

**International Affairs 3200: Introduction to International Relations  
Spring 2009**

Instructor: Jun Taek Kwon

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Office: B03 Candler Hall

Office Hours:  
Fridays from 2:00 to 4:00 or  
By appointment

Call #: 06-452

Time: 09:30-10:45 AM  
Tues. & Thurs.

Place: Biosciences 404D

Mission

This course is designed to introduce students to the study of international relations and provide them with foundation for more advanced study within that area. As such, this course will explore the fundamental concepts, theories, issues, and problems of international relations. This course consists of two parts by and large. The first half of the semester will be devoted to exploring major theoretical approaches to analyze international political issues such as realism, liberalism, constructivism, etc. In this part, we will attempt to address the question of how to explain states' behavior in response to external challenges. The second half of this course will deal with major issues of current international relations. In this part, we will explore states responses to the current hot issues. In this way, the ultimate goal of this course is that students cultivate their ability to understand current issues of international political and to analyze states' actions in response to them.

Course Requirements and Grading Criteria

Mid-term Exam: 30%

Final Exam: 30%

Debates: 10%

Policy Recommendation Paper: 10%

Class Participation: 20%

Final Grade Ranges:

A 93-100, A- 90-92.99, B+ 87-89.99,  
B 83-86.99, B- 80-82.99, C+ 77-79.99,  
C 73-76.99, C- 70-72.99, D 60-69.99,  
F 0-59.99

## Readings

-- Art, Robert J. and Robert Jervis. *International Politics: Enduring Concepts and Contemporary Issues*, 9th edition. New York: Longman (A&J).

-- Additional readings are available online through the Google or the Electronic Journals feature of the UGA library website. If you do not know how to access these readings electronically, please ask me.

The students are required to read the materials before they come to class. Students are expected to answer questions and conduct discussions based on the assigned readings. Active participation is greatly encouraged. The class is mainly composed of three sections: discussion of the current events in international politics; lecture on the readings; class interaction (questions & answers, group discussions, etc.). In addition, each student should regularly read a newspaper (*The New York Times* and *The Washington Post* can be found on-line for no charge). Current events are a big part of the class discussions as well as of the exams and students will be expected to know about current political issues.

## Mid-term (30%) & Final Exam (30%)

The exams will be based on the materials presented in class, the main text, other required readings. It will be mainly objective tests, including multiple choice questions, fill-in-the-blank short answers, and essays. The dates of the exams are contained in this syllabus. If you miss the final exam, you will fail the course. Note that there are no make-ups available for the final exam.

## Policy Recommendation Paper (10%)

Students will write a policy recommendation paper, due in class **Tuesday, April 28**. The paper is expected to address *a particular problem* of your choosing in the international relations. We will discuss in details about the requirements of the paper in class. However, it is best to discuss a topic for your paper with the instructor as quickly and frequently as possible as you move through the process.

## Debates (10%)

A series of debates will be scheduled throughout the semester in order to promote a student-centered learning experience. At the beginning of the semester, each student will need to make two choices: 1) choose another student as a partner for your debate team, 2) select the debate topic in which you and your teammate would like to engage. When you sign up for a debate, know that you can be assigned to either “yes (the pros)” or “no (the cons)” position for that debate. Each student engaged in the debate is expected to have sufficient familiarity with the subject, be able to answer any questions and be able to carry their argument in opposing the other team. The dates and topics of the debates are contained in this syllabus. The specific questions for each debate topic and the sign-up sheet will be handed out later.

## Participation (20%)

Active participation is required for this course. Participation includes discussion of the assigned readings and other points raised in class. Keep in mind that the most interesting

and exciting classes are a result of your willingness to share your own views! Your participation grade is based on the quality of your comments. You earn a “C” for basic description or summary of material, a “B” for showing an understanding of arguments and their implications, and an “A” for critically analyzing material on a regular basis. You are encouraged to bring stories to class to discuss, both as a means of keeping your classmates informed and of supplementing your participation grade. All students are expected to attend class, be on time. For each undocumented absence, you will lose 5 points off of your participation grade.

#### Disability Statement

If you have a physical, mental, emotional, learning or other disability that requires accommodation, please notify me and contact the Office for Disability Services within the first week of class. Disability Services will make appropriate arrangements with me based on your needs. All information regarding these matters will be kept confidential.

#### Academic Honesty

All academic work must meet the standards contained in “A Culture of Honesty.” All students are responsible to inform themselves about those standards before performing any academic work.

#### E-Mail Notifications

The students are expected to check their UGA e-mail frequently for class information and communicate with the instructor. I will be sending e-mail messages (including additional readings) to your UGA e-mail accounts. If you use another e-mail account as your primary e-mail address, please arrange to have your UGA e-mail forwarded.

#### Course Schedule

Below you will find a schedule of topics and readings for the semester. The schedule is as follows.

#### Week One (Jan 08)

Aug 08 (T): **Welcome! & Introductions**

#### Week Two (Jan 13/ Jan 15)

Jan 13 (T): **One World, Many Perspectives**

-- Walt, Stephen M. 1998. “International Relations: One World, Many Theories.” *Foreign Policy* (110):29-46. (Online)

-- Snyder, Jack. 2004. “One World, Rival Theories.” *Foreign Policy* (145):52-62. (Online)

Jan 15 (R): **Anarchy**

-- Art & Jervis, “Anarchy and its Consequences.” pp. 1-6 in A&J.

-- Waltz, Kenneth N. “The Anarchic Structure of World Politics.” in A&J (p. 29)

-- Mearsheimer, John J. “Anarchy and the Struggle for Power.” in A&J (p. 50)

### Week Three (Jan 20/ Jan 22)

#### Jan 20 (T): **Power**

- Art, Robert J. "The Four Functions of Force." in A&J (p. 131)
- Schelling, Thomas C. "The Diplomacy of Violence." in A&J (p. 139)
- Jervis, Robert. "Offense, Defense, and the Security Dilemma." in A&J (p. 153)

#### Jan 22 (R): **Mitigation of Anarchy--Rationality & Games**

- Oye, Kenneth. "The Conditions for Cooperation in World Politics." in A&J (69)
- Snidal, Duncan. 1985. "The Game Theory of International Politics." *World Politics* 38(1): 25-57. (Online)
- Axelrod, Robert, and Robert O. Keohane. 1986. "Achieving Cooperation Under Anarchy: Strategies and Institutions." *World Politics* 38(1): 226-254. (Online)

### Week Four (Jan 27/ Jan 29)

#### Jan 27 (T): **Mitigation of Anarchy-- Interdependence & Alliances**

- Doyle, Michael W. "Kant, Liberal Legacies, and Foreign Affairs." in A&J (p. 83)
- Walt, Stephen M. "Alliances: Balancing and Bandwagoning." in A&J (p. 96)
- Keohane, Robert O., and Joseph S. Nye. 1973. "Power and interdependence." *Survival* 15(4): 158-165. (Online)

#### Jan 29 (R): **Mitigation of Anarchy—Institutions & International Law**

- Keohane, Robert O. "International Institutions: Can Interdependence Work?" in A&J (p. 119)
- Hoffmann, Stanley. "The Uses and Limits of International Law." in A&J (p. 114)
- Ratner, Steven R. "International Law: The Trials of Global Norms." in A&J (p. 523)

### Week Five (Feb 03/ Feb 05)

#### Feb 03 (T): **Ideas & Beliefs**

- Wendt, Alexander. "Anarchy is What States Make of It." in A&J (p. 61)
- Ted Hopf, "The Promise of Constructivism in International Relations Theory," *International Security* Vol. 23 No. 1 (Summer 1998): 171-200. (Online)

#### Feb 05 (R): **Decision-Making: Cognitive vs. Rational Debate**

- Robert Jervis, "Hypotheses on Misperception," *World Politics*, Vol. 20, No. 3 (1968): 454-479. (Online)
- Miles Kahler, "Rationality in International Relations," *International Organization* Vol. 52, No. 4 (1998): 919-941. (Online)

Week Six (Feb 10/ Feb 12)

Feb 10 (T): **Decision-Making: The First Image: Personality and Risk**

-- Alexander L. George, "The Operational Code: A Neglected Approach to the Study of Political Leaders and Decision-Making," *International Studies Quarterly* 13 (1969): 190-222. (Online)

-- Jack S. Levy, "Prospect Theory, Rational Choice and International Relations," *International Studies Quarterly* 41 (1997): 87-112. (Online)

Feb 12 (R): **Decision-Making: The Second Image: Groups and Group Dynamics**

-- Graham Allison, "Conceptual Models and the Cuban Missile Crisis," *American Political Science Review* 63 (September 1969): 689-718. (Online)

-- Jean A. Garrison, "Foreign Policymaking and Group Dynamics: Where We've Been and Where We're Going," *International Studies Review* 5 (2003): 177-183. (Online)

Week Seven (Feb 17/ Feb 19)

Feb 17 (T): **Democracy and Public Opinion**

-- Robert Putnam. 1988. "Diplomacy and domestic politics: the logic of two level games." *International Organization* 42(3) (Online).

-- James Fearon, "Domestic Political Audiences and the Escalation of International Disputes," *American Political Science Review* Vol. 88 No. 3 (Sept. 1994): 577-592. (Online)

Feb 19 (R): **Democratic Peace**

Christopher Layne. "Kant or Cant: The Myth of the Democratic Peace." *International Security* 19 (1994): 5-49. (Online)

Week Eight (Feb 24/ Feb 26)

Feb 24 (T): **World War I & Balance of Power**

-- Henry Nau. 2007. *Perspectives on International Relations: Power, Institutions, and Ideas*. Washington, DC: CQ Press. Chapter 3. (On Webct)

Feb 26 (R): **World War II & Collective Security**

-- Nau, Chapter 4. (On Webct)

Week Nine (Mar 03/ Mar 05)

Mar 03 (T): **The Cold War & Deterrence**

-- Nau, Chapter 5. (On Webct)

**Mar 05 (R): Mid-term Exam**

Week Ten (Mar 10/ Mar 12)

**Spring Break! No Class!**

Week Eleven (Mar 17/ Mar 19)

Mar 17 (T): **The Post-Cold War World & Unipolarity**

- Huntington, Samuel P. 1993. "Why International Primacy Matters." *International Security* 17(4): 68-82. (Online)
- Wohlforth, William C. 1999. "The Stability of a Unipolar World." *International Security* 24(1): 5-41. (Online)

Mar 19 (R): **Intervention & Civil Wars**

- Joseph Nye. 2007. *Understanding International Conflicts*. 6<sup>th</sup> edition. New York: Longman. Chapter 6 "Intervention, Institutions, and Regional and Ethnic Conflicts." (On Webct)
- Kaufmann, Chaim. "Possible and Impossible Solutions to Ethnic Civil Wars." in A&J (p. 435)

Week Twelve (Mar 24/ Mar 26)

Mar 24 (T): **Civilizational Conflict**

- Samuel Huntington, "The Clash of Civilizations," in A&J (p. 395)

Mar 26 (R): **Human Rights**

- Howard, Rhoda E., and Jack Donnelly. "Human Rights in World Politics." in A&J (p. 504)
- Annan, Kofi. "Reflections on Intervention." In A&J (p. 517)
- Kritiz, Neil. "The Dilemmas of Transnational Justice." In A&J (p. 529)

Week Thirteen (Mar 31/ Apr 02)

Mar 31 (T): **Terrorism**

- Hoffman, Bruce. "What is Terrorism?" in A&J (p. 174)
- Pape, Robert A. "The Strategic Logic of Suicide Terrorism." in A&J (p. 198)
- Gause III, Gregory. "Can Democracy Stop Terrorism?" in A&J (p. 411)
- Gordon, Philip. "Can the War on Terror Be Won?" in A&J (p. 419)

Apr 02 (R): **Spread of Nuclear Weapons**

- Sagan, Scott. "Nuclear Instability in South Asia" in A&J (p. 217)
- Waltz, Kenneth. "Nuclear Stability in South Asia" in A&J (p. 28)
- Posen, Barry. "A Nuclear-Armed Iran: A Difficult but Not Impossible Policy Problem." in A&J (p. 239)

Week Fourteen (Apr 07/ Apr 09)

**Apr 07 (T): International Political Economy**

- Robert Gilpin, "The Nature of Political Economy" in A&J (p. 263)
- Lake, David. 1993. "Leadership, Hegemony, and the International Economy." *International Studies Quarterly* 37(4): 459-489. (Online)

**Apr 09 (R): Globalization and its discontents**

- Scott, Bruce R. "The Great Divide in the Global Village." in A&J (p. 290)
- Frankel, Jeffrey. "Globalization of the International Economy." in A&J (p. 303)
- Ghemawat, Pankaj. "Why the World Isn't Flat." In A&J (p. 319)
- Micklethwait, John, and Adrian Wooldridge. "Why the Globalization Backlash is Stupid." in A&J (p. 333)
- Rodrik, Dani. "Trading in Illusions." pp. 365-373 in A&J (p. 325)

Week Fifteen (Apr 14/ Apr 16)

**Apr 14 (T): United States--Unilateralism and Multilateralism**

- Jervis, Robert. "Explaining the Bush Doctrine." in A&J 7<sup>th</sup> edition (On Webct)
- Ikenberry, G. John. "America's Imperial Ambition." in A&J 7<sup>th</sup> edition (On Webct)
- Tucker, Robert W. and David C. Hendrickson. 2004. "The Sources of American Legitimacy." *Foreign Affairs* 83(6):18-32. (Online)

**Apr 16 (R): United States vs China**

- Ikenberry, John. "Rising Powers and Global Institutions" in A&J (p. 560)
- Friedberg, Aaron. "The Future of U.S.-China Relations: Is Conflict Inevitable?" *International Security*, Vol. 30, No. 2 (Fall 2005) pp. 7-45. (Online)

Week Sixteen (Apr 21/ Apr 23)

**Apr 21 (T): U.S. Foreign Policy in the Middle East**

- Haass, RN. 2006. "New Middle East, The." *Foreign Affairs* 85 (6):2-11. (Online)
- Mearsheimer, JJ, and SM Walt. 2006. "The Israel Lobby and US Foreign Policy." *Middle East Policy* 13 (3):29-87. (Online)

**Apr 23 (R): Obama Administration's Foreign Policy**

- Readings to be announced

Week Seventeen (Apr 28)

Apr 28 (T): Last class! Wrap-up Session!

**Final Exam (May 05)**

**May 07 (R): 08:00-11:00 AM**

Note: This course syllabus is a general plan for the course: deviations announced to the class by the instructor may be necessary.