and colleges seek involvement with the Initiative, the project has found itself in a transition requiring resources to reach its next level. The India Conference Committee would like to request support from UGA administration in the following three areas:

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 - Funds for coordination of conferences, seminars, workshops, etc., relating to Indo-Georgia/US concerns.

It is the India Conference committee's sincere hope to continue the work that has been done this past year and leverage it to the benefit of UGA and all of Georgia's citizens. We end the white paper with a call for commitment so the subcontinent can take its rightful place in the regional priorities of this great institution of higher education, preparing its students to be global citizens by addressing one of the fastest growing economic powers in the world India.

Appendices

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