

**International Affairs 1100**  
**Introduction to Global Issues**  
**Fall, 2008**  
**University of Georgia**

Instructor: Cynthia McMeekin

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Office hours: M & W 11:15a.m. – 12:00p.m. and by appointment

Office: 318 Candler Hall

### Objectives

The purpose of this course is to introduce and develop an interest in global issues. Global issues are events that cross borders between countries and occur within countries. Because it would be impossible to cover the infinite number of important global issues that exist, our focus will be limited to a few significant themes. The topics we will cover include international conflict, international organizations, democratization, human rights and globalization.

An additional goal of this class is to think critically and analytically about the global issues we will consider. To aid in this endeavor, we will look at these issues through the lens of general theories of international politics. The theories we will consider include realism, liberalism, democratic peace theory, and theories of development.

### Required Texts

Robert Art and Robert Jervis. *International Politics: Enduring Concepts and Contemporary Issues: Eighth Edition*. (New York: Pearson Longman, 2007).

James Lee Ray and Juliet Kaarbo. *Global Politics*. (Houghton Mifflin Company, 2008).

Additional readings are assigned throughout the semester. Information on additional readings and how to obtain them is provided below.

### Assignments and Grades

First Exam	15%
Second Exam	20%
Final Exam	25%
Participation	15% (including attendance, discussion contribution, and occasional in class assignments)
Debates	15%
Simulation	10%

**Exams:** There will be three exams during the course of the semester. The exam will cover material from readings, lectures and discussion. There will be NO make-up exams without

documentation of illness or family emergency. Any make-ups will be administered the day of the final exam.

**Participation:** Please note this is a sizeable portion of your overall grade and failure to participate will certainly have an adverse affect on your final mark in the class. And, to state the obvious, you cannot participate if you are not in class. Attendance will also greatly impact your final grade. That said, the class will be a combination of discussion and lecture. You will be expected come to each class prepared to discuss the reading assigned for that day. Additionally, each student will be assigned a particular region of the world and will be expected to follow top news stories for countries in that region regularly. When you are called upon in class, you will be expected to speak about important issues occurring in your region of the world as they relate to topics covered in class. Suggested sources for news include:

1. *Christian Science Monitor* - <http://www.csmonitor.com>
2. *The Washington Post* – <http://www.washingtonpost.com>
3. *The New York Times* – <http://nytimes.com>
4. *The Economist* - print edition in library or online through Galileo
5. BBC online - [www.news.bbc.co.uk](http://www.news.bbc.co.uk)

**Debates** – All students will participate in one debate throughout the course of the semester. Each team will turn in a bibliography of sources used in preparation for the debate. At least ten sources should be utilized.

The format of the debates is as follows:

- Pro team’s opening argument: 5 minutes
- Con team cross examines Pro team: 3 minutes
- Con team’s opening argument: 5 minutes
- Pro team’s cross examines Con team: 3 minutes
- Prep time for rebuttal 2 minutes
- Con team’s rebuttal: 3 minutes
- Pro team’s rebuttal: 3 minutes
- Questions from class: 10 minutes
- Con team’s closing argument: 3 minutes
- Pro team’s closing argument: 3 minutes

Both content and presentation style will be evaluated on a scale of 1 (poor) to 5 (excellent) based on these criteria:

- Use of evidence
- Mastery of concepts, facts
- Organization
- Response to opposing arguments
- Presentation—clear and concise
- Style (voice quality, eye contact, etc)
- Use of graphics or other visual aids
- Overall preparation
- Overall effectiveness of the presentation

**Simulation:** Details will be discussed as the semester progresses.

## Miscellaneous

**Religious Holiday:** Being absent for a religious holiday will not adversely affect your grade. Let me know within the first two weeks of class if you will miss class for this reason.

**Academic Honesty:** All academic work must adhere to the University's "A Culture of Honesty," which can be found at [http://www.uga.edu/ovpi/honesty/culture\\_honesty.htm](http://www.uga.edu/ovpi/honesty/culture_honesty.htm). Cheating or plagiarizing someone else's work will result in **FAILING** grade in the course and administrative action.

**Disability or Health Related Issue:** Students with a disability or health related issue who need class accommodation should make an appointment to see me as soon as possible.

## Course Outline

This outline is tentative and subject to change.

### Introduction

August 18 – Course overview  
- Syllabus

August 20 – Theory  
- Ray and Kaarbo, Chapter 1, pp. 3-22.  
- *Recommended, Ray and Kaarbo, Chapters 2 and 3*

August 22 – Global actors  
- Ray and Kaarbo, Chapter 4, pp. 97-136.

### Realism and Conflict

August 25 – Realism  
- Hans Morgenthau, "Six Principles of Political Realism" pp. 7-14 in A & J  
- Kenneth Waltz, "The Anarchic Structure of World Politics," pp. 29-49 in A&J.

August 27 – Causes of conflict and levels of analysis  
- Ray and Kaarbo, Chapter 5, pp. 176-207.

**AUGUST 29, APSA CONFERENCE – NO CLASS  
SEPTEMBER 1, LABOR DAY – NO CLASS**

September 3 – Inside states and the making of foreign policy  
- Ray and Kaarbo, Chapter 5, pp. 138-174.

September 5 – The Falklands War  
- A. Oaks, “Diversionary War and Argentina’s Invasion of the Falkland Islands,” *Security Studies*, (2006) 15:3 pp. 441-461.

September 8 – Domestic Conflict  
- Robert Rotberg, “Failed States, Collapsed States, Weak States: Causes and Indicators,” pp. 451-58 in A&J.

September 10 – Colombia  
- Sweig and McCarthy, “Colombia: Staving Off Partial Collapse,” pp. 11-37 WEBCT

September 12 – Genocide  
- WEBCT Article

September 15 – Rwanda  
- WEBCT Article

September 17 – Terrorism  
- Bruce Hoffman, “What is Terrorism?,” pp. 198-205 in A&J.  
- Pape, “The Strategic Logic of Suicide Terrorism,” pp. 221-238 in A&J.

September 19 – Terrorism  
- Zakaria, “Why Do They Hate Us?” pp. 406-416 in A&J.

September 22 - Debate 1  
- Should captured terrorists be treated as prisoners of war?

September 24 - Review

September 26 – First exam

## **Liberalism and Cooperation**

September 29 – Game  
- Mancur Olson, *The Logic of Collective Action*, pp. 1-11. WEBCT

October 1 – Liberalism  
- Doyle, “Kant, Liberal Legacies, and Foreign Affairs,” pp 83-94 in A&J.

October 3 – International Law  
- Ray and Kaarbo, Chapter 9, pp. 291 – 340.

October 6 – The International Criminal Court  
- WEBCT Articles

October 8 – International Organizations  
- Ray and Kaarbo, Chapter 9, pp. 291-340.

October 10 – The United Nations  
- WEBCT Articles

October 13– Debate 2  
- Has U.S. Hegemony Rendered the United Nations Irrelevant?

October 15 – NGOs  
- Sebastian Mallaby, “NGOs: Fighting Poverty, Hurting the Poor,” pp. 539-545 in A&J.

October 17 – Human rights  
- Howard and Donnelly, “Human Rights in World Politics” in A&J, pp. 546-557.

October 20 – Humanitarian intervention  
- Sarah Kenyon Lischer, “Collateral Damage: Humanitarian Assistance as a Cause of Conflict,” *International Security*, ( Summer 2003) pp. 79-109.

October 22 – Debate 3  
Has the International Community Designed an Adequate Strategy to Address Human Trafficking?

October 24 – Darfur movie

October 27 – Darfur movie, assignment and review

October 29 – Second exam

## **OCTOBER 31, FALL BREAK – NO CLASS**

### **Democracy**

November 3 – Defining democracy  
- WEBCT Articles

November 5 – Democratic peace theory and democratization  
- WEBCT Articles

November 7– Democracy Promotion  
- Robert Jervis, “Explaining the Bush Doctrine,” pp. 417-428 in A&J.  
- Gregory Gause III, “Can Democracy Stop Terrorism?” pp. 432-440 in A&J.  
- Henry Kissinger, “A Realist Assessment of the ‘Freedom Agenda,” *San Diego Union Tribune*, June 5, 2005:  
[http://www.signonsandiego.com/uniontrib/20050605/news\\_mz1e5kissing.html](http://www.signonsandiego.com/uniontrib/20050605/news_mz1e5kissing.html).

November 10 – Debate 4  
Is Democracy a Human Right?

**Development and Globalization**

November 12 – Development and dependency  
- Ray and Kaarbo, Chapter 11, pp. 375-398.

November 14 - Globalization  
- Ray and Kaarbo, Chapter 14, pp. 489-512.

November 17 – Globalization  
- Frankel, “Globalization of the Economy,” pp. 309-324 in A&J.

November 19 – Debate 5  
Do Global Financial Institutions and Multinational Corporations Exploit the Developing World?

November 21 – The pros and cons of globalization *Background information for simulation due*  
- Dani Rodrik, “Trading in Illusions,” - Geoffrey Garret, “Globalizations Missing Middle,” -  
Micklethwait and Wooldridge, “Why the Globalization Backlash is Stupid,” pp. 347-376 in A&J.

**NOVEMBER 24-28, THANKSGIVING HOLIDAY – NO CLASS**

December 1 – Simulation lecture  
WEBCT articles

December 3 - Simulation

December 5 - Simulation

December 8 - Simulation

December 9 – Review for final

**FINAL EXAM 9:05 AM CLASS Mon, Dec 15, 8:00 - 11:00 am**

**FINAL EXAM 10:10 AM CLASS Wed, Dec 17, 8:00 - 11:00 am**