
INTL 3200
Introduction to International Relations
Dr. Patricia L. Sullivan

Fall 2005
MWF 3:35-4:25 pm
Caldwell 107

Office hours: 4:30-5:30 pm Monday and Wednesday
11:30 am- 12:30 pm Friday

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DESCRIPTION: This course is an introduction to theories, concepts, and issues in global politics. The focus will be on developing students' ability to understand and analyze current global issues like terrorism, war, poverty, and weapons proliferation in the context of a broader theoretical and historical perspective. In particular, the course will emphasize the relationship between power and influence in international relations and the effect of domestic politics on foreign policy.

REQUIREMENTS: You will be evaluated based on your performance on two midterm exams, a final exam, a class presentation, and your class participation. The final exam will be cumulative. Make-up exams will only be given under valid, documented, and serious circumstances and you must notify me in advance unless the situation absolutely precludes this. Assignments are due at the beginning of class. Assignments turned in after this time will incur a grade penalty of 10% immediately and 5% each additional day after the deadline. I will not accept late assignments more than one week after the original deadline, or after December 9, whichever comes first. Your final grade will be determined as follows:

- 10% Class participation
- 15% Class presentation
- 20% First midterm exam (Sept. 19)
- 25% Second midterm exam (Nov. 7)
- 30% Final Exam

ATTENDANCE AND PARTICIPATION: You are expected to do all of the assigned reading for this course before class and to attend all lectures. Much of the material that I will cover in lecture *will not* be in the readings. *If you must miss a class, it will be your responsibility to get lecture notes, assignment instructions, etc... from a classmate.* Note: *anything* that takes place in class, including material from films and class discussions is fair game for the midterms and final exams. If you cannot be in class on the days on which exams are scheduled, do not register for the class.

Your participation grade will be based on your performance on several pop quizzes that will occur during the semester as well as my subjective evaluation of the quality and consistency of your participation in class. I expect students to be in class on-time, to come prepared, and to treat me and their fellow classmates with respect. I will do the same for you.

REQUIRED READING: The books for this class are available in the bookstore.

Russett, Bruce, Harvey Starr, and David Kinsella (2006). *World Politics: The Menu for Choice*. 8th Edition. Thomson-Wadsworth.

Stiles, Kendall W. (2004). *Case Histories in International Politics*. 3rd Edition. Longman.

COURSE WEBSITE: Assignments, links to resources, announcements, and your grades can all be accessed on the INTL 3200 website through WebCT. You need to have an email account and regular access to the internet to successfully complete this course.

GRADE APPEALS: If you feel that an exam, quiz, or assignment was graded incorrectly you must submit a type-written explanation of the problem along with the test or assignment in question. I will re-evaluate your work and you will receive the new grade whether it is higher or lower. I am always happy to discuss with you how your work was evaluated and how you can improve your performance in the course but I *will not* change any grade without a written request. The only exception to this policy is for simple errors in calculation. Grade appeals will only be accepted for 10 days after an assignment, exam, or quiz has been returned to the class.

FINAL NOTES: Please feel free to email me to set up an appointment to meet. I will not respond to emails asking about what you missed in class when you were absent. In addition, I will not accept assignments that are emailed to me except under extraordinary circumstances. If you do not turn in an assignment in class please bring it to me in office hours or turn it in to the administrative assistant at the front desk in Candler during regular business hours so that the time and date can be recorded. Please do not slip assignments under my door. If you do so I will have to assume that it arrived there just before I got to the office even if you turned it in days earlier.

All academic work must meet the standards contained in "A Culture of Honesty." Each student is responsible to inform themselves about those standards before performing any academic work.

COURSE OUTLINE AND READING ASSIGNMENTS

Date	Topic	Assignment
Aug 19	Introduction to Course	
Aug 22	Studying World Politics	World Politics (WP) p.3-26
Aug 24	Studying World Politics	WP p. 27-61
Aug 26	Studying World Politics	Chapter 24 in Stiles
Aug 29	Realism	Chapter 1 in Stiles
Aug 31	Liberalism & Other Alternatives	WP p. 62-72; Chapter 8 in Stiles
Sept 2	Film	WP p. 73-101
Sept 7	Power and Influence	WP p. 102-132
Sept 9	Power and Influence	Chapter 9 in Stiles
Sept 12	Power and Influence	
Sept 14	Domestic Politics and Foreign Policy	WP p. 133-162
Sept 16	Domestic Politics and Foreign Policy	Chapter 6 in Stiles
Sept 19	Midterm Exam 1	
Sept 21	Decision-making in Foreign Policy	WP p. 163-192
Sept 23	Decision-making in Foreign Policy	Chapter 2 in Stiles
Sept 26	<i>Student Presentations</i>	Chapter 4 in Stiles

Sept 28	Causes of War	WP p. 193-211
Sept 30	Causes of War	WP p. 212-229
Oct 3	<i>Student Presentations</i>	
Oct 5	Weapons of Mass Destruction	WP p. 230-244
Oct 7	Weapons of Mass Destruction	WP p. 245-267
Oct 10	<i>Student Presentations</i>	Ch. 16 in Stiles
Oct 12	Ethnic Conflict	Chapter 15 in Stiles
Oct 14	Military Intervention	Chapter 19 in Stiles
Oct 17	<i>Student Presentations</i>	Chapter 13 in Stiles
Oct 19	The United Nations	Chapter 10 in Stiles
Oct 21	Ethics in War	WP p. 268-307
Oct 24	<i>Student Presentations</i>	
Oct 26	Terrorism	Chapter 17 in Stiles
Oct 31	Terrorism	WP p. 308-340
Nov 2	<i>Student Presentations</i>	Ch. 18 in Stiles
Nov 4	Review	
Nov 7	Midterm Exam 2	
Nov 9	Human Rights and International Law	Chapter 12 in Stiles
Nov 11	The Military-Industrial Complex	WP p. 343-376; Ch 5 in Stiles
Nov 14	<i>Student Presentations</i>	Chapter 14 in Stiles
Nov 16	International Political Economy	WP p. 377-409
Nov 18	International Political Economy	WP p. 410-443
Nov 21	<i>Student Presentations</i>	Chapter 20 in Stiles
Nov 28	<i>Student Presentations</i>	Chapter 21 in Stiles
Nov 30	Economic Development	WP p. 444-476
Dec 2	Population and Environment	WP 477-511
Dec 5	<i>Student Presentations</i>	Chapter 11 in Stiles; WP 512-520
Dec 7	Final Review	
Dec 14	3:30 – 6:30 pm FINAL EXAM	

This course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

FOUR THINGS YOU CAN DO TO IMPROVE YOUR PERFORMANCE IN THIS CLASS

1. Manage your time wisely and have reasonable expectations for how much you can accomplish in a set amount of time. Completing the assigned reading for this course on time will be essential for your success so you are going to need to schedule time to read for this class. If you have a set time and place to read your likelihood of getting the reading done improves greatly, you will read more efficiently, and your retention of the information will increase. Don't plan to get around to the reading "when you feel like it".
2. Turn all assignments in on time.
3. Take full advantage of my office hours. Come see me if you are having trouble understanding a course topic, are not sure what you should be getting out of lecture or the reading, see a way to improve the course, or just want to discuss a concept in further detail.
4. During our class time, ask questions, participate in discussions, challenge the ideas presented in lecture or the readings and be fully engaged. Countless studies have shown that you will learn more and retain what you have learned longer if you are actively involved and seeking knowledge rather than passively receiving information. Besides, class will be much more fun if everyone is participating.

THINGS I WILL DO TO HELP YOU BE SUCCESSFUL

1. I will use many different ways to assess your performance in the course (e.g., oral presentations, quizzes, class participation, essay questions, short answer, fill-in-the-blank, etc...) so that if one area isn't your strength you can still do well in the class.
2. I will do everything I can to make the class engaging. I've selected supplemental reading carefully to peak your interest and increase the relevance of course topics. I will also incorporate as much active learning into class time as I can.
3. I will be available during my office hours and by appointment to discuss any difficulties you are having with the class and to suggest ways you can improve your performance. I will meet with each of you in a small group setting to discuss your class presentation.
4. I will provide you with an opportunity to evaluate the course and make suggestions for improvements at midterm.