

**INTRODUCTION TO INTERNATIONAL RELATIONS**  
**INTL 3200**  
**Fall 2008**

**Nitya Singh**  
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**Office Hours:** M/W 12:30 – 1:30  
or by appointment

**Section: 86-889**  
**Class Timing: MWF 11:15 – 12:05**  
**Location: SLC 245**  
**WebCT Link:**

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### **Course Overview**

This course is intended to provide an analytic foundation for a study of international relations.

### **Materials**

There are two required texts available for purchase at campus bookstores or through any online vendor:

1. International Relations and World Politics. 4<sup>th</sup> Edition. Paul R. Viotti and Mark V. Kauppi. (V&K)
2. International Politics: Enduring Concepts and contemporary issues, 9<sup>th</sup> Edition. Robert Art and Robert Jervis.(A&J)

An important component in understanding the theories in international relations is being able to relate them to current political events happening across the world. Therefore in this class we will regularly be discussing world events and as students you should be aware of them. I would encourage that you should daily read a major newspaper (New York Times, US News etc). Another resource that you can use are websites of major news networks. ([www.cnn.com](http://www.cnn.com), [www.bbc.co.uk/news](http://www.bbc.co.uk/news), [abcnews.go.com](http://abcnews.go.com) etc.)

### **Course Requirements**

The class will involve a combination of lectures, assignments, discussions and presentations. My expectations for a student taking this course are that you regularly attend class, stay current with the Reading Assignments, and regularly read news coverage of International Relations current events. The class also has a WebCT link and therefore you are encouraged to regularly check the link for assigned readings as well as other notes.

### **Grades, Assignments and Evaluation**

The final grade in the class will be cumulative and will be calculated out of a total of 1000 points. The course letter grade assignment is mentioned below.

Course Letter Grades will be assigned as follows:

- (300) – Cumulative Final Examination
- (200) – Midterm Examination
- (100) – Theoretical Analysis Paper
- (100) – Policy Analysis Paper
- (100) – Globalization Assignment
- (100) – Quizzes (1 and 2)
- (50) – Policy Paper Presentation
- (50) - Class Participation and Attendance

A = 93-100%	A = 930-1000
A- = 90-92%	A- = 900-929
B+ = 87-89%	B+ = 870-899
B = 83-86%	B = 830-869
B- = 80-82%	B- = 800-829
C+ = 77-79%	C+ = 770-799
C = 73-76%	C = 730-769
C- = 70-72%	C- = 700-729
D = 60-69%	D = 600-699
F = below 60%	F = 599 & below

#### *Exams (50% or 500 Points)*

The mid-term exam will occur after the major theories of international relations have been taught and will consist of essay type, multiple choices, fill in the blanks and True/False answer questions in any or all combinations. The final exam will be cumulative and will have the same format as the mid-term exam. There will be no make-up examinations for the mid-term as well as the final, without medical documentation explaining the absence.

#### *Written Assignments (20% or 200 Points)*

In this course students are expected to write two papers of 5-6 pages each in 12 points, double space, Times New Roman Format. The objective of these papers are to enable the student to develop an understanding of the theories in International Relations and how they can be used to facilitate our understanding of the current global political structure and how these issues can be tackled by policy makers across the world.

In the Theoretical Analysis Paper the students are expected to write a 5-6 page paper using the three main theories of international relations i.e. Realism, Materialism and Liberalism and applying them to the Second World War. You are expected to use all three theories to analyze the causes of the Second World War and put forward your viewpoint regarding which theory in your opinion has the highest explanatory potential in explaining the causes of the Second World War and why.

In the Policy Analysis Paper the students are expected to write a 5-6 page paper on any global topic of interest to them. The student is expected to pick up any topic or global issue that he/she

feels is of importance and explain the in the paper the global issue, why it is important and put forward his/her recommendation on how tackle these global issues. The choice of topic will depend on the student however you are encouraged to talk to me regarding the selection of the topic.

Additional details regarding these assignments will be further provided in class.

### *Globalization Assignment (10% or 100 Points)*

The globalization assignment is a group assignment. In this assignment the students are expected to visit any major retail store (Walmart, Target, Kroger, JC Penney, Macy's, Circuit City etc.) and evaluate any two products from the store. While choosing the product please ensure that you look at the tag or other labels on the product to identify the country of manufacture. You are expected to write a 4 page report on the country or countries of origin of the product. You are not expected to buy any product just observe them, notice their country of origin and then put forward your viewpoint whether the product can be produced in the United States or not. Why do you think it is being imported and what in your opinion is the impact of the import of the product on the US economy? The objective of this assignment is to get you to think critically about globalization and the role of economic factors in global politics. You are also expected to present your finding/viewpoints to the class as a group. As this is a group project, grades will be based on the quality of the report and presentation. Further details regarding this assignment will be given in class.

### *Quizzes (10% or 100 Points)*

We will also have 2 quizzes during the course of the semester and each quiz will be worth 50 points. The format of the quiz will be a combination of essay type, multiple choices, fill in the blanks and True/False answer questions in any or all combinations. The dates of the quizzes are mentioned in the course schedule and there will be no make-up of these quizzes without medical documentation explaining the absence.

### *Policy Presentation (5% or 50 Points)*

Students will give a roughly 5-10 minute presentation to the class on the subject of their policy analysis paper.

### *Class Participation and Attendance (5% or 50 Points)*

You are expected to participate in class and interact with me as well as other students on topics that we discuss in class. I will also keep attendance records for the course and attendance will be taken regularly in class. If you have more than 3 unexcused absences during the semester you will be penalized on your class participation and attendance grades.

Absences will be excused only in case of illness, family emergency, or any legitimate academic or university obligation. In case of absence due to illness a doctor's note from the University

Health Center or your doctor would be required. If you must miss class, it is your responsibility to let me know of the circumstances of your absence, prior to the class period if at all possible.

### *Academic Honesty*

I have a zero-tolerance policy for academic dishonesty and every student is expected to adhere to the University of Georgia policy on academic honesty. If caught cheating on exams, turning in someone else's written work, or plagiarizing another's work you will fail this course. For a detailed discussion of the University's policies on academic honesty, see:

[http://www.uga.edu/honesty/ahpd/culture\\_honesty.htm](http://www.uga.edu/honesty/ahpd/culture_honesty.htm)

I would like to emphasize that you should not assume what any of the policies imply. If you are in any doubt regarding any of the course policies I encourage you to come and talk to me. Furthermore you should always check with me whether it is acceptable to work together with another student on a project or assignment.

### *Students with Special Needs*

If you are aware of any factors in your life that may hinder your ability to learn up to your potential in this course, please notify me at once. If these factors are recognized disabilities under the ADA, please contact me during the first week of class so that we can arrange to accommodate any special needs. You may also wish to contact the Office of Disability Services at 542 8719, and/or the Learning Disability Center at 542 4589.

### *Note on Grading Methods and Syllabus*

All tests and papers will be graded blind by the instructor. If a student would like to appeal the grading of a question, he or she should submit to the instructor his or her grievance in writing, explaining why he or she feels that the *given response* was inadequately assessed. The status of students' Hope Scholarship, potential entrance into law school / grad school, or allowance from their parents will not be taken into consideration in grading.

In addition this syllabus is subject to change at the discretion of the instructor. Such changes will be announced in a fair and timely manner.

## **Course Schedule and Assigned Readings**

### **Week 1: Introduction to International Relations**

**Add-Drop Period end: August 21<sup>st</sup>**

**Monday 8/18:** Introduction to the class

**Wednesday 8/20:** Understanding International Relations: Chapter 1 (V&K)

**Friday 8/22:** Understanding International Relations: Chapter 2,3,4 (V&K)

**Week 2: Realism**

**Monday 8/25:** Roots of Realism and Realism Defined

The Art of War by Tsun Tzu (WebCT)

Machiavelli "On Princes and the Security of their States" (WebCT)

Paul M. Kennedy, "The First World War and the International Power System," *International Security* 9:1 (Summer 1984):7-30. (Galileo)

**Wednesday 8/27:** Power, Power Politics and The International System

Defining Power, Estimating Power and Elements of Power in Chapter 5 in (V&K)

Hans J. Morgenthau, "Six Principles of Political Realism" (A&J)

J. Ann Tickner, "A Critique of Morgenthau's Principles of Political Realism" (A&J)

**Friday 8/29:** Bargaining and Alliances

Bargaining and Alliances Chapter 6&7 in (V&K)

Stephen M. Walt, "Alliances: Balancing and Bandwagoning" (A&J)

Robert Jervis, "Offense, Defense, and the Security Dilemma" (A&J)

**Week 3: Neo-Realism**

**Monday 9/01:** Labor Day Holiday: No Class

**Wednesday 9/3:** Neo-Realism Explained

Kenneth N. Waltz, "The Anarchic Structure of World Politics" (A&J)

John J. Mearsheimer, "Anarchy and the Struggle for Power" (A&J)

**Friday 9/5:**

Kenneth Waltz, "The Origins of War in Neo-Realist Theory," *Journal of Interdisciplinary History*, Vol. 18, no. 4 (1988). (Galileo)

Rothstein, Robert L. (1972) "On the Costs of Realism" *Political Science Quarterly*, 87/ 3,347-62. (Galileo)

## **Week 4: Liberalism**

### **Monday 9/08: Liberalism Defined**

Hans J. Morgenthau, "The Future of Diplomacy" (A&J)

Stanley Hoffmann, "The Uses and Limits of International Law" (A&J)

### **Wednesday 9/10: Liberalism Defined**

Kenneth A. Oye, "The Conditions for Cooperation in World Politics" (A&J)

Michael W. Doyle, "Kant, Liberal Legacies, and Foreign Affairs" (A&J)

**Friday 9/12:** Quiz 1 and discussion on Global Issues

## **Week 5: Neo-Liberalism and Constructivism**

### **Monday 9/15: Neo-Liberal Institutionalism**

Robert O. Keohane, "International Institutions" (A&J)

International Cooperation and International Security: Chapter 8 (V&K)

### **Wednesday 9/17: Neo-Liberal Institutionalism**

Robert Axelrod and Robert Keohane, "Achieving Cooperation under Anarchy: Strategies and Institutions," *World Politics* Vol. 38 (October 1985): 226-254. (Galileo)

### **Friday 9/19: Constructivism**

Alexander Wendt, "Anarchy Is What States Make of It" (A&J)

Ted Hopf, "The Promise of Constructivism in International Relations Theory," *International Security* Vol. 23 No. 1 (Summer 1998): 171-200. (Galileo.)

## **Week 6: Domestic Politics**

### **Monday 9/22:**

Gourevitch. 1978. "Second image reversed: the international sources of domestic politics." *International Organization*. (Galileo)

### **Wednesday 9/24:**

Putnam. 1988. "Diplomacy and domestic politics: the logic of two level games." *International Organization* 42(3). (Galileo)

Michael J. Hiscox, "The Domestic Sources of Foreign Economic Policies" (A&J)

**Friday 9/26:** Theoretical Analysis Paper Due

Graham Allison and Morton Halperin, "Bureaucratic Politics: A Paradigm and Some Policy Implications," *World Politics* Vol. 24: 40-79 (Galileo)

**Week 7: Foreign Policy and Decision Making**

**Monday 9/29:** Determinants of Foreign Policy formulation and change

Readings to be made available on WebCT

**Wednesday 10/1:** Decision Making

Robert Jervis, "Hypotheses on Misperception," *World Politics*, Vol. 20, No. 3 (1968): 454-479. (Galileo)

**Friday 10/3:**

Jack Levy, "Prospect Theory, Rational Choice, and International Relations," *International Studies Quarterly* 41 (1997): 87-112. (Galileo)

**Week 8: Identity and Civil Society**

**Monday 10/6:** Mid-Term

**Wednesday 10/8:**

Chapter 15: Religion, Nationalism, and Conflicting Identities (V&K)  
Samuel P. Huntington, "The Clash of Civilizations?" (A&J)

**Friday 10/10:**

Chapter 16: Humanitarianism: Human Rights and Refugees (V&K)

**Week 9: International Political Economy and Globalization**

**Monday 10/13:** Understanding Political Economy

Chapter 11: Global Economy: Politics and Capitalism (V&K)  
Robert Gilpin, "The Nature of Political Economy" (A&J)  
Jeffrey Frankel, "The Globalization of the International Economy" (A&J)

**Wednesday 10/15:** Working of the Global Economic Order

Chapter 12: The Political Economy of International Trade, Money, and Regional Integration (V&K)

Chapter 13: The Political Economy of Investment and Sustainable Development (V&K)

**Friday 10/17:** Globalization: Causes and Effects

Pankaj Ghemaway, "Why the World Isn't Flat" (A&J)

John Micklethwait and Adrian Wooldridge, "Why the Globalization Backlash is Stupid" (A&J)

Rawi Abdelal and Adam Segal, "Has Globalization Passed Its Peak?" (A&J)

**Week 10: Ethnic Conflict and Nation Building**

**October 23<sup>rd</sup>: Midpoint Withdrawal Deadline**

**Monday 10/20:** Globalization Assignment Due

Robert I. Rotberg, "The Causes of Failed States" (A&J)

Chaim Kaufmann, "Possible and Impossible Solutions to Ethnic Civil Wars" (A&J)

**Wednesday 10/22:** Globalization Assignment Presentation

Robert Jervis, "The Era of Leading Power Peace" (A&J)

**Friday 10/24:** Globalization Assignment Presentation

James Dobbins, "Nation-Building by the UN and the U.S." (A&J)

James L. Payne, "Deconstructing Nation Building" (A&J)

**Week 11: Foreign Policy Analysis of Major Countries**

**Monday 10/27:** US Foreign Policy

Readings to be made available through WebCT

**Wednesday 10/29:** Foreign Policy of China and India

Readings to be made available through WebCT

**Friday 10/31:** Fall Break Holiday: No Class

## **Week 12: International Regimes and Organizations**

### **Monday 11/3:**

Adam Roberts, "The United Nations and International Security" (A&J)  
John Ikenberry, "Rising Powers and Global Institutions" (A&J)

### **Wednesday 11/5:**

Anne-Marie Slaughter, "Government Networks and Global Governance" (A&J)  
Kenneth N. Waltz, "Globalization and Governance" (A&J)  
Margaret E. Keck and Kathryn Sikkink, "Transnational Activists Networks" (A&J)

### **Friday 11/7:** Quiz 2 and discussion on Global Issues

## **Week 13: Weapons of Mass Destruction**

### **Monday 11/10:** WMD

Scott Sagan, "Why Do States Build Nuclear Weapons," *International Security* 21 (Winter 1996/97), pp. 54-86. (Galileo)  
Nikolai Sokov, "Why Do States Rely on Nuclear Weapons? The Case of Russia and Beyond," *Nonproliferation Review* 9 (Summer 2002).  
Chapter 9: Controlling Global Armaments (V&K)

### **Wednesday 11/12:** Nuclear Weapons in South Asia

Scott D. Sagan, "Nuclear Instability in South Asia" (A&J)  
Kenneth N. Waltz, "Nuclear Stability in South Asia" (A&J)

### **Friday 11/14:** Nuclear Weapons in Iran and North Korea

Barry R. Posen, "Dealing with a Nuclear-Armed Iran" (A&J)  
Nitya Singh "Iran's quest for Nuclear Weapons Capability: The Proliferation Puzzle Revisited" *World Affairs: The Journal of International Issues*. Spring 2007. 12(1). (To be given by instructor)  
Readings on North Korea made available through WebCT

## **Week 14: Terrorism**

### **Monday 11/17: Terrorism and Trans-national Crime Defined**

Bruce Hoffman, "What Is Terrorism?" (A&J)

Chapter 10 (V&K)

Phil Williams, "Transnational Organized Crime and the State" (A&J)

### **Wednesday 11/19: Can we Defeat Terrorism**

Philip H. Gordon, "Can the War on Terror Be Won?" (A&J)

F. Gregory Gause III, "Can Democracy Stop Terrorism?" (A&J)

### **Friday 11/21: Suicide Terrorism**

Robert A. Pape, "The Logic of Suicide Terrorism" (A&J)

Mia Bloom, "Chapter 4: Devising a Theory of Suicide Terrorism," *Dying to Kill: The Global Phenomenon of Suicide Terror*. (To be made available by Instructor on WebCT)

## **Week 15: No Classes – Thanksgiving Break**

## **Week 16: Human Rights, Justice and International Law**

### **Monday 12/1: Policy Analysis Paper Due**

Rhoda E. Howard and Jack Donnelly, "Human Rights in World Politics" (A&J)

Kofi Annan, "The Duty to Intervene" (A&J)

Stephen R. Ratner, "International Law: The Trials of Global Norms" (A&J)

### **Wednesday 12/3: Policy Analysis Presentation**

Neil J. Kritz, "The Dilemmas of Transitional Justice" (A&J)

### **Friday 12/5: Policy Analysis Presentation**

## **Week 17: Conclusion: Where we Stand now?**

### **Monday 12/8: Policy Analysis Presentation**

### **Tuesday 12/9: Conclusion**

Friday Schedule and Last day of classes

## **Week 18: Final Exams**

### **Monday 12/12: Final Exams**