

Introduction to Global Issues
INTL 1100 2009, Short Session I
Call # 96-594
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Class: Weekdays 9:15-11:30
Location: Caldwell G10

Course Description

Global issues are challenges whose sources, impact, and solutions extend beyond the borders of a single country. Issues such as –but not limited to–terrorist attacks, uncertainties in global economic condition, cooperation between countries, domestic political change within countries, inter as well as intra-states wars, climate change ... cross national borders. This course aims at providing an introduction to the field of International Affairs. However, it is also designed to be useful to students with no intentions of choosing this major but still have the desire to learn more about important issues facing people around the world. The purpose of this class is to give you the tools to become a more informed global citizen, to generate logical and constructed arguments, and to make more informed decisions.

Important dates:

Class Begin: 6/5
Drop/Add: 6/5-9
Midterm: 6/18
Withdrawal Deadline: 6/23
Classes End: 7/1
Final Exam: 7/2

Assignments

- Midterm (multiple choice –definitions – short answers)
- Final Exam (multiple choice-definitions-short answers)
- Pop quizzes: There will be a number of pop quizzes over the course of this class. There is not a set number of quizzes so you should always come prepared
- Country paper: at the end of the session you will turn in a 5-page paper on a country of your choice and how it deals with current global issues (not necessarily limited to the ones discussed in class).
- Newspaper article analysis and presentation: over the course of this session, you will be asked to write two essays (2 pages max) analyzing the bias in a newspaper article of your choice (must be about global issues). You will have to present your analysis in front of the class. Please do not limit yourself to American publications...

Grades

- Midterm: 30%
- Final Exam: 30%
- Pop-quizzes: 10%
- Country paper: 10%
- Newspaper assignments: 20%
 - Essays: 5% *2= 10%
 - Presentations: 5%*2= 10%

Required Readings

Paul, Richard and Linda Elder. 2003. *How to Detect Media Bias and Propaganda in National and World News*. Foundation for Critical Thinking.

<http://www.criticalthinking.org/estore/bookstore.cfm>

Rourke, John T. and Mark A. Boyer. 2008. 7th edition. *International Politics on the World Stage. Brief*. McGraw Hill. ISBN 978-0-07-352630-0

On occasion, there might be some additional readings required.

Periodicals

Students in this class are expected to be familiar with current world events. We will spend some part of the class discussing these events. Therefore; a good knowledge of happening in the world at any given time will help your participation and understanding of this class. Doing so will also help you with your class project due at the end of the semester. You will be required to consult one of the following news resources at least once a day. If you are running out of time, focus on the World section. Current world events are fair material for quizzes and exams.

The New York Times (www.nytimes.com) free registration required

The Washington Post

The Christian Science Monitor (www.csmonitor.com)

The BBC On-Line (www.news.bbc.co.uk)

The Guardian On-Line (www.guardian.co.uk)

Le Monde (www.lemonde.fr) in French

Der Spiegel (www.spiegel.de) in German

Newsweek

The Economist

Time Magazine

Google News (<http://news.google.com/nwshp?hl=en&tab=wn>) You can choose "World" to see the world's news in the country of your choice –there are many news sources here in English as well as other languages.

UGA Learning Commons

I will be using UGA learning commons for this class. Please check it at least once a day. You will be asked to post your newspaper articles on this website by noon the day before your presentation.

<https://www.elc.uga.edu/webct/urw/lc5122011.tp0/logout.dowebct?insId=5122011&insName=University%20of%20Georgia&glcid=URN:X-WEBCT-VISTA-V1:0df1e5b9-80c0-5f6f-01db-6d8523325f04>

Rules:

- The use of cell phones, iPods, or any other electronic device is not permitted. You can use your laptop to take notes. You CANNOT use the internet in class unless otherwise indicated. I will not tolerate the use of your laptop for anything else than note-taking: that excludes: messaging, facebook, MySpace, emailing...
- Attendance: Attendance is required: we are talking about 19 days of classes. I will not check attendance but keep in mind that there will be unannounced pop quizzes on a regular basis.
- Participation in class: you are required to participate actively in the class. During lectures, I will pause to ask/answer questions. This is a good time for you to get involved in the class. A portion of every class meeting will be dedicated to class discussion so please make an effort to speak at least once every day. Remember that participation may lower or increase your final grade.
- Make-up quizzes & exams: I will not authorize the make up of a quiz or an exam unless the absence is justified and documented (i.e. illnesses or injuries). If you know you will miss an exam you need to let me know ahead of time and we will figure out a time.
- Grading: If you believe that an error or incorrect judgment (other than numerical mistake) have been made in grading an exam, assignment, or quiz, you may appeal to the instructor in writing, but the entire exam/quiz/assignment will be regraded and a new grade assigned, which may be lower than the original grade. Such appeals to the instructor must be made not later than 7 days after the grades are posted.
- Things I refuse to discuss with you, so don't even ask me:
 - Your Hope standing
 - Extra Credit: there will be no extra credit for this class
- I will not respond to "anonymous" emails and/or inappropriate or unreadable emails. Please sign your emails and watch your writing!
- All academic work must meet the standards contained in "A Culture of Honesty." Students are responsible for informing themselves about those standards before performing any academic work. Please see <http://www.uga.edu/ovpi/honesty/acadhon.htm>

Class schedule: Lecture and Meeting Themes

Please come to class prepared (i.e. READ BEFORE CLASS)

Friday 6/5: Introduction: Critical Thinking

Read booklet on how to detect media Bias

Monday 6/8: Thinking and Caring about World Politics

R&R Chapter 1

Tuesday 6/9: The Evolution of World Politics

R&R Chapter 2

Wednesday 6/10: Levels of Analysis and Foreign Policy

R&R Chapter 3

Thursday 6/11: Nationalism: The Traditional Orientation

R&R Chapter 4

Friday 6/12: Student Presentations

If you are scheduled to present on that day, please send me an electronic copy of your newspaper article to me by Thursday noon at the latest.

Monday 6/15: Globalization and Transnationalism: The Alternative Orientation

R&R Chapter 5

Tuesday 6/16: Power and National State: the Traditional Structure

R&R Chapter 6

*Wednesday 6/17: Student Presentations and review *

If you are scheduled to present of that day, please send me an electronic copy of your newspaper article to my by Tuesday noon at the latest.

Thursday 6/18 Midterm

Friday 6/19: International Organizations: Alternative Governance

R&R Chapter 7

Monday 6/22: International Law and Human Rights

R&R Chapter 8

Tuesday 6/23: Pursuing Security

R&R Chapter 9

Wednesday 6/24: National Economic Competition: the Traditional Road

R&R: Chapter 10

Thursday 6/25: International Economics: the Alternative Road

R&R: Chapter 11

Friday 6/26: Student Presentations

If you are scheduled to present on that day, please send me an electronic copy of your newspaper article to me by Thursday noon at the latest.

Monday 6/29: Preserving and Enhancing the Biosphere

R&R: Chapter 12

Tuesday 6/30: Student Presentations

If you are scheduled to present on that day, please send me an electronic copy of your newspaper article to my by Monday noon at the latest.

Wednesday 7/1 (last day)Review

Thursday 7/2: Final

THIS COURSE SYLLABUS IS A GENERAL PLAN FOR THE COURSE. THE COURSE OUTLINE AND ASSIGNMENTS WILL BE REVISED AND UPDATED AS NECESSARY.