

INTRODUCTION TO INTERNATIONAL RELATIONS
INTL 3200
Spring 2009

Nitya Singh
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Office Hours: M/W 1:30 – 2:30
or by appointment

Section: 96-451
Class Timing: 11:15 – 12:05 MWF
Location: SLC 214
WebCT Link: Online Enrolment

Course Overview

This course is intended to provide an analytic foundation for a study of international relations.

Materials

There are two required texts available for purchase at campus bookstores or through any online vendor:

1. International Relations and World Politics. 4th Edition. Paul R. Viotti and Mark V. Kauppi. **(V&K)**
2. International Politics: Enduring Concepts and contemporary issues, 9th Edition. Robert Art and Robert Jervis. **(A&J)**

An important component in understanding the theories in international relations is being able to relate them to current political events happening across the world. Therefore in this class we will regularly be discussing world events and as students you should be aware of them. I would encourage that you should daily read a major newspaper (New York Times, US News etc). Another resource that you can use are websites of major news networks. (www.cnn.com, www.bbc.co.uk/news, abcnews.go.com etc.)

Course Requirements

The class will involve a combination of lectures, assignments, discussions and presentations. My expectations for a student taking this course are that you regularly attend class, stay current with the Reading Assignments, and regularly read news coverage of International Relations current events. The class also has a WebCT link and therefore you are encouraged to regularly check the link for assigned readings as well as other notes.

Grades, Assignments and Evaluation

The final grade in the class will be cumulative and will be calculated out of a total of 1000 points. The course letter grade assignment is mentioned below.

Course Letter Grades will be assigned as follows:

- (350) – Cumulative Final Examination
- (150) – Midterm Examination
- (100) – Policy Presentation by Groups
- (100) – Policy Analysis Paper
- (100) – Globalization Assignment
- (100) – Quizzes (1 and 2)
- (50) - Class participation and attendance
- (50) – Group Country Presentation

A = 93-100%	A = 930-1000
A- = 90-92%	A- = 900-929
B+ = 87-89%	B+ = 870-899
B = 83-86%	B = 830-869
B- = 80-82%	B- = 800-829
C+ = 77-79%	C+ = 770-799
C = 73-76%	C = 730-769
C- = 70-72%	C- = 700-729
D = 60-69%	D = 600-699
F = below 60%	F = 599 & below

Exams (50% or 500 Points)

The mid-term exam will occur after the major theories of international relations have been taught and will consist of essay type, multiple choices, fill in the blanks and True/False answer questions in any or all combinations. The final exam will be cumulative and will have the same format as the mid-term exam. There will be no make-up examinations for the mid-term as well as the final, without medical documentation explaining the absence.

Written Assignments (10% or 100 Points)

In this course students are expected to write One paper of 5-6 pages each in 12 points, double space, Times New Roman Format. The objective of this paper is to enable the student to develop an understanding of the theories in International Relations and how they can be used to facilitate our understanding of the current global political structure and how these issues can be tackled by policy makers across the world.

In the Policy Analysis Paper the students are expected to write a 5-6 page paper on any global topic of interest to them. The student is expected to pick up any topic or global issue that he/she feels is of importance and explain the in the paper the global issue, why it is important and put forward his/her recommendation on how tackle these global issues. The choice of topic will depend on the student however you are encouraged to talk to me regarding the selection of the topic.

Additional details regarding these assignments will be further provided in class.

Globalization Assignment (10% or 100 Points)

The globalization assignment is a group assignment. In this assignment the students are expected to visit any major retail store (Walmart, Target, Kroger, JC Penney, Macy's, Circuit City etc.) and evaluate any two products from the store. While choosing the product please ensure that you look at the tag or other labels on the product to identify the country of manufacture. You are expected to write a 4 page report on the country or countries of origin of the product. You are not expected to buy any product just observe them, notice their country of origin and then put forward your viewpoint whether the product can be produced in the United States or not. Why do you think it is being imported and what in your opinion is the impact of the import of the product on the US economy? The objective of this assignment is to get you to think critically about globalization and the role of economic factors in global politics. As this is a group project, grades will be based on the quality of the report. Further details regarding this assignment will be given in class.

Policy Presentation (10% or 100 Points)

As a part of this assignment all the students will be divided into groups of 5 people. This will be a role play assignment in which the group will give their briefing to the President of the United States and his Cabinet members. The roles of the President and Cabinet Members will be played by the students, instructor and any other faculty member. At the end of the policy briefing the group presenting will be asked questions by the President and his Cabinet team. The grades for this assignment will be based on the quality of the presentation as well as the manner in which the policy group holds up to cross examination and questioning. Further details regarding this assignment will be given in class.

Quizzes (10% or 100 Points)

We will also have 2 quizzes during the course of the semester and each quiz will be worth 50 points. The format of the quiz will be a combination of essay type, multiple choices, fill in the blanks and True/False answer questions in any or all combinations. The dates of the quizzes are mentioned in the course schedule and there will be no make-up of these quizzes without medical documentation explaining the absence.

Group Country Presentation (5% or 50 Points)

Students will be assigned in groups of 4. Each group will chose a country and present a report on the social, economic and political conditions in that country as well as how that country' foreign policy effect the United States. The expected duration of the presentation will be approximately 15 minutes. These country presentations will also be used as case studies during the midterm as well as the final exams..

Class Participation and Attendance (5% or 50 Points)

You are expected to participate in class and interact with me as well as other students on topics that we discuss in class. I will also keep attendance records for the course and attendance will be

taken regularly in class. If you have more than 3 unexcused absences during the semester you will be penalized on your class participation and attendance grades.

Absences will be excused only in case of illness, family emergency, or any legitimate academic or university obligation. In case of absence due to illness a doctor's note from the University Health Center or your doctor would be required. If you must miss class, it is your responsibility to let me know of the circumstances of your absence, prior to the class period if at all possible. Your class participations grades will be determined based on your attendance in class as well as the quality of the presentation made by your groups on the country of your choice.

Academic Honesty

I have a zero-tolerance policy for academic dishonesty and every student is expected to adhere to the University of Georgia policy on academic honesty. If caught cheating on exams, turning in someone else's written work, or plagiarizing another's work you will fail this course. For a detailed discussion of the University's policies on academic honesty, see: http://www.uga.edu/honesty/ahpd/culture_honesty.htm

I would like to emphasize that you should not assume what any of the policies imply. If you are in any doubt regarding any of the course policies I encourage you to come and talk to me. Furthermore you should always check with me whether it is acceptable to work together with another student on a project or assignment.

Students with Special Needs

If you are aware of any factors in your life that may hinder your ability to learn up to your potential in this course, please notify me at once. If these factors are recognized disabilities under the ADA, please contact me during the first week of class so that we can arrange to accommodate any special needs. You may also wish to contact the Office of Disability Services at 542 8719, and/or the Learning Disability Center at 542 4589.

Note on Grading Methods and Syllabus

All tests and papers will be graded blind by the instructor. If a student would like to appeal the grading of a question, he or she should submit to the instructor his or her grievance in writing, explaining why he or she feels that the *given response* was inadequately assessed. The status of students' Hope Scholarship, potential entrance into law school / grad school, or allowance from their parents will not be taken into consideration in grading.

In addition this syllabus is subject to change at the discretion of the instructor. Such changes will be announced in a fair and timely manner.

Course Schedule and Assigned Readings

Week 1: Introduction to International Relations

Add-Drop Period end: January 13

Friday 1/9: Introduction to the class

Monday 1/12: Understanding International Relations: Chapter 1 (V&K)

Wednesday 1/14: Understanding International Relations: Chapter 2 (V&K)

Friday 1/16: Understanding International Relations: Chapter 3 and 4 (V&K)

Week 2: Realism

Monday 1/19: No Class (MLK Day)

Wednesday 1/21: Roots of Realism and Realism Defined

The Art of War by Tsun Tzu (WebCT)

Machiavelli "On Princes and the Security of their States" (WebCT)

Friday 1/23: Power, Power Politics and The International System

Defining Power, Estimating Power and Elements of Power in Chapter 5 in (V&K)

Hans J. Morgenthau, "Six Principles of Political Realism" (A&J)

J. Ann Tickner, "A Critique of Morgenthau's Principles of Political Realism" (A&J)

Week 3: Realism Continued and Neo-Realism Introduced

Monday 1/26: Bargaining and Alliances

Bargaining and Alliances Chapter 6&7 in (V&K)

Stephen M. Walt, "Alliances: Balancing and Bandwagoning" (A&J)

Robert Jervis, "Offense, Defense, and the Security Dilemma" (A&J)

Wednesday 1/28: Neo-Realism Explained

Kenneth N. Waltz, "The Anarchic Structure of World Politics" (A&J)

John J. Mearsheimer, "Anarchy and the Struggle for Power" (A&J)

Friday 1/30:

Policy Presentation 1: Global Security Challenges and their impact on US.

Week 4: Liberalism

Monday 2/2: Liberalism Defined

Hans J. Morgenthau, "The Future of Diplomacy" (A&J)

Stanley Hoffmann, "The Uses and Limits of International Law" (A&J)

Wednesday 2/4: Liberalism Defined

Kenneth A. Oye, "The Conditions for Cooperation in World Politics" (A&J)

Michael W. Doyle, "Kant, Liberal Legacies, and Foreign Affairs" (A&J)

Friday 2/6: Quiz 1

Week 5: Neo-Liberalism and Constructivism

Monday 2/9: Neo-Liberal Institutionalism

Robert O. Keohane, "International Institutions" (A&J)

International Cooperation and International Security: Chapter 8 (V&K)

Wednesday 2/11: Constructivism

Alexander Wendt, "Anarchy Is What States Make of It" (A&J)

Ted Hopf, "The Promise of Constructivism in International Relations Theory," *International Security* Vol. 23 No. 1 (Summer 1998): 171-200. (Galileo.)

Friday 2/13:

Policy Presentation 2: Global Health Crisis and its impact on the US

Week 6: Domestic Politics

Monday 2/16:

Gourevitch. 1978. "Second image reversed: the international sources of domestic politics." *International Organization*. (Galileo)

Wednesday 2/18:

Putnam. 1988. "Diplomacy and domestic politics: the logic of two level games." *International Organization* 42(3). (Galileo)

Michael J. Hiscox, "The Domestic Sources of Foreign Economic Policies" (A&J)

Friday 2/20:

Policy Presentation 3: Global Economic Collapse and its impact on US Economy.

Week 7: Foreign Policy and Decision Making

Monday 2/23: Determinants of Foreign Policy formulation and change

Readings to be made available on WebCT

Wednesday 2/25: Decision Making

Robert Jervis, "Hypotheses on Misperception," *World Politics*, Vol. 20, No. 3 (1968): 454-479. (Galileo)

Jack Levy, "Prospect Theory, Rational Choice, and International Relations," *International Studies Quarterly* 41 (1997): 87-112. (Galileo)

Friday 2/27:

Policy Presentation 4: Intelligence Briefing

Week 8: Identity and Civil Society

Monday 3/2: Mid-Term

Wednesday 3/4:

Chapter 15: Religion, Nationalism, and Conflicting Identities (V&K)

Samuel P. Huntington, "The Clash of Civilizations?" (A&J)

Friday 3/6:

Policy Presentation 5: Policy Presentation on Global Cultures and how US should interact with them

Week 9: Spring Break

(No Classes till from March 9th – March 13th)

Week 10: International Political Economy and Globalization

Monday 3/16: Understanding Political Economy

Chapter 11: Global Economy: Politics and Capitalism (V&K)

Robert Gilpin, "The Nature of Political Economy" (A&J)

Jeffrey Frankel, "The Globalization of the International Economy" (A&J)

Wednesday 3/18: Working of the Global Economic Order

Chapter 12: The Political Economy of International Trade, Money, and Regional Integration (V&K)

Chapter 13: The Political Economy of Investment and Sustainable Development (V&K)

Friday 3/20: Globalization: Causes and Effects

Pankaj Ghemaway, "Why the World Isn't Flat" (A&J)

John Micklethwait and Adrian Wooldridge, "Why the Globalization Backlash is Stupid" (A&J)

Rawi Abdelal and Adam Segal, "Has Globalization Passed Its Peak?" (A&J)

Week 11: Ethnic Conflict and Nation Building

March 24th: Midpoint Withdrawal Deadline

Monday 3/23: Globalization Assignment Due

Robert I. Rotberg, "The Causes of Failed States" (A&J)

Chaim Kaufmann, "Possible and Impossible Solutions to Ethnic Civil Wars" (A&J)

Wednesday 3/25:

James Dobbins, "Nation-Building by the UN and the U.S." (A&J)

James L. Payne, "Deconstructing Nation Building" (A&J)

Friday 3/27:

Policy Presentation 6: Challenges to the US from Terrorism and proliferation of WMD's.

Week 12: Foreign Policy Analysis of Major Countries

Monday 3/30: US Foreign Policy

Readings to be made available through WebCT

Wednesday 4/1: Foreign Policy of China and India.

Readings to be made available through WebCT

Friday 4/3:

Policy Presentation 7: US Foreign Policy and Global reactions to it.

Week 13: International Regimes and Organizations

Monday 4/6:

Adam Roberts, "The United Nations and International Security" (A&J)

John Ikenberry, "Rising Powers and Global Institutions" (A&J)

Wednesday 4/8:

Anne-Marie Slaughter, "Government Networks and Global Governance" (A&J)
Kenneth N. Waltz, "Globalization and Governance" (A&J)
Margaret E. Keck and Kathryn Sikkink, "Transnational Activists Networks" (A&J)

Friday 4/10: Quiz 2

Week 14: Weapons of Mass Destruction

Monday 4/13: WMD

Chapter 9: Controlling Global Armaments (V&K)

Wednesday 4/15: Nuclear Weapons in South Asia and Iran

Scott D. Sagan, "Nuclear Instability in South Asia" (A&J)
Kenneth N. Waltz, "Nuclear Stability in South Asia" (A&J)
Barry R. Posen, "Dealing with a Nuclear-Armed Iran" (A&J)

Friday 4/17:

Policy Presentation 8: Policy presentation on advantages of unilateralism or multilateralism for the US.

Week 15: Terrorism

Monday 4/20: Terrorism and Trans-national Crime Defined

Bruce Hoffman, "What Is Terrorism?" (A&J)
Chapter 10 (V&K)

Wednesday 4/22: Can we Defeat Terrorism

Philip H. Gordon, "Can the War on Terror Be Won?" (A&J)
F. Gregory Gause III, "Can Democracy Stop Terrorism?" (A&J)

Friday 4/24: Suicide Terrorism and Trans-national Crimes

Robert A. Pape, "The Logic of Suicide Terrorism" (A&J)
Phil Williams, "Transnational Organized Crime and the State" (A&J)

Week 16: Human Rights and Conclusion

Monday 4/27: Human Rights, Justice and International Law

Rhoda E. Howard and Jack Donnelly, "Human Rights in World Politics" (A&J)

Kofi Annan, "The Duty to Intervene" (A&J)

Stephen R. Ratner, "International Law: The Trials of Global Norms" (A&J)

Wednesday 4/29: Conclusion

I will sum up all the broad ideas that we have studied over the entire semester and show how they all are integrated and help us understand the concept of International Relations.

Thursday 4/30: Review Session.

Friday Schedule and last day of classes.

Week 17: Final Exams

Monday 5/4: Final Exams (12pm-3pm)