

**INTRODUCTION TO GLOBAL ISSUES**  
**INTL 1100**  
**Spring 2009**

**Nitya Singh**  
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**Office Hours:** M/W 1:30 – 2:30  
or by appointment

**Section: 66-438**  
**Class Timing: 9:05 – 9:55 MWF**  
**Location: SLC 275**  
**WebCT Link: Online Enrolment**

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### **Course Overview**

This course is intended to provide an introduction to the main ideas in the field of International Relations as well as the challenges being faced by the world.

### **Materials**

There are two required texts available for purchase at campus bookstores or through any online vendor:

1. James Lee Ray and Juliet Kaarbo. Global Politics. (Houghton Mifflin Company, 2008). **(R&K)**
2. International Politics: Enduring Concepts and contemporary issues, 9<sup>th</sup> Edition. Robert Art and Robert Jervis.**(A&J)**

An important component in understanding the ideas in international relations is being able to relate them to current political events happening across the world. Therefore in this class we will regularly be discussing world events and as students you should be aware of them. I would encourage that you should daily read a major newspaper (New York Times, US News etc). Another resource that you can use are websites of major news networks. ([www.cnn.com](http://www.cnn.com), [www.bbc.co.uk/news](http://www.bbc.co.uk/news), [abcnews.go.com](http://abcnews.go.com) etc.)

### **Course Requirements**

The class will involve a combination of lectures, assignments, discussions and presentations. My expectations for a student taking this course are that you regularly attend class, stay current with the Reading Assignments, and regularly read news coverage of current events. The class also has a WebCT link and therefore you are encouraged to regularly check the link for assigned readings as well as other notes.

### **Grades, Assignments and Evaluation**

The final grade in the class will be cumulative and will be calculated out of a total of 1000 points. The course letter grade assignment is mentioned below.

Course Letter Grades will be assigned as follows:

- (300) – Cumulative Final Examination
- (200) – Midterm Examination
- (200) – Policy Analysis Term Paper
- (100) – Policy Presentation by Groups
- (100) – Quizzes (1 and 2)
- (50) – Class participation and attendance
- (50) – Group Country Presentation

A = 93-100%	A = 930-1000
A- = 90-92%	A- = 900-929
B+ = 87-89%	B+ = 870-899
B = 83-86%	B = 830-869
B- = 80-82%	B- = 800-829
C+ = 77-79%	C+ = 770-799
C = 73-76%	C = 730-769
C- = 70-72%	C- = 700-729
D = 60-69%	D = 600-699
F = below 60%	F = 599 & below

#### *Exams (50% or 500 Points)*

The mid-term exam will occur after the major theories of international relations have been taught and will consist of essay type, multiple choices, fill in the blanks and True/False answer questions in any or all combinations. The final exam will be cumulative and will have the same format as the mid-term exam. There will be no make-up examinations for the mid-term as well as the final, without medical documentation explaining the absence.

#### *Written Assignment (20% or 200 Points)*

In this course students are expected to write One paper of 6 pages in 12 points, double space, Times New Roman Format. In the Policy Analysis Paper the students are expected to write a 5-6 page paper on any global topic of interest to them. The student is expected to pick up any topic or global issue that he/she feels is of importance and explain the in the paper the global issue, why it is important and put forward his/her recommendation on how tackle these global issues. The choice of topic will depend on the student however you are encouraged to talk to me regarding the selection of the topic.

Additional details regarding these assignments will be further provided in class.

#### *Policy Presentation (10% or 100 Points)*

As a part of this assignment all the students will be divided into groups of 5 people. This will be a role play assignment in which the group will give their briefing to the President of the United States and his Cabinet members. The roles of the President and Cabinet Members will be played

by the students, instructor and any other faculty member. At the end of the policy briefing the group presenting will be asked questions by the President and his Cabinet team. The grades for this assignment will be based on the quality of the presentation as well as the manner in which the policy group holds up to cross examination and questioning. Further details regarding this assignment will be given in class.

#### *Quizzes (10% or 100 Points)*

We will also have 2 quizzes during the course of the semester and each quiz will be worth 50 points. The format of the quiz will be a combination of essay type, multiple choices, fill in the blanks and True/False answer questions in any or all combinations. The dates of the quizzes are mentioned in the course schedule and there will be no make-up of these quizzes without medical documentation explaining the absence.

#### *Group Country Presentation (5% or 50 Points)*

Students will be assigned in groups of 4. Each group will chose a country and present a report on the social, economic and political conditions in that country as well as how that country' foreign policy effect the United States. The expected duration of the presentation will be approximately 15 minutes. These country presentations will also be used as case studies during the midterm as well as the final exams..

#### *Class Participation and Attendance (5% or 50 Points)*

You are expected to participate in class and interact with me as well as other students on topics that we discuss in class. I will also keep attendance records for the course and attendance will be taken regularly in class. If you have more than 3 unexcused absences during the semester you will be penalized on your class participation and attendance grades.

Absences will be excused only in case of illness, family emergency, or any legitimate academic or university obligation. In case of absence due to illness a doctor's note from the University Health Center or your doctor would be required. If you must miss class, it is your responsibility to let me know of the circumstances of your absence, prior to the class period if at all possible. Your class participations grades will be determined based on your attendance in class as well as the quality of the presentation made by your groups on the country of your choice.

#### *Academic Honesty*

I have a zero-tolerance policy for academic dishonesty and every student is expected to adhere to the University of Georgia policy on academic honesty. If caught cheating on exams, turning in someone else's written work, or plagiarizing another's work you will fail this course. For a detailed discussion of the University's policies on academic honesty, see:

[http://www.uga.edu/honesty/ahpd/culture\\_honesty.htm](http://www.uga.edu/honesty/ahpd/culture_honesty.htm)

I would like to emphasize that you should not assume what any of the policies imply. If you are in any doubt regarding any of the course policies I encourage you to come and talk to me.

Furthermore you should always check with me whether it is acceptable to work together with another student on a project or assignment.

### *Students with Special Needs*

If you are aware of any factors in your life that may hinder your ability to learn up to your potential in this course, please notify me at once. If these factors are recognized disabilities under the ADA, please contact me during the first week of class so that we can arrange to accommodate any special needs. You may also wish to contact the Office of Disability Services at 542 8719, and/or the Learning Disability Center at 542 4589.

### *Note on Grading Methods and Syllabus*

All tests and papers will be graded blind by the instructor. If a student would like to appeal the grading of a question, he or she should submit to the instructor his or her grievance in writing, explaining why he or she feels that the *given response* was inadequately assessed. The status of students' Hope Scholarship, potential entrance into law school / grad school, or allowance from their parents will not be taken into consideration in grading.

In addition this syllabus is subject to change at the discretion of the instructor. Such changes will be announced in a fair and timely manner.

## **Course Schedule and Assigned Readings**

### **Week 1: Theoretical Perspectives and Historical Background**

**Add-Drop Period end: January 13**

**Friday 1/9:** Introduction to the class

**Monday 1/12:** Theories of Global Politics: Chapter 1 (R&K)

**Wednesday 1/14:** Theories of Global Politics: Chapter 1 (R&K)

**Friday 1/16:** The Historical Setting: Chapter 2 (R&K)

### **Week 2: Actors in Global Politics: Power and Policy**

**Monday 1/19: No Class (MLK Day)**

**Wednesday 1/21:** The Modern Era: Chapter 3 (R&K)

**Friday 1/23:** The Power of States and the Rise of Transnational Actors: Chapter 4 (R&K)

### **Week 3: Theories of International Relations**

**Monday 1/26:** Inside States: The Making of Foreign Policy (Chapter 5 of R&K)

#### **Wednesday 1/28: Theory of Realism Explained**

The Art of War by Tsun Tzu (WebCT)

Machiavelli "On Princes and the Security of their States" (WebCT)

Hans J. Morgenthau, "Six Principles of Political Realism" (A&J)

#### **Friday 1/30:**

Policy Presentation 1: Global Security Challenges and their impact on US.

### **Week 4: Neo-Realism and Liberalism Defined**

#### **Monday 2/2:** Neo-Realism Defined

Kenneth N. Waltz, "The Anarchic Structure of World Politics" (A&J)

John J. Mearsheimer, "Anarchy and the Struggle for Power" (A&J)

#### **Wednesday 2/4:** Liberalism Defined

Kenneth A. Oye, "The Conditions for Cooperation in World Politics" (A&J)

Michael W. Doyle, "Kant, Liberal Legacies, and Foreign Affairs" (A&J)

#### **Friday 2/6:** Quiz 1

### **Week 5: Neo-Liberalism and Constructivism**

#### **Monday 2/9:** Neo-Liberal Institutionalism

Robert O. Keohane, "International Institutions" (A&J)

#### **Wednesday 2/11:** Constructivism

Alexander Wendt, "Anarchy Is What States Make of It" (A&J)

#### **Friday 2/13:**

Policy Presentation 2: Global Health Crisis and its impact on the US

### **Week 6: International Political Economy and Globalization**

#### **Monday 2/16:** Understanding Political Economy

Interdependence among Rich States: International Political Economy in the North (Chapter 10 of R&K)

Robert Gilpin, "The Nature of Political Economy" (A&J)

Jeffrey Frankel, "The Globalization of the International Economy" (A&J)

**Wednesday 2/18:** Working of the Global Economic Order

The Developing States in The International Political Economy (Chapter 11 of R&K)  
Regional Economic Integration in the Global Political Economy (Chapter 12 of R&K)

**Friday 2/20:**

Policy Presentation 3: Global Economic Collapse and its impact on US Economy.

**Week 7:**

**Monday 2/23:** Globalization: Causes and Effects

Globalization: Contemporary Dynamics and the Future of World Politics (Chapter 14 of R&K)  
Pankaj Ghemaway, "Why the World Isn't Flat" (A&J)  
John Micklethwait and Adrian Wooldridge, "Why the Globalization Backlash is Stupid" (A&J)

**Wednesday 2/25:** Globalization: Causes and Effects

The Global Environment and its inhabitants: Chapter 13 (R&K)

**Friday 2/27:**

Policy Presentation 4: Intelligence Briefing

**Week 8:**

**Monday 3/2:** Mid-Term

**Wednesday 3/4:**

Samuel P. Huntington, "The Clash of Civilizations?" (A&J)

**Friday 3/6:**

Policy Presentation 5: Policy Presentation on Global Cultures and how US should interact with them

**Week 9: Spring Break**

(No Classes from March 9<sup>th</sup> – March 13<sup>th</sup>)

**Week 10: International Conflict**

**Monday 3/16:**

International Conflict: Explaining Interstate War (Chapter 6 of R&K)  
Robert I. Rotberg, "The Causes of Failed States" (A&J)  
Chaim Kaufmann, "Possible and Impossible Solutions to Ethnic Civil Wars" (A&J)

**Wednesday 3/18:**

Ethnic Conflict and International Terrorism (Chapter 7 of R&K)  
Robert Jervis, "The Era of Leading Power Peace" (A&J)

**Friday 3/20:**

Policy Presentation 6: Challenges to the US from Terrorism and proliferation of WMD's.

**Week 11: Foreign Policy Analysis of Major Countries**

**March 24<sup>th</sup>: Midpoint Withdrawal Deadline**

**Monday 3/23:** US Foreign Policy

Readings to be made available through WebCT

**Wednesday 3/25:** Foreign Policy of China and India

Readings to be made available through WebCT

**Friday 3/27:**

Policy Presentation 7: US Foreign Policy and Global reactions to it.

**Week 12: International Regimes and Organizations**

**Monday 3/30:**

Adam Roberts, "The United Nations and International Security" (A&J)

John Ikenberry, "Rising Powers and Global Institutions" (A&J)

**Wednesday 4/1:**

Anne-Marie Slaughter, "Government Networks and Global Governance" (A&J)

Kenneth N. Waltz, "Globalization and Governance" (A&J)

Global Security Efforts: International Organizations, Laws, and Ethics (Chapter 9 of R&K)

**Friday 4/3:**

Policy Presentation 8: Policy presentation on advantages of unilateralism or multilateralism for the US.

**Week 13: Understanding how International Organizations Function**

**Monday 4/6:**

Security Council military action implementation Role Play: Details to be explained in Class

**Wednesday 4/8:**

Trade Dispute Resolution Role Play: Details to be explained in Class

**Friday 4/10:** Quiz 2

**Week 14: Weapons of Mass Destruction**

**Monday 4/13:** WMD

Efforts to Avoid Conflicts: Alliances, Arms and Bargaining (Chapter 8 of R&K)

**Wednesday 4/15:** Nuclear Weapons in South Asia  
Scott D. Sagan, "Nuclear Instability in South Asia" (A&J)  
Kenneth N. Waltz, "Nuclear Stability in South Asia" (A&J)

**Friday 4/17:** Nuclear Weapons in Iran and North Korea  
Barry R. Posen, "Dealing with a Nuclear-Armed Iran" (A&J)  
Readings on North Korea made available through WebCT

### **Week 15: Terrorism**

**Monday 4/20:** Terrorism Defined  
Bruce Hoffman, "What Is Terrorism?" (A&J)

**Wednesday 4/22:** Can we Defeat Terrorism  
Philip H. Gordon, "Can the War on Terror Be Won?" (A&J)  
F. Gregory Gause III, "Can Democracy Stop Terrorism?" (A&J)

**Friday 4/24:** Suicide Terrorism  
Robert A. Pape, "The Logic of Suicide Terrorism" (A&J)

### **Week 16: Human Rights and Conclusion**

**Monday 4/27:** Human Rights, Justice and International Law  
Rhoda E. Howard and Jack Donnelly, "Human Rights in World Politics" (A&J)  
Kofi Annan, "The Duty to Intervene" (A&J)

**Wednesday 4/29:** Conclusion  
I will sum up all the broad ideas that we have studied over the entire semester and show how they all are integrated and help us understand the concept of International Relations.

**Thursday 4/30:** Review Session.  
Friday Schedule and last day of classes.

### **Week 17: Final Exams**

**Wednesday 5/6: Final Exams (8 am – 11 am)**