
INTL 4430
United States National Security Policy
Dr. Patricia L. Sullivan

Fall 2009
TR 9:30-10:45 am
Miller Learning Center 207

tsulli@uga.edu

Office hours: 11am - noon and by appt.

Office: 311 Candler

Phone: 542-2693

DESCRIPTION: This course is intended to provide you with an introduction to the Security Studies subfield of international relations with a particular emphasis on U.S. national security policy. You will learn about sources of threats to U.S. national security, approaches to national security strategy, the role of conventional military force and nuclear weapons, and the policymaking process. In addition, we will explore several current debates affecting national security policymaking in the United States. Emphasis will be placed on your ability to understand and *critically evaluate* national security policy and approaches to national security strategy.

REQUIREMENTS: I use the plus/minus grading system. You will be evaluated based on your performance on:

1. a midterm exam (15%)
2. a team project and in-class debate (35%)
3. a position paper (15%)
4. your participation and contribution to the class (15%)
5. and a final exam (20%)

The final exam will be cumulative. All assignments are due at the beginning of class. Assignments turned in after this time will incur a grade penalty of 10% immediately and 5% each additional day after the deadline. I will not accept late assignments more than one week after the original deadline or after December 8, whichever comes first.

PARTICIPATION AND CONTRIBUTION: You are expected to do all of the assigned reading for this course before class and to attend all of the in-class debates. I highly recommend that you also attend all of the lectures. Much of the material that I will cover in lecture will not be in the readings and class exercises will be designed to deepen your understanding of core topics in the course. *If you must miss a class it will be your responsibility to get lecture notes, assignment instructions, etc... from a classmate.* Note: *anything* that takes place in class--including material from films, class discussions, and debates--is fair game for the tests and the final exam.

1. Your participation grade will be based on my evaluation of the quality and consistency of your participation in class on both debate and lecture days. I expect students to come to class prepared.
2. In addition, you will be responsible for writing 1 page reflections on four of the in-class debates, completing an evaluation of the opposing teams in one debate, and submitting questions following each in-class debate in which you are not debating or evaluating the debating teams.

REQUIRED READING:

Sapolsky, Gholz, and Talmadge. 2009. *US Defense Politics: The Origins of Security Policy*. Routledge.

Additional readings are posted on WebCt or available online.

Highly Recommended: Make a habit of reading a good daily newspaper and/or listening to NPR for news and analyses of events related to U.S. national security. You can sign up for a free email subscription to the *New York Times* headline news (see <http://www.nytimes.com/membercenter/>)

COURSE WEBSITE: Assignments, lecture outlines, readings, links to resources, announcements, and your grades can all be accessed on the INTL 4430 website through WebCT. You need to have an email account and regular access to the internet to successfully complete this course. To ensure that you receive my emails, you should either check your UGA email account on a regular basis or have email from there forwarded to an account you do check regularly.

GRADE APPEALS: If you feel that a test or assignment was graded incorrectly you must submit a type-written explanation of the problem along with the test or assignment in question. I will re-evaluate your work and you will receive the new grade whether it is higher or lower. I am always happy to discuss with you how your work was evaluated and how you can improve your performance in the course but I *will not* change any grade without a written request. The only exception to this policy is for simple errors in calculation. Grade appeals will only be accepted for 10 days after a test or assignment has been returned to the class.

All academic work must meet the standards contained in "A Culture of Honesty." Each student is responsible to inform themselves about those standards before performing any academic work.

COURSE OUTLINE AND READING ASSIGNMENTS

Date	Topic	Assignment
Aug 18	Introduction	
Aug 20	Grand Strategy	Sapolsky, Gholz, and Talmadge. 2009. <i>US Defense Politics</i> . Chapter 1 Mandelbaum, Michael. 2006. "David's Friend Goliath." <i>Foreign Policy</i> 151 (January/February): 1-5. Nye, Joseph S. 2004. "The Decline of America's Soft Power." <i>Foreign Affairs</i> 83 (May/June): 74-80
Aug 25	History & Tools of Statecraft	Sapolsky, Gholz, and Talmadge. 2009. <i>US Defense Politics</i> . Chapter 2 Executive Office of the President. National Security Council. 1950. <i>NSC 68: United States Objectives and Programs for National Security</i> . Washington: NSC. Kennan, George F. ("X"). 1947. "The Sources of Soviet Conduct." <i>Foreign Affairs</i> 25 (July): 575-82. Online at: http://highered.mcgraw-hill.com/olc/dl/35266/3_6.htm
Aug 27	Coercion, Deterrence, Compellence, Denial	Trager, Robert F., and Dessislava P. Zagorcheva. 2005/06. "Deterring Terrorism: It Can Be Done." <i>International Security</i> 30 (Winter): 87-103.
Sept 1	Cuban Missile Crisis	National Security Archive. 2008. "The Cuban Missile Crisis, 1962: The 40 th Anniversary." http://www.gwu.edu/~nsarchiv/nsa/cuba_mis_cri/index.htm (August 18, 2008).
Sept 3	U.S. National Security Strategy	Sapolsky, Gholz, and Talmadge. 2009. <i>US Defense Politics</i> . Chapters 3-4
Sept 8	U.S. Defense Budget	Sapolsky, Gholz, and Talmadge. 2009. <i>US Defense Politics</i> . Chapters 5-6 Wilson, Isiah. 2007. "What Weapons Do We Have and What Can They Do?" <i>PS: Political Science and Politics</i> 40 (July): 473-78.
Sept 10	Debate 1 Kill the F-22?	Sapolsky, Gholz, and Talmadge. 2009. <i>US Defense Politics</i> . Chapter 7-8

Sept 15	Conventional Force Structure	Sapolsky, Gholz, and Talmadge. 2009. <i>US Defense Politics</i> . Chapter 11 Biddle, Steve. 2006. Allies, Airpower, and Modern Warfare: The Afghan Model in Afghanistan and Iraq. <i>International Security</i> .
Sept 17	Debate 2 Size of the Army	Bruner, Edward F. CRS Report for Congress. RS21754. "Military Forces: What is the Appropriate Size for the United States?" Updated 4 January 2007. Melillo, M. 2006. Outfitting a big-war military with small-war capabilities. <i>Parameters</i> .
Sept 22	Nuclear Weapons	Pan, Esther. 2005. "CFR Backgrounder: Proliferation Threats." April 27. Online at http://tinyurl.com/667fme US Nuclear Weapons Strategy: Burr, William. 2005. "The Nixon Administration, the SIOF, and the Search for Limited Nuclear Options, 1969-1974." November 24. http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB173/index.htm (August 18, 2008).
Sept 24	Nuclear Proliferation	Waltz, Kenneth. 1990. "Nuclear Myths and Political Realities." <i>American Political Science Review</i> 84 (September): 731-45. Feaver, Peter D., Scott D. Sagan, and David J. Karl. 1997. "Proliferation Pessimism and Emerging Nuclear Powers." <i>International Security</i> 22 (2): 185-207.
Sept 29	Midterm Exam	
Oct 1	CBR weapons/ NBMD	Parachini, John. 2003. "Putting WMD Terrorism into Perspective." <i>Washington Quarterly</i> 26 (Autumn): 37-50. Zimmerman, Peter D. "The Smoky Bomb Threat," <i>New York Times</i> 19 December 2006.
Oct 6	Military Aid	Jones, et al. 2006. <i>Securing Tyrants or Fostering Reform?</i> Santa Monica, CA: RAND Corporation. Summary Chivers, C.J. "Arms Sent by U.S. May Be Falling Into Taliban Hands," <i>New York Times</i> . May 20, 2009.
Oct 8	Debate 3 Military Aid to Pakistan	Mark Mazzetti and David Rohde. "Amid U.S. Policy Disputes, Qaeda Grows in Pakistan" <i>New York Times</i> . June 30, 2008.
Oct 13	Civil-Military Relations	Myers, Richard B., Richard H. Kohn, Mackubin Thomas Owens, Lawrence J. Korb, and Michael C. Desch. 2007. "Salute and Disobey?" <i>Foreign Affairs</i> 86 (September/October). Cohen, Eliot A. 2002. "Supreme Command in the 21 st Century" <i>Joint Forces Quarterly</i> 31 (Summer): 48-54.
Oct 15	Debate 4 Regime Change	Kahl, Colin H. and William E. Odom. 2008. "When to Leave Iraq: Today, Tomorrow, or Yesterday?" <i>Foreign Affairs</i> 87 (July/August). Snyder, Jack. 2003. "Imperial Temptations." <i>The National Interest</i> 71 (Spring): 29-40. Enterline, AJ & J Michael Greig. 2008. The History of Imposed Democracy and the Future of Iraq and Afghanistan. <i>Foreign Policy Analysis</i> .
Oct 20	Domestic Constraints on the Use of Force	Sapolsky, Gholz, and Talmadge. 2009. <i>US Defense Politics</i> . Chapter 9

Oct 22	Debate 5: Domestic Surveillance	National Security Archive. 2007. "The CIA's Family Jewels." June 26. http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB222/index.htm (August 18, 2008). Office of U.S. Senator Robert C. Byrd. "Seeking the Truth on Spying on Americans at Home," 15 February 2006. (CP)
Oct 27	Strategic Intelligence	U.S. Congress. Senate. Select Committee on Intelligence. 2007. <i>Report of the Senate Select Committee on Intelligence: Prewar Intelligence Assessments About Postwar Iraq together with Additional Views</i> . 108 th Cong., 2nd sess., S. Rept. 108-301 (WebCT) National Commission on Terrorist Attacks Upon the United States. <i>The 9/11 Commission Report</i> , July 22, 2004. Ch. 11-13. Online at http://www.gpoaccess.gov/911/index.html
Oct 29	Debate 6: Coercive Interrogation	Krauthammer, Charles. 2005. "The Truth About Torture, It's Time to Be Honest about Doing Terrible Things." <i>The Weekly Standard</i> 11 (December 5). Crook, Clive. "A Wrong Turn in the War on Terror," <i>The Atlantic</i> , 10 October 2006.
Nov 3	Military Strategy and Tactics	Lyall, Jason and Isaiah Wilson. 2009. Rage Against the Machines: Explaining Outcomes in Counterinsurgency Wars. <i>International Organization</i> .
Nov 5	Utility of Force	Sullivan, Patricia L. 2007. "War Aims and War Outcomes: Why Powerful States Lose Limited Wars." <i>Journal of Conflict Resolution</i> 51 (June): 496-524. (WebCT)
Nov 10	Battle of Algiers	Sapolsky, Gholz, and Talmadge. 2009. <i>US Defense Politics</i> . Chapter 10
Nov 12	Terrorism	Kydd, Andrew H., and Barbara F. Walter. 2006. "The Strategies of Terrorism." <i>International Security</i> 31 (1): 49-80. Sunstein, Cass R. 2003. "Terrorism and Probability Neglect." <i>Journal of Risk and Uncertainty</i> 26 (2/3): 121-136.
Nov 17	Debate 7: Terrorism	Heymann, Philip B. 2002. "Dealing with Terrorism: An Overview." <i>International Security</i> 26. (Winter): 39-55
Nov 19	Terrorism	Eidelson, Roy and Judy I. Eidelson. 2003. "Dangerous Ideas." <i>American Psychologist</i> 58 (March): 182-92.
Dec 1	Debate 8: Targeted Assassination	Bloom, Mia M. 2004. Palestinian Suicide Bombing: Public Support, Market Share, and Outbidding. <i>Political Science Quarterly</i> , 119(1):61-88(28)
Dec 3	Ethics of War	
Dec 15	8:00 am – 11:00 am FINAL EXAM	

This course syllabus is a general plan for the course. The course outline and assignments will be revised and updated regularly. The most up-to-date syllabus will always be posted on WebCT.

FINAL NOTES:

- Students who will need to miss a test or class meeting to observe a religious holiday at some point during the semester should make arrangements with me within the first two weeks of the semester.
- Students with disabilities who require individualized testing or other accommodations should discuss this with me within as soon as possible.

- Students should keep copies of the assignments they turn in and retain graded assignments, tests, and exams until they receive their final course grade.
- If any problems that will affect your performance in this class arise during the course of the semester, please come see me as soon as possible. I can do more to help you if you let me know what is happening *before* you miss a test or deadline.
- Email Etiquette: Please feel free to email me to set up an appointment to meet. I will not respond to emails asking about what you missed in class when you were absent. In addition, I will not accept assignments that are emailed to me except under extraordinary circumstances. You should address me as Professor or Dr. Sullivan in your emails just as you would in person. Be sure to include your full name and the name or number of the course in every email.
- Suspected plagiarism, cheating, and all other forms of academic dishonesty will be immediately referred to judicial affairs and prosecuted to the fullest extent possible.