

**INTRODUCTION TO INTERNATIONAL RELATIONS**  
**International Affairs 3200, Spring 2008**

**Dr. Doug Stinnett**

**Office**

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**Class**

TR 11-12:15  
Location: Psychology 111

**Objectives**

International relations is a very diverse subject. It covers history dating from the Peloponnesian war to the present day. It involves issues as widespread as military conflict, economic relations, human rights, and the environment. This course is intended to provide tools for understanding the main issues and controversies, both current and historical, that make-up this subject. To do this, we will address a variety of theories and explanations that can be used to make sense of these issues and events. The objective of this course is to help you gain both knowledge and analytical skills that will help you better understand international politics. It is assumed that you have some basic awareness of world affairs, as covered in INTL 1100: Introduction to Global Issues.

**Course Materials**

Nau, Henry R. 2007. *Perspectives on International Relations: Power, Institutions, and Ideas*.  
Washington, D.C.: CQ Press.

Art, Robert J., and Robert Jervis. *International Politics: Enduring Concepts and Contemporary Issues*,  
8th edition. New York: Longman.

There will be a small number of readings placed on electronic reserve. The password is: intl3200

**Requirements**

You are required to attend class regularly and actively participate in class discussions. In addition, you will find the class more enjoyable if you are actively engaged. The readings will serve as the basis for our discussions. Some class meetings will be explicitly reserved for discussion and debate, but even on lecture days I will ask questions of the class and expect active participation. A portion of the final grade will be made up of my estimation of your degree of participation. A record of attendance will also be kept.

It is important that you **read the assigned materials prior to class**. The course will be very cumulative: concepts introduced each week will build on ideas that we have covered in previous weeks. Thus, it is vital that you keep up with the readings. The class meetings and readings work together: you will get more out of lectures if you have done the reading, and you will better understand the reading assignments if you attend class regularly. In addition, **if I feel that students are not doing the readings, I reserve the right to replace part of the participation grade with unannounced quizzes on the reading assignments.**

<b>Assignment</b>	<b>Percentage of final grade</b>
Mid term	30%
Final	30%
Simulation Reports	10% (5% each)
Participation, attendance, and in-class activities	10%
Essays	20% (10% each)

## **Letter Grades**

A 92-100	A- 90-91.9	B+ 87-89.9	B 82-86.9	B- 80-81.9
C+ 77-79.9	C 72-76.9	C- 70-71.9	D 60-69.9	F <60

## **Policies**

**Honesty:** All academic work must meet the standards contained in “A Culture of Honesty.” Students are responsible for informing themselves about those standards before performing any academic work.

**Absences:** Absences will be excused in case of documented illness and family emergency. If you will be absent from class due to legitimate academic, religious, or university obligations please provide me with documentation in advance. Make-up examinations will be given at the earliest date convenient following the exam date. Exams will not be given in advance of the scheduled exam date. Since the essays will focus on readings that we will be discussing the day that each essay is due, **I will not accept any late essays without a valid excuse.**

**Grade Re-evaluation:** Students may ask the instructor to re-evaluate assignments that they feel have been graded incorrectly. Re-evaluation requests should be in the form of a short, typewritten statement explaining specifically why the student thinks that the grade should be reconsidered. These requests must be submitted to the instructor, along with the assignment, within one week after it has been returned to the class.

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

## **Topical Outline and Readings**

### **Part I Basic Concepts and Theoretical Building Blocks**

Tue. January 8                    Introduction

Thur. January 10                Theories, Perspectives, and Levels of Analysis  
• Nau, Introduction chapter

Tue. January 15                The Prisoner’s Dilemma and the Realist Perspective  
• Nau, Chapter 1 (Pages 14-25)

Thur. January 17                More on the Realist Perspective  
• Morgenthau, Hans J. “Six Principles of Political Realism.” in Art and Jervis, pp. 7-14.  
• Mearsheimer, John J. “Anarchy and the Struggle for Power.” in Art and Jervis, pp. 50-60.

Tue. January 22                The Liberal Perspective and Identity Perspectives  
• Nau Chapter 1 (pages 25-41)  
• Wendt, Alexander. “Anarchy is What States Make of It.” in Art and Jervis, pp. 61-68.  
• Doyle, Michael W. “Kant, Liberal Legacies, and Foreign Affairs.” in Art and Jervis, pp. 83-95.

### **Part II Conflict and Warfare**

Thur. January 24                Capabilities, Power, and the Use of Power  
• Schelling, Thomas. 1966. “The Diplomacy of Violence.” in Art and Jervis, pp. 149-162.

- Tue. January 29            The Consequences of Power: Threats and Alliances
- Walt, Stephen M. "Alliances: Balancing and Bandwagoning." in Art and Jervis, pp. 96-113.
  - Jervis, Robert. "Offense, Defense, and the Security Dilemma." in Art and Jervis, pp. 178-195.
- Thur. January 31            Causes of War: WWI and WWII
- Nau, Chapters 3-4
- Tue. February 5            Deterrence, Bargaining, and the Chicken Game
- Art, Robert. "The Four Functions of Force." in Art and Jervis, pp. 141-1485.
  - Art, Robert. "Coercive Diplomacy." in Art and Jervis, pp. 163-176.
- Thur. February 7            Deterrence: the Cold War and Iraq
- Nau, Chapter 5
  - Mearsheimer, John J. and Stephen M. Walt. 2003. "An Unnecessary War." *Foreign Policy* January/February, pp. 51-59. **Reserve**
- Tue. February 12            Nuclear Proliferation
- Sagan, Scott D. "Nuclear Instability in South Asia." in Art and Jervis, pp. 251-262.
  - Waltz, Kenneth N. "Nuclear Stability in South Asia." in Art and Jervis, pp. 263-272.
- Thur. February 14            Dispute Simulation
- Tue. February 19            Ethnic Conflict
- Nau Chapter 13
  - Kaufmann, Chaim. "Possible and Impossible Solutions to Ethnic Civil Wars." in Art and Jervis, pp. 496-516.
- Thur. February 21            Terrorism, review for midterm
- Nau, Chapter 6
  - Bruce Hoffman, "What is Terrorism?" in Art and Jervis, pp. 198-204.
  - Pape, Robert. "The Strategic Logic of Suicide Terrorism." in Art and Jervis, pp. 232-249.
- Tue. February 26            **Midterm**
- Part III International Political Economy**
- Thur. February 28            Introduction to International Economic Relations
- Gilpin, Robert. "The Nature of Political Economy." in Art and Jervis, pp. 281-297.
  - Nau, Chapter 7.
- Tue. March 4                **Film: The Commanding Heights**
- Thur. March 6                **Film: The Commanding Heights**
- Spring Break (March 10-14)**
- Tue. March 18                Trade Policies and Globalization
- Nau, Chapters 8-9
- Thur. March 20                Comparative Advantage and the Domestic Politics of Trade
- Nau, Chapter 10

- Tue. March 25                    Hegemonic Stability and International Trade Institutions
- Keohane, Robert O. "Hegemony in the World Political Economy." in Art and Jervis pp. 298-310.
  - Reading TBA

#### **Part IV Cooperation, Institutions, and International Law**

- Thur. March 27                    Cooperation and Collective Action
- Hardin, Garrett. "The Tragedy of the Commons." in Art and Jervis, pp. 525-530.
  - Nau, Chapter 14
- Tue. April 1                        **No Class**
- Thur. April 3                        **No Class**
- Tue. April 8                        Solutions to the Collective Action Problem
- Nau, Chapter 15
  - Oye, Kenneth A. "The Conditions for Cooperation in World Politics." in Art and Jervis, pp. 69-81.
- Thur. April 10                      Environment Simulation
- Tue. April 15                        Institutions Example: UN Peacekeeping
- Keohane, Robert O. "International Institutions: Can Interdependence Work?" in Art and Jervis, pp. 119-126.
- Thur. April 17                      International Law
- Hoffman, Stanley. "The Uses and Limits of International Law." in Art and Jervis, pp. 114-118.
  - Akehurst, Michael. 1984. *A Modern Introduction to International Law*. pp. 1-11, 23-42. **Reserve**
  - Henkin, Louis. 1979. *How Nations Behave: Law and Foreign Policy*. pp. 39-68. **Reserve**
- Tue. April 22                        International Law and the ICC
- Wedgewood, Ruth. 1998. "Fiddling in Rome: America and the International Criminal Court." *Foreign Affairs*, November/December, pp. 20-25. **Reserve**
  - Kissinger, Henry. 2001. "The Pitfalls of Universal Jurisdiction." *Foreign Affairs*. July/August, pp. 86-96. **Reserve**
  - Roth, Kenneth. 2001. "The Case for Universal Jurisdiction." *Foreign Affairs*. September/October, pp. 150-154. **Reserve**
- Thur. April 24                        Review for final

**Final Exam:** Thu, May 1, 2008 12:00 - 3:00 pm