

The University of Georgia
INTL 3200 Introduction to International Relations
Spring 2008

Instructor: Dongsoo Kim
Office: 413 Baldwin Hall
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Office Hours: MW 11:00-12:00
or by appointment

Section #: 08-121
Class Time: MWF 1:25-2:15
Location: SLC 251

Description: This course is designed to introduce students to the study of international relations and provide them foundation for more advanced study within that area. As such, this course will explore the fundamental concepts, theories, issues, and problems of international relations. This course consists of three parts. First of all, I will introduce major theoretical approaches to analyze international political issues such as realism, liberalism, etc. Secondly, this course will provide an overview of major subfields of international relations scholarship such as International Organization/Law, International Conflict, and International Political Economy. Finally, we will discuss the current hot issues in international relations including weapons of mass destruction, terrorism, and international intervention.

Requirements: You will be evaluated based on your performance on two midterm exams, a final exam, a group project, and your class attendance and participation. Make-up exams are not allowed in this course unless you provide me with legitimate reasons (e.g. family emergency, illness) and appropriate documentations. Also, you must notify me in advance unless the situation precludes this. There is no extra credit for this course. Your final grade will be determined according to the following distribution:

Midterm Exam I: 20%
Midterm Exam II: 20%
Group Project and Presentation: 20%
Final Exam: 30%
Attendance and Participation: 10%

Attendance and Participation: You are expected to attend class regularly and actively participate in class discussion. It is very important for you to do all of the assigned readings prior to the class because the readings will serve as the basis for class discussion as well as understanding of lectures. Your participation grade will be based mainly on your performance on several pop quizzes and your contribution to class discussion in terms of quality, not in terms of quantity. Pop quizzes will be administered only when I feel that you do not read the reading assignments. Unexcused absence beyond the third one will decrease your participation grade by 5 pt. each. Absences will be excused only in cases of serious health problems or family emergencies with appropriate documentation. Please note that excessive absences, whether excused or unexcused, will hurt your participation grade because you cannot participate in class discussion unless you are in class.

Group Project and Presentation: In addition to the three exams, you are asked to conduct a written analysis of an international event using the knowledge you gained in this course. The primary elements of the 8-10 page report may include identification of the contentious issue, identification of key actors, an analysis of the causes of the problem, and policy recommendation to resolve the issue. You may need to conduct library research to gather necessary information. And the information presented in the report must be properly documented, following a commonly used referencing style such as MLA. You are also asked to present your work to the class on a designated day. Work on this project will take place within a group of about four students. Individual grades will be determined based on the quality of the report and presentation, and your group-mates' confidential assessment of your efforts within the group. The written report is due on **Friday, April 18** and presentations will follow the next week. The written report turned in after the due date will incur a grade of penalty of 10% each day. Detailed information about group project will be provided as we move through the semester.

Required Readings:

- Williams Goldstein, and Shafritz. *Classic Readings and Contemporary Debates in International Relations*, 3rd edition. Thompson-Wadsworth (ISBN: 0534631894)
- Joseph S. Nye. *Understanding International Conflict*, 6th edition. Longman (ISBN: 0321393953)
- Additional readings may be posted on WebCT.
- Students are encouraged to stay abreast of the world news. Any news source will suffice, but I personally recommend reading the World section of *The Christian Science Monitor* (available free of charge at www.csmonitor.com)

Academic Honesty: All students are responsible to inform themselves about the University's academic honesty policy. This policy known as "A Culture of Honesty" is accessible at http://www.uga.edu/honesty/ahpd/culture_honesty.htm. All academic works must meet the standards contained in "A Culture of Honesty."

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Topical Outline and Schedule of Reading Assignments

< Week 1 >

1/7 Introduction/Course Overview

1/9 Basic Concepts in IR: State, Power, and Anarchy

- Nye, Chapter 1: "Is There an Enduring Logic of Conflict in World Politics?"

1/11 **No Class, Instructor at the Southern Political Science Association Annual Meeting**

Part I: Theoretical Approaches in IR

< Week 2 >

1/14 Realism I: Classical Realism

- Thucydides, "The Peloponnesian War: The Melian Debate" (WG&S 5)

- Hobbs, “Relations Among Sovereigns” (WG&S 6)
- Carr, “A Realist Critique of the Limitations of Realism” (WG&S 7)
- Morgenthau, “Six Principles of Political Realism” by Morgenthau” (WG&S 8)

1/16 Realism II: Levels of Analysis in IR

- Nye, Chapter 2: “Origins of the Great Twentieth-Century Conflicts”
- Singer, “The Level of Analysis Problem in International Relations” (WG&S 18)

1/18 Realism III: Neo-realism

- Waltz, “International Conflict and International Anarchy: The Third Image” (WG&S 24)
- Waltz, “The Origins of War in Neo-realist Theory” (WG&S 9)
- Gilpin, “The Theory of Hegemonic War” (WG&S 25)

< Week 3 >

1/21 No Class, MLK

1/23 Realism IV: Balance of Power

- Nye, Chapter 3: “Balance of Power and World War I”
- Morgenthau, “The Balance of Power” by Morgenthau (WG&S 28)
- Kaplan, “Rules for the Balance of Power System” (WG&S 15)
- Organski, “Criticism of Balance of Power Theory” (WG&S 29)

1/25 Realism V: Security Dilemma

- Herz, “The Security Dilemma in the Atomic Age” (WG&S26)
- Jervis, “Cooperation under the Security Dilemma” (WG&S27)

< Week 4 >

1/28 Liberalism I: Idealism

- Grotius, “The Rights of War and Peace” (WG&S 1)
- Wilson, “The Fourteen Points” (WG&S 3)
- Bull, “The Idea of International Society” (WG&S4)

1/30 Liberalism II: Interdependence

- Keohane & Nye, “The Characteristics of Complex Interdependence” (WG&S 17)
- Puchala, “The Integration Theorists and the Study of International Relations” (WG&S 34)

2/1 Liberalism III: The Democratic Peace

- Doyle, “Kant’s Perpetual Peace” (WG&S 3)

< Week 5 >

2/4 Liberalism IV: Neo-liberal Institutionalism

- Keohane, “Cooperation and International Regimes” (WG&S 32)
- Axelrod, “The Evolution of Cooperation” (WG&S 33)

2/6 Neo-realism – Neo-liberalism Debate

- Grieco, “Anarchy and the Limits of Cooperation” (WG&S 37)
- Baldwin, “Neoliberalism, Neorealism, and World Politics” (WebCT)

2/8 Constructivism

- Wendt, “ Anarchy is What States Make of it” (WG&S 35)
- Hopf, “The Promise of Constructivism in International Relations Theory” (WebCT)

< Week 6 >

2/11 Marxism

- Hobson, “The Economic Taproots of Imperialism” (WG&S 10)
- Krasner, “Two Alternative Perspectives: Marxism and Liberalism” (WG&S 11)

2/15 Postmodernism and Feminism

- Mearsheimer, “Critique of Critical Theory” (WG&S 38)
- Tickner, “A Gendered Perspective on National Security” (WG&S 36)

2/17 Review of the Theories

- Snyder, “One World, Rival Theories” (WG&S 39)
- Walt, “International Relations: One World, Many Theories” (Handout)

Part II: Subfields in IR

< Week 7 >

2/18 Midterm Exam I

2/20 International Cooperation I: Collective Security

- Nye, Chapter 4: “The Failure of Collective Security and World War II”
- Claude, “Collective Security as an Approach to Peace” (WG&S 30)

2/22 International Cooperation II: International Institutions and Non-state Actors

- Mansbach, Ferguson, and Lampert, “Towards a New Conceptualization of Global Politics” (WG&S 21)
- Keck & Sikkink, “Advocacy Networks in International Politics” (WG&S 23)

< Week 8 >

2/25 International Cooperation III: International Organizations

- Barnett & Finnemore, “The Politics, Power, and Pathologies of International Organizations” (WG&S 22)

2/27 International Cooperation IV: International Law and Compliance

- Coplin, “International Law and Assumptions of the State System” (WG&S 31)

2/29 International Conflict and War I: Psychological Factors

- Clausewitz, “War as an Instrument of Policy” (WG&S 45)
- Pruitt and Snyder, “Motives and Perceptions Underlying Entry into War” (WG&S 46)
- Jervis, “War and Misperception” (WG&S 47)

< Week 9 >

3/3 International Conflict and War II: Domestic Factors

- Levy, “Domestic Politics and War” (Handout)

3/5 International Conflict and War III: Systemic Factors

- Gaddis, “The Long Peace: Elements of Stability in the Postwar International System” (WG&S 48)

3/7 International Conflict and War VI: The Cold War

- Nye, Chapter 5: “The Cold War”

< **Week 10** >

No Class, Spring Break

< Week 11 >

3/17 International Political Economy I: Introduction

- Gilpin, "The Nature of Political Economy" (WebCT)
- Dos Santos, "The Structure of Dependence" (WG&S 12)

3/19 International Political Economy II: Trade

- Gilpin, "Trading System" (WebCT)

3/21 International Political Economy III: Globalization

- Nye, Chapter 7: "Globalization and Interdependence"
- Held et al., "The Globalization Debate" (WG&S 50)

Part III: Trends and Issues in IR

< Week 12 >

3/24 Midterm Exam II

3/26 Terrorism I

- Hoffman, "Terrorism Today and Tomorrow" (WG&S 55)
- Keohane, "The Globalization of Informal Violence" (WG&S 56)
- Arquilla & Ronfeldt, "The Sharpening Fight for the Future" (WG&S 57)
- Homer-Dixon, "The Rise of Complex Terrorism" (WG&S 58)

3/28 Terrorism II: Class Discussion

- TBA

< Week 13 >

3/31 Weapons of Mass Destruction and Proliferation

- Brodie, "Nuclear Weapons and Strategy" (WG&S 40)
- Wohlstetter, "The Delicate Balance of Terror" (WG&S 41)
- Dror, "Crazy States" (WG&S 42)

4/2 Nuclear Deterrence: Film Dr. Strangelove I

4/4 Nuclear Deterrence: Film Dr. Strangelove II

< Week 14 >

4/7 Ethnic Conflicts and International Intervention I

- Nye, Chapter 6: "Intervention, Institutions, and Regional and Ethnic Conflicts"

4/9 Ethnic Conflicts and International Intervention II

- Krasner, "Problematic Sovereignty" (WG&S 59)
- Hoffman, "The Debate about Intervention" (WG&S 60)
- Bunn, "Preemptive Action: When, How, and to What Effect?" (WG&S 61)
- Mearsheimer & Walt, "An Unnecessary War" (WG&S62)

4/11 Ethnic Conflict and International Intervention III: Class Discussion

- TBA

< Week 15 >

4/14 The Future of World Politics

- Nye, Chapter 9: "A New World Order?"
- Huntington, "The Clash of Civilization" (WG&S 52)
- Kaplan, "The Coming Anarchy" (WG&S 53)
- Sadowski, "The Myth of Global Chaos" (WG&S 54)

4/16 American Foreign Policy in the 21st Century

- Brooks & Wohlforth, "American Primacy in Perspective" (WG&S 63)
- Nye, "Limits of American Power"

4/18 American Foreign Policy in the 21st Century II: Class Discussion

- TBA

Written Report Due

< Week 16 >

4/21 Student Presentations

4/23 Student Presentations

4/25 Student Presentations

< Week 17 >

4/28 Review for Final

Final Exam

- **Wed, April 30, 12:00-3:00 pm**