

INTL 4440
Strategic Intelligence
Department of International Affairs
School of Public and International Affairs
The University of Georgia

Fred F. Manget
Fall Semester 2009

This course examines strategic intelligence and related national security and policy issues. The focus will be on how U.S. intelligence activities are conducted and their effect on U.S. government national security interests in the areas of counterterrorism, counterintelligence, covert action, and law enforcement. We will also consider how the intelligence community is affected by attributes of the U.S. political system such as Constitutional separation of powers, the law of covert action, the criminal law system, the Bill of Rights, oversight and accountability, and other issues.

The casebook will be M. Lowenthal, Intelligence: From Secrets to Policy (4th ed. 2009) (Lowenthal), (with recommended but not required readings in L. Johnson and J. Wirtz, Intelligence and National Security (2d ed. 2008) (Johnson), supplemented by news articles and other materials.

Grades will be based upon a mid-term examination (50%) and an in-class project writing and presenting a simulated National Intelligence Estimate (NIE—see description, below (50%). Attendance and participation in classroom discussion will improve your final grade and act as extra credit.

SESSION:

Aug 17, 2009: First day of class. Discussion of course work and grading. Introduction to strategic intelligence.

Week 1 (Aug 17): Introduction to the intelligence community, including sources of intelligence law, definitions, intelligence activities, counterintelligence, covert action, classified information, summary history of CIA, and U.S. intelligence community organization.

Reading assignment: Lowenthal, chs. 1-3; Johnson, pp. 5-20; National Security Act of 1947, as amended (sections 101 through 104, 105A and B, Title V); Executive Order 12333

Supplemental reading: A. Karalekas, *History of the Central Intelligence Agency*, in Wm. M. Leary (ed.), The Central Intelligence Agency (1984)

Week 2 (Aug 24): Intelligence Process: Requirements, Collection, and Analysis. Begin work on NIEs in class on Friday 22 Jan.

Reading assignment: Lowenthal, chs. 4-6, and handouts.

Week 3 (Aug 31): Continuation of Week 2 topics.

Week 4 (Sept 9 and 11): Continuation of Week 2 topics.

Week 5 (Sept 14): Counterintelligence.

Reading assignment: Lowenthal, ch. 7; Johnson, Part VII.

Week 6 (Sept 21): Counterintelligence (cont.); Intelligence and the criminal law system

Lowenthal, ch. 7; Johnson, pp. 312-323.

Week 7 (Sept 28): Covert action.

Reading assignment: Lowenthal, ch. 8; Johnson, Part VI (pp. 260-295); Title V of the National Security Act of 1947 as amended, and legislative history. Hays Parks Army Lawyer article on assassination (hand-out)

Week 8 (Oct 5): Mid-term Exam review OCT 5 and Mid Term Exam OCT 7

Week 9 (Oct 12) The legacy of the Cold War and the new intelligence agenda.

Reading Assignment: Lowenthal, chs. 11 and 12.

Week 10 (Oct 19): Intelligence and counterterrorism.

Reading assignment: Lowenthal, ch. 12; Johnson, pp. 366-373; various handout articles.

Week 11 (Oct 26 and 28): Intelligence and counterterrorism (cont.)

Reading assignment: Johnson, pp. 413-458, 479-496; Handouts.

Week 12 (Nov 2): Intelligence and policy-makers. Writing exercise in class.

Reading assignment: Lowenthal, chs. 4 and 9.

Week 13 (Nov 9): Intelligence oversight and accountability.

Reading assignment: Lowenthal, ch. 10; Johnson, pp. 341-365, 391-403; Handout (Snider monograph on relations with Congress).

Week 14 (Nov 16): Ethical and Moral Issues in Intelligence and Intelligence Reform.

Reading assignment: Lowenthal, chs 13, and 14. Case study handouts.

Week 15 (Nov 23): NO CLASS. THANKSGIVING BREAK.

Week 16 (Nov 30): NIEs PRESENTED IN CLASS ON NOV 30, DEC 2, 4, and 7.

LAST DAY OF CLASS: (Dec 8--FRIDAY CLASS SCHEDULE HELD ON TUES):
General discussion.

THEMES

Intelligence and policy (and politicization)

President v. Congress (separation of powers)

Openness and secrecy

HUMINT and TECHINT

Intelligence and law enforcement

Civil liberties and national security requirements

INTL 4440 (Strategic Intelligence) Writing Assignment

- In the second half of the semester, the class will be divided into 4 equal teams.
- Each team will draft a National Intelligence Estimate (NIE) on a foreign intelligence topic.
- Teams will work on NIEs in class on Fridays. I'll meet separately with each team to discuss the topics and approaches.
- Teams will present papers for 50 minutes each to a simulated National Security Council meeting during the last four days of class.
- Papers should be no longer than 10 pages double spaced...use format of the NIE on Iran.
- 50% of final grade.