
INTL 1100H
Global Issues
Dr. Patricia L. Sullivan

Fall 2007
TR 3:30-4:45
SLC 268

Office hours: 2:00-3 W & Th; and by appt.
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DESCRIPTION: This course serves as an introduction to the field of international affairs, but it will be equally valuable to non-majors who wish to become more informed about pressing issues facing populations around the globe. Global issues are challenges whose sources, impacts, and solutions extend beyond the borders of any one country. Because we cannot possibly study all such issues in the world today, we will confine our emphasis to seven key challenges: globalization and development, human rights, international terrorism, poverty and hunger, migration, the status of women, and global environmental issues. Students will learn about each of these issues through assigned reading, individual research, lecture, class discussion, films, and in-class exercises. Emphasis will be placed on your ability to understand and *critically evaluate* the causes, consequences, and most promising responses to each challenge.

This class is less about facts and figures than it is about expanding your awareness of pressing global issues and exposure to key concepts and themes in the study of international affairs. Although the breadth of substantive material covered in a course is important, I believe it is more valuable to learn skills than facts. Students in a college classroom are gaining substantive knowledge in an area of study, but they should also be learning how to think critically, how to problem-solve, how to construct an argument both orally and in writing, and how to evaluate sources of information. Come to class expecting to be challenged, to engage in constructive debates and discussions, to practice presenting your research and ideas to an audience, to participate in simulations, and to generally be an active contributor to the learning community we will create in this classroom.

REQUIREMENTS: You will be evaluated based on your performance on five scheduled quizzes, in-class assignments, a cumulative final exam, and your class participation. I use the plus/minus grading system and your final grade will be determined as follows:

25%	Class participation
10%	In-class assignments
40%	Quizzes
25%	Final Exam

ATTENDANCE AND PARTICIPATION: You are expected to do all of the assigned reading for this course before class and to attend all class meetings. Much of the material that we will cover in class *will not* be in the readings. If you must miss a class, it will be YOUR responsibility to get lecture notes, assignment instructions, etc... from a classmate. Anything that takes place in class, including material from films and class discussions, is fair game for the quizzes and exams. I expect students to be in class on-time, to COME PREPARED, and to treat me and their fellow classmates with respect. I will do the same for you.

Your participation grade will be based on your attendance and the quality of your participation throughout the course. In addition, students will be assigned to a region of the world for which they will be required to:

1. Follow top news stories for countries in that region by regularly (i.e., at least 3-5 times a week) reading, watching, and/or listening to at least two of the following:

- a. National Public Radio (NPR) on WUGA 91.7/ 97.9 (e.g. "Morning Edition," "BBC World Service," or "All Things Considered") See <http://www.npr.org/> for local schedule, newsfeeds, and podcasts to download.
 - b. *The Economist* (print edition in library or online through Galileo)
 - c. *The New York Times* (subscribe to the print or electronic edition)
 - d. *Christian Science Monitor* (<http://www.csmonitor.com/>)
 - e. "The News Hour," (6 pm M-F) and/or "Frontline World" on PBS/GPB Channel 8 or podcast <http://www.pbs.org/podcasts/>
2. Be prepared to briefly report on each global issue we study (see course outline below) as it relates to countries in that region at any time. I will call on students in class without advance warning. If you are called on you will be expected to (1) be present and (2) talk to the class for approximately 3 minutes about some recent event or development in one or more of the countries in your region as it relates to the global issue we are currently studying.

QUIZZES. There will be five scheduled quizzes over the course of the semester (see course outline below). The quizzes will cover the assigned reading and any material covered in class (lecture, film, class discussion, etc...). I will not schedule make-up quizzes. However, I will drop your lowest quiz grade. The average of the four remaining quizzes will be worth 40% of your final grade.

REQUIRED READING: The books for this class are available in the bookstore but you could also purchase them online. Additional required reading will be posted on WebCT. As noted above, you will also be responsible for tracking media sources for your assigned region of the world. I highly recommend getting into the habit of listening to NPR regularly and attaining a (free) email subscription to the *New York Times* headlines (see <http://www.nytimes.com/membercenter/>).

Rivoli, Pietra. 2005. *The Travels of A T-Shirt in the Global Economy: An Economist Examines the Markets, Power, and Politics of World Trade*. Hoboken, New Jersey: John Wiley & Sons.

Stiglitz, Joseph E. 2003. *Globalization and Its Discontents*. New York: W. W. Norton.

Gourevitch, Philip. 1998. *We Wish to Inform You That Tomorrow We Will Be Killed with Our Families: Stories from Rwanda*. New York: Picador Press.

Sachs, Jeffrey. 2005. *The End of Poverty: Economic Possibilities for Our Time*. New York: Penguin Books.

COURSE WEBSITE: Assignments, readings, links to resources, announcements, and your grades can all be accessed on the INTL 1100H website through WebCT. You need to have an email account and regular access to the internet to successfully complete this course.

GRADE APPEALS: If you feel that a quiz or assignment was graded incorrectly you must submit a type-written explanation of the problem along with the test or assignment in question. I will re-evaluate your work and you will receive the new grade whether it is higher or lower. I am always happy to discuss with you how your work was evaluated and how you can improve your performance in the course but I *will not* change any grade without a written request. The only exception to this policy is for simple errors in calculation. Grade appeals will only be accepted for 10 days after an assignment, exam, or quiz has been returned to the class.

All academic work must meet the standards contained in "A Culture of Honesty." Each student is responsible to inform themselves about those standards before performing any academic work. A full version of the UGA student honor code is available at <http://www.uga.edu/honesty/>.

COURSE OUTLINE AND READING ASSIGNMENTS

Date	Topic	Assignment
Aug 16	Introduction to Global Issues	
Aug 21	The International Political System	Huntington & Fukuyama on WebCT
Aug 23	International Economics 101	Rivoli pp. vii-xvii & 59-108
Aug 28	International Economics 102	Rivoli pp. 109-172
Aug 30	International Economics	Rivoli pp. 173-215
Sept 4		Quiz
Sept 6	Globalization	Stiglitz pp. 3-52
Sept 11	Globalization	Stiglitz pp. 53-88; Dollar & Kay on WebCT
Sept 13	Globalization	Stiglitz pp. 166-213
Sept 18	Globalization	Stiglitz pp. 214-252
Sept 20		Quiz
Sept 25	Human Rights	Gourevitch pp. 5-131
Sept 27	Human Rights	Gourevitch pp. 132-171
Oct 2	Human Rights	Gourevitch pp. 227-302
Oct 4	Human Rights	Gourevitch pp. 303-353
Oct 9		Quiz
Oct 11	International Terrorism	Articles on WebCT
Oct 16	International Terrorism	Articles on WebCT
Oct 18	International Terrorism	Articles on WebCT
Oct 23	MIDTERM EXAM	
Oct 30	Poverty and Hunger	Sachs pp. 1-89
Nov 1	Poverty and Hunger	Sachs pp. 148-209
Nov 6	Poverty and Hunger	Sachs pp. 210-287
Nov 8	Poverty and Hunger	Sachs pp. 288-368
Nov 13		Quiz
Readings for Nov 15-Dec 6 TBA at Midterm		
Dec 13	FINAL EXAM 3:30-6:30	

This course syllabus is a general plan for the course. The course outline and assignments will be revised and updated as necessary. The most up-to-date syllabus will always be posted on WebCT.

FOUR THINGS YOU CAN DO TO IMPROVE YOUR PERFORMANCE IN THIS CLASS

1. Completing the reading for this course on time will be essential for your success. I would highly recommend scheduling time to read for this class. If you have a set time and place to read your likelihood of getting the reading done improves greatly, you will read more efficiently, and your retention of the information will increase. Don't plan to get around to the reading "when you feel like it".
2. Take full advantage of my office hours. Come see me if you are having trouble understanding a course topic, are not sure what you should be getting out of lecture or the reading, see a way to improve the course, or just want to discuss a concept in further detail.
3. During our class time, ask questions, participate in discussions, challenge the ideas presented in lecture or the readings and be fully engaged. Studies have shown that students generally remember only 10% of what they read and 10-20% of what they hear (Nilson 1998). Thankfully, educational research has also demonstrated that this record can be greatly improved when students are actively engaged and motivated to learn. You will learn more and retain what you have learned longer if you are actively involved and seeking knowledge rather than passively receiving information.
4. Be open to new ideas and experiences. Step outside your own experience and understand how the world looks from a different perspective. Challenge yourself to understand another's perspective as fully as possible before seeking to be understood. Respect those who disagree with you.

FINAL NOTES:

- Students who will need to miss a quiz, exam, or class meeting to observe a religious holiday at some point during the semester should make arrangements with me within the first two weeks of the semester.
- Students should keep copies of the assignments they turn in and retain graded assignments, quizzes, and exams until they receive their final course grade.
- Students with disabilities who require individualized testing or other accommodations should discuss this with me within as soon as possible.
- If any problems that will affect your performance in this class arise during the course of the semester, please come see me as soon as possible. I can do more to help you if you let me know what is happening *before* you miss a test or deadline.
- Email Etiquette: Please feel free to email me to set up an appointment to meet. I will not respond to emails asking about what you missed in class when you were absent. In addition, I will not accept assignments that are emailed to me except under extraordinary circumstances. You should address me as Professor or Dr. Sullivan in your emails just as you would in person. Be sure to include your full name and the course name in every email.
- Suspected plagiarism, cheating, and all other forms of academic dishonesty will be immediately referred to judicial affairs and prosecuted to the fullest extent possible.