

**INTERNATIONAL ORGANIZATIONS**  
**International Affairs 4240, Fall 2006**

**Dr. Doug Stinnett**

**Office**

Office: 323 Candler Hall  
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**Class**

MWF, 2:30-3:20  
Location: SLC 253

**Objectives**

This class is motivated by a few basic observations. First, international organizations (IOs) are, by traditional measures, weak: they possess no real power, apart from what is delegated to them by member states. Second, everything that international organizations do (peacekeeping, refugee relief, international inspections, etc.) can be accomplished by sovereign states. These observations give rise to two central puzzles that we will focus on. If states can do the same things that IOs can do, why are IOs ever formed? If IOs are so weak, how is it that they are able to affect the behavior of sovereign states in the international system? Over the course of the semester, we will study several prominent international organizations (UN, NATO, EU, WTO). For each organization, we will address these two puzzles: why was it created and how is able to affect international relations. In addition, we will explore some of the contemporary policy issues and controversies surrounding these organizations.

**Course Materials**

Pease, Kelly-Kate. 2003. *International Organizations: Perspectives on Governance in the Twenty-First Century*. Second Edition. Prentice Hall.

Kratochwil, Friedrich and Edward D. Mansfield. 2006. *International Organization and Global Governance*. Second Edition. Pearson Longman. (identified as **K&M**)

All readings not in the textbooks are on electronic reserve. The password is: stinnett.

On occasion, short news articles may be posted to WebCT.

**Requirements**

You are required to attend class regularly and actively participate in class discussions. In addition, you will find the class more enjoyable if you are actively engaged. The readings will serve as the basis for our discussions. Some class meetings will be explicitly reserved for discussion and debate, but even on lecture days I will ask questions of the class and expect active participation. A portion of the final grade will be made up of my estimation of your degree of participation. A record of attendance will also be kept.

It is important that you **read the assigned materials prior to class**. The course will be very cumulative: concepts introduced each week will build on ideas that we have covered in previous weeks. Thus, it is vital that you keep up with the readings. The class meetings and readings work together: you will get more out of lectures if you have done the reading, and you will better understand the reading assignments if you attend class regularly. In addition, **if I feel that you are not doing the readings, I reserve the right to replace part of the participation grade with unannounced quizzes on the reading assignments.**

There will be a midterm and a final examination. The exams will test your understanding of the core concepts covered in the readings and lectures.

There will also be a paper assignment, of approximately 8-10 pages. The paper topic will draw on the course material. It will be distributed during the second half of the semester.

<b>Assignment</b>	<b>Percent of final grade</b>
Mid term	25% (125 Points)
Final	30% (150 Points)
Paper	30% (150 points each)
Participation	15% (75 points)

### **Policies**

**Honesty:** All academic work must meet the standards contained in “A Culture of Honesty.” Students are responsible for informing themselves about those standards before performing any academic work. Plagiarism on the essays and cheating on the exams will not be tolerated, and will be considered grounds for failing the class.

**Absences:** Absences will be excused in case of documented illness and family emergency. If you will be absent from class due to legitimate academic, religious, or university obligations please provide me with documentation in advance. Make-up examinations will be given at the earliest date convenient following the exam date. Exams will not be given in advance of the scheduled exam date.

**Grades:** Students may ask the instructor to re-evaluate assignments that they feel have been graded incorrectly. Re-evaluation requests should be in the form of a short, typewritten statement explaining specifically why the student thinks that the grade should be reconsidered. These requests must be submitted to the instructor, along with the assignment, within one week after it has been returned to the class.

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

### **Week 1 Introduction** (Aug. 16-18)

- Pease Chapter 2

### **Week 2 Realism, Liberalism, and Constructivism** (Aug. 21-25)

- Pease Chapter 3 (skip Marxism and Feminism)
- Robert O. Keohane. “International Institutions: Two Approaches.” **K&M**
- Alexander Wendt. “Anarchy is What States Make of It.” **K&M.**

### **Week 3 The Creation of International Organizations** (Aug. 28 – Sept. 1)

- Stephen Krasner. “Structural Causes and Regime Consequences: Regimes as Intervening Variables.” **K&M**
- Michael Barnett and Martha Finnemore. “The Politics, Power, and Pathologies of International Organizations.” **K&M**

*Friday Sept. 1 No class*

**Week 4 IOs and International Cooperation** (Sept. 6 – 8)

- Lisa L. Martin, “Interests, Power, and Multilateralism.” **Reserve.**

*Monday Sept. 4 No Class, Labor Day*

**Week 5 IOs and International Cooperation** (Sept. 11-15)

- Kenneth W. Abbott and Duncan Snidal. “Why States Act through Formal International Organizations.” **Reserve**
- Xinyuan Dai. “Information Systems and Treaty Regimes.” **Reserve**
- Lisa L. Martin. “Credibility, Costs, and Institutions: Cooperation on Economic Sanctions.” **Reserve**
- Daniel W. Drezner. “Bargaining, Enforcement, and Multilateral Sanctions.” **K&M**

**Week 6 The United Nations: Collective Security and Peacekeeping** (Sept 18-22)

- Pease Chapter 5 (reference Appendix A and B)
- Lynn H. Miller. “The Idea and Reality of Collective Security.” **Reserve**

**Week 7 More UN: the Security Council and the Secretary General** (Sept 25 – 29)

- Inis Claude “Collective Legitimization as a Political Function of the United Nations.” **K&M**
- Erik Voeten. “The Political Origins of the UN Security Council’s Ability to Legitimize the Use of Force.” **Reserve**
- Ian Johnstone. “The Role of the UN Secretary-General: The Power of Persuasion Based on Law.” **Reserve**
- Bruce Cronin. “The Two Faces of the United Nations: The Tension Between Intergovernmentalism and Transnationalism.” **Reserve**

**Week 8 Regional Security and NATO** (Oct 2- 6)

- Pease Chapter 6

*Friday Oct. 6: Midterm*

**Week 9 Trade: The GATT and the WTO** (Oct. 9- 13)

- Pease Chapter 7
- Richard H. Steinberg. “In the Shadow of Law or Power? Consensus Based Bargaining and Outcomes in the GATT/WTO.” **Reserve**
- Kiesuke Iida. “Is WTO Dispute Settlement Effective?” **Reserve**

**Week 10 More Trade: the WTO and Regionalism** (Oct 16 – 20)

- Michel Damian and Jean Graz. “The World Trade Organization, the Environment, and the Ecological Critique.” **K&M**
- Susan Esserman and Robert Howse. “The WTO on Trial.” **Reserve**
- Edward D. Mansfield and Helen Milner. “The New Wave of Regionalism.” **K&M**

**Week 11 Debt and Development: The IMF and World Bank** (Oct 23 – 25)

- Pease Chapter 8
- Jeffrey D. Sachs. “Memorandum: How to Run the International Monetary Fund.” **Reserve**
- Kenneth Rogoff. “The IMF Strikes Back.” **Reserve**
- Joseph Stiglitz. “Democratizing the International Monetary Fund and the World Bank: Governance and Accountability.” **K&M**

*Friday Oct. 27 No Class: Fall Break*

**Week 12 The European Union** (Oct. 30 – Nov. 3)

- Pease Chapter 2, p. 26-30.
- Andrew Moravcsik “Negotiating Single European Act.” **Reserve**
- Joseph S. Nye. “Comparing Common Markets: A Revised Neo-functionalist Model.” **K&M**

**Week 13 Human Rights** (Nov. 6 – 10)

- Pease Chapter 10
- John P. Pace. “The Development of Human Rights Law in the United Nations...” **K&M**
- Christopher Rudolph. “Constructing an Atrocities Regime: the Politics of War Crimes Tribunals.” **Reserve**

**Week 14 Human Rights and Domestic Politics** (Nov. 13 – 17)

- Andrew Moravcsik “The Origins of Human Rights Regimes: Democratic Delegation in Postwar Europe.” **Reserve**
- Margaret E. Keck and Kathryn Sikkink. “Transnational Advocacy Networks in International and Regional Politics.” **K&M**

**Week 15 The Environment** (Nov 20)

- Pease Chapter 9,

*Nov. 22-24 No Class: Thanksgiving*

**Week 16 Environment**

- Pease Chapter 9
- Thomas Schelling. “What Makes Greenhouse Sense.” **Reserve**
- Ronald Mitchell. “Regime Design Matters: International Oil Pollution and Treaty Compliance.” **K&M**
- Rolf Lidskog and Goran Sundqvist. “The Role of Science in Environmental Regimes: The Case of LRTAP.” **K&M**

**Week 17 UN Reform** (Dec. 4 – Dec. 6)

- Glennon, Michael J. 2005. “Idealism at the UN.” *Policy Review* (February & March): 3-14. Reserve
- Luck, Edward C. 2005. “How Not to Reform the United Nations.” *Global Governance* (11): 407-414. Reserve

**Final: Monday, Dec. 11, 3:30-5:30**