

INTL 1100 Introduction to Global Issues
Fall 2009
The University of Georgia

Instructor: Murat Bayar
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Office: Candler Hall 304
Office hours: T/R 12:30-2:00 p.m. and by appointment

Section: 56-575
Class Time: T/R 3:30-4:45 p.m.
Location: MLC 251

Objectives

This course serves for two major objectives. First, it aims to create awareness for global issues. Global issues are challenges whose causes, impacts, and solutions transcend national borders. These challenges are covered by this course under five topics: globalization, poverty, environment, international security, and human rights. We are going to follow a problem-solving approach which shows how international and comparative analyses contribute to a better understanding of global security, prosperity, and community issues. Second, it serves as an introduction to the field of international affairs. Overall, this course aims to provide you with sound understanding of global issues within a theoretical framework.

Requirements

You are expected to come to class having read the assigned materials and to make contribution to class discussion. Your participation grade will be based on the quality and quantity of your contribution. Clarification questions, while encouraged, do not count towards participation.

There will be five pop quizzes. I will drop your lowest quiz grade, but there will be no make-up quizzes. The quizzes and exams will comprise both the assigned readings and anything that is discussed in the class. The midterm exam will cover the first half of the course, and the final exam will cover the second half of the course. Your overall course grade will be calculated as the following:

20% Participation

20% Quizzes

20% Midterm Exam

20% Final Exam

20% Response Paper

Grade Scale:

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|----|----------|
| A | 100-93 |
| A- | 92-90 |
| B+ | 89-87 |
| B | 86-83 |
| B- | 82-80 |
| C+ | 79-77 |
| C | 76-73 |
| C- | 72-70 |
| D | 69-60 |
| F | Below 60 |

As part of your participation, you will choose/be assigned to one of the following eight regions: (1) North America; (2) Latin America; (3) Europe; (4) post-Soviet states; (5) Middle East and North Africa; (6) Sub-Saharan Africa; (7) East Asia; and (8) South Asia (including Afghanistan, Pakistan, and India) and Oceania (including Australia). The countries that fall into more than one category, such as Poland for regions 3 and 4, will be covered by all relevant assignees. The assignees are responsible for following the news in their regions as it relates to our coverage of global issues and giving briefs to class every week. The major sources for this purpose will be:

- (1) CNN (available at <http://www.cnn.com/WORLD/>)
- (2) The Economist (online edition is available at the UGA library)

Your contribution from other sources is also encouraged.

We will have a simulation of the United Nations General Assembly at the end of the semester. You will assume the role of an ambassador of a country in your region (one of the eight regions above). The agenda of the simulation will be set later in the semester according to the developments in global affairs. Your performance in this assignment will be part of your participation grade.

Your written assignment will be a 5 page (plus references), Times New Roman, 12 font, double-spaced response paper in which you will examine the impact of a global issue (one of the five topics above) on your region. In your paper you will first explain why you think that this global issue is important and then discuss its regional impact. You are expected to give at least five citations and use Chicago Manual of Style (available on eLearning Commons). The deadline to notify me about your paper topic is November 19th and to submit your completed paper is December 8th. Please both print-out and leave your term paper to my office and e-mail it to me (bayamurat@gmail.com).

Required Books

The following books are available for purchase at the UGA Bookstore. You may also order them from online sources.

Stiglitz, Joseph E. 2006. *Making Globalization Work*. New York: W.W. Norton & Co.

Sachs, Jeffrey D. 2005. *The End of Poverty: Economic Possibilities for Our Time*. New York: Penguin Books.

O'Neill, Kate. 2009. *The Environment and International Relations*. New York: Cambridge University Press.

Donnelly, Jack. 2002. *Universal Human Rights in Theory and Practice*. Ithaca, NY: Cornell University Press.

Other Rules

The use of cell phones or any other electronic device is not permitted during class meetings. You can use your laptop to take notes.

Students with disabilities who require individualized testing or other accommodations should discuss this with me within the first two weeks of the semester.

Students who will need to miss a class meeting to observe a religious holiday should make arrangements with me within the first two weeks of the semester.

If you feel that a quiz or exam was graded incorrectly, make a written appeal to me within ten days after that exam was returned. Students should keep copies of the assignments they turn in and retain graded quizzes until they receive their final course grade.

All academic work must meet the standards contained in "A Culture of Honesty." All students are responsible to inform themselves about those standards before performing any academic work. If you cheat on exams, or plagiarize someone else's work, you will fail this course. The UGA student honor code is available at <http://www.uga.edu/honesty/>

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary. Assignments, articles, announcements, and grades can be accessed from eLearning Commons (<http://elc.uga.edu/>).

Class Schedule

August 18 - Overview of the class, Introduction to International Affairs

August 20 – Globalization

Stiglitz Preface, chp. 1

August 25-27 – Globalization

Stiglitz chp. 2

September 1-3 – Globalization

Stiglitz chp.s 3, 4

September 8-10 – Poverty

Sachs Introduction, chp.s 1, 2

September 15-17 – Poverty

Sachs chp.s 3, 4

September 22-24 – Poverty

Sachs chp.s 11, 15

September 29-October 1 – Environment

O’Neill chp.s 1, 2

October 6 – Environment

O’Neill chp.s 3, 6

October 8 – Midterm Exam

October 13-15 – Theories of International Relations

Snyder, Jack. 2004. One World, Rival Theories. *Foreign Policy* November-December: 52-62.

Morgenthau, Hans J. The Six Principles of Classic Realism. Available at: <http://www.sciencecentral.com/site/445413>

Keohane, Robert O., and Lisa L. Martin. 1995. The Promise of Institutional Theory. *International Security* 20(1): 39-51.

Klotz, Audie. 1995. Norms Reconstituting Interests: Global Racial Equality and U.S. Sanctions against South Africa. *International Organization* 49(3): 451-478.

October 20-22 (Withdrawal deadline)- International Security

Haass, Richard N., and Martin Indyk. 2009. Beyond Iraq: A New U.S. Strategy for the Middle East. *Foreign Affairs* January/February, 88(1).

Christia, Fotini, and Michael Semple. 2009. Flipping the Taliban. *Foreign Affairs* July/August, 88(4).

Mead, Walter Russell. 2009. Change They Can Believe In: To Make Israel Safe, Give Palestinians Their Due. *Foreign Affairs* January/February, 88(1).

Hartung, William D. 2001. Eisenhower's Warning: The Military-Industrial Complex Forty Years Later. *World Policy Journal* Spring, pp. 39-44.

October 27-29 - International Security

Christensen, Thomas J. 2001. Posing Problems without Catching up: China's Rise and Challenges for U.S. Security Policy. *International Security* 25(4): 5-40.

U.S.-China Economic and Security Review Commission. 2007. Report to Congress. One Hundred Tenth Congress, First Session, November 2007. Executive Summary, pp. 1-17.

November 3-5 – International Security

Gahlaut, Seema, and Gary K. Bertsch. 2004. The War on Terror and the Nonproliferation Regime. *Orbis* pp. 489-504.

Sagan, Scott, Kenneth Waltz, and Richard K. Betts. 2007. A Nuclear Iran: Promoting Stability or Courting Disaster? *Journal of International Affairs* 60(2): 135-150.

Park, Han. 2006. U.S. Ought to Face North Korea Facts, Try Bilateral Talks; Sanctions a Mistake. *The Atlanta Journal-Constitution*, Thursday, October 19, 2006.

November 10-12 – Human Rights

Donnelly chp.s 1, 4

November 17-19 (Response Paper topic due) - Human Rights

Donnelly chp.s 9, 14

November 24-26 - Thanksgiving – No class

December 1 – Model United Nations

December 3 – Final Class, Review

December 8 – No class (Friday schedule in effect) (Response Paper due)

December 15 – Final Exam, 3:30-6:30 p.m.