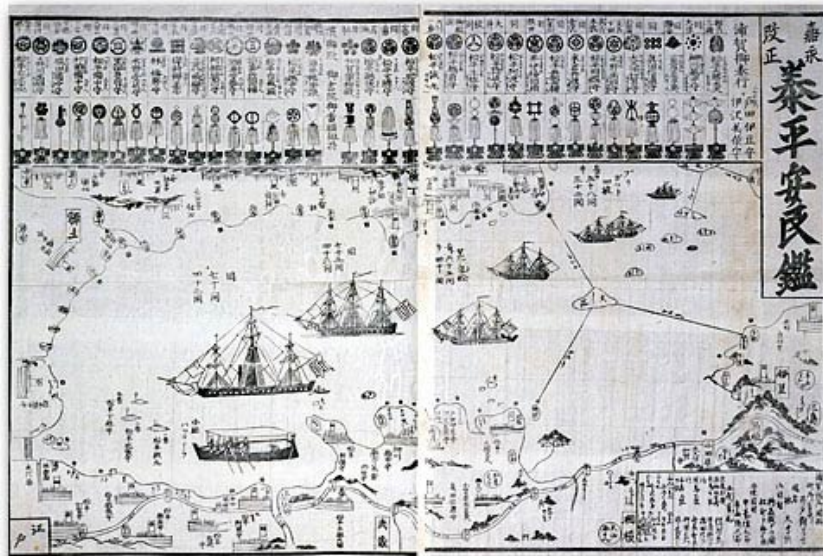


University of Georgia  
Department of International Affairs  
INTL 4250: American Foreign Policy



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Time: Tuesday and Thursday; 330pm to 445 pm  
Place: Journalism 501  
Professor: Dr. Brock F. Tessman  
Email: tessman@uga.edu  
Website: <http://tessman.myweb.uga.edu>  
Phone: 706.583.5557  
Office: 328 Candler Hall  
Office Hours: Wednesday 1100am to 1200pm and Thursday 2:00 pm to 3:00 pm  
Or by appointment

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Summary:

In this course we will address the American role in the world. This requires that we understand the historical and domestic context from which American Foreign Policy emerges, the process by which it is created, and the issues it must confront. Some questions we will investigate in this class include:

- Is the United States an inherently isolationist or interventionist country?
- Were the foreign policy reactions to Pearl Harbor and 9/11 more similar than different?
- How much control does the President have over the foreign policy agenda?
- Is the United States motivated primarily by prosperity, power, peace or principles?
- What are the highest priorities for American Foreign Policy in the 21<sup>st</sup> Century?

Beyond addressing these specific questions, our goal in this class is to prepare you to be a better consumer and producer of information about America's role in the world. To accomplish this goal, we will focus somewhat more on the theoretical and analytical tools than the specific details of any one foreign policy decision. That said we will spend a significant amount of time considering important issues and case studies in American Foreign Policy. We will also read excerpts from speeches and documents that have proven to be particularly important or influential in determining the construction and assessment of American Foreign Policy.

Required Readings:

- John Lewis Gaddis (2004) *Surprise, Security and the American Experience*. Cambridge: Harvard University Press.
- Bruce W. Jentleson (2007) *American Foreign Policy: Dynamics of Choice in the 21<sup>st</sup> Century*. New York: W.W. Norton & Company.

Optional Resources:

- Kate L. Turabian (1996) *A Manual for Writers of Term Papers, Theses, and Dissertations, Sixth Edition*. Chicago: The University of Chicago Press.
- Ralph G. Carter, Editor (2008) *Contemporary Cases in U.S. Foreign Policy: From Terrorism to Trade*. Washington, D.C.: CQ Press.

There will be additional readings that you will be required to download from the class’s ELC page. Any other assigned readings will be made available to you in hard copy, or through an online source. There is a reasonable reading load for this course, so I expect that you will have read all assigned pages before the date they are discussed in class. It is also good to get in the habit of diversifying your news source portfolio so that you are able to absorb information about American foreign policy from multiple perspectives. Some ideas:

[www.nytimes.com](http://www.nytimes.com) (New York Times)  
[www.foxnews.com](http://www.foxnews.com) (Fox News)  
[www.bbc.co.uk](http://www.bbc.co.uk) (BBC)

[www.csmonitor.com](http://www.csmonitor.com) (CS Monitor)  
[www.xinhuanet.com/english](http://www.xinhuanet.com/english) (Chinese)  
<http://english.aljazeera.net/>(English Al Jazeera)

Grading Scale:

92.00 to 100.00	= A	72.00 to 77.99	= C
90.00 to 91.99	= A-	70.00 to 71.99	= C-
88.00 to 89.99	= B+	68.00 to 69.99	= D+
82.00 to 87.99	= B	62.00 to 67.99	= D
80.00 to 81.99	= B-	60.00 to 61.99	= D-
78.00 to 79.99	= C+	Below 60.00	= F

Requirements and Grading Components:

Participation:	20 Percent	
Analytical Paper:	40 Percent	(December 1 <sup>st</sup> , 2009)
Final Exam:	40 Percent	(December 15 <sup>th</sup> , 2009)

**Participation** in this class will be absolutely vital to your grade. I consider attendance and participation to be an important component of the course. You will start with a 100% participation grade, and you are allowed three unexcused absences. For each absence beyond the third, you will lose 3% of your participation grade. I will take attendance every day. Furthermore, I will begin most classes with some “kickoff questions” that I direct toward two or three students. Although these questions are designed primarily to get the class rolling for the day, they are also a way for me to assess the extent to which you have absorbed the reading and material that we will cover that day. In sum, your attendance, participation and performance on the “kickoff questions” will generate a full 20 percent of your overall course grade.

You will also be required to write a 3000-word (12-15 pages) **analytical essay** on a recent U.S. foreign policy decision. In the essay, you will be required to assess the historical, domestic and international context within which the decision was made, and present an argument about the relative importance of power, peace, prosperity, principles in guiding U.S. behavior. As part of this assignment, you will critically (and anonymously) review the rough and final drafts of three of your peers. In fact, your overall grade on the paper assignment will be determined not only by my assessment (50%), but also by the quality of the critical reviews that you write (25%) and the grades assigned by the three students that review your essay (25%). Additional details will be given as the semester unfolds. Some important dates:

- A list of potential topics will be distributed by September 15<sup>th</sup>.
- You must select a topic and have emailed me with your selection by 500pm on October 13<sup>th</sup>.
- We will have an in-class discussion about the paper on October 13<sup>th</sup>.
- A rough draft (WORD FORMAT) of your essay must be emailed to me by 500pm on November 3<sup>rd</sup>.
- Critical reviews (WORD FORMAT) must be emailed to me by 500pm on November 10<sup>th</sup>.
- The final draft of the paper (WORD FORMAT) must be emailed to me by 500pm on December 1<sup>st</sup>.
- Critical reviews (WORD FORMAT) must be emailed to me by 500pm on December 8<sup>th</sup>.
- Paper grades will be posted online by 500pm on December 14<sup>th</sup>.

The **final exam** will require you to write two essay answers on topics that integrate some of the major theories, issues and events that we have discussed during the semester. The exam will likely take the entire three hour period, so plan accordingly.

The Fine Print:

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Make-up examinations are only offered for university-excused absences. Please contact me during the first two weeks of the semester if you have a conflict that will prevent you from taking the exam in class on the scheduled date.

All academic work must meet the standards contained in a "Culture of Honesty." All students are responsible to inform themselves about those standards before performing any academic work. Don't cheat; if you get caught you could very well fail the course and be subjected to the harshest penalty offered by the university.

The University of Georgia seeks to provide students with disabilities the opportunity to fully participate in educational programs and services. In keeping with this philosophy, it is University policy that students with documented disabilities receive reasonable accommodations through access to classroom information. If you require special accommodations because of a university-documented condition, please contact me during the first two weeks of the semester and we can work with the Disability Resource Center in order to achieve a positive outcome.

Course Overview:

*(Note: this schedule is for planning purposes only and is subject to change)*

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**Part 1:           The Context of American Foreign Policy**

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08.18.2009:     Course Introduction and Syllabus

AN OVERVIEW OF AMERICAN FOREIGN POLICY

08.20.2009:     An Introduction to (and to Change in) American Foreign Policy, Part I  
(Gaddis pp. 1-67)

08.25.2009:     An Introduction to (and to Change in) American Foreign Policy, Part II  
(Gaddis pp. 69-118)

08.27.2009:     The Foundations of American Foreign Policy  
(John Quincy Adams, Speech to Congress, 1821  
<http://millercenter.org/scripps/archive/speeches/detail/3484>

Harry Truman, Speech to Congress, 1947  
<http://www.americanrhetoric.com/speeches/harrystrumantrumandocctrine.html>

09.01.2009:     George W. Bush, National Security Strategy of the United States, 2006  
<http://georgewbush-whitehouse.archives.gov/nsc/nss/2006/>

Hillary Clinton, Foreign Policy Speech, 2009  
<http://www.state.gov/secretary/rm/2009a/july/126071.htm>

OUR FRAMEWORK OF ANALYSIS

09.03.2009:     Building a Framework of Analysis  
(Jentleson pp. 1-24)

09.08.2009:     Power, Peace, Prosperity and Principles  
(Additional Readings in Jentleson)  
                  Hans Morgenthau, p. 176  
                  Inis Claude Jr., p. 180  
                  Gabriel Kolko, p. 185  
                  Tony Smith, p. 189

THE DOMESTIC CONTEXT OF AMERICAN FOREIGN POLICY

09.10.2009:     Domestic Influences, Part I  
(Jentleson pp. 25-40)  
(Additional Readings in Jentleson)  
                  Arthur Schlesinger Jr., p. 194  
                  Graham Allison, p. 199

09.15.2009:     PAPER: A list of potential topics will be distributed by today  
Domestic Influences, Part II  
(Jentleson pp. 35-60)  
(Additional Readings in Jentleson)  
                  Ole Holsti, p. 201

THE HISTORICAL CONTEXT

- 09.17.2009: The Early Years of American Foreign Policy  
(Jentleson, pp. 61-91)
- 09.22.2009: Commentary on the Early Years of American Foreign Policy  
(Additional Readings in Jentleson)  
Henry Kissinger, p. 209  
Walter LeFeber, p. 217
- 09.24.2009: America as Superpower: The Start of the Cold War  
(Jentleson, pp. 92-127)
- 09.29.2009: Commentary on the Early Cold War  
(Additional Readings in Jentleson)  
Melvyn Leffler, p. 224  
Bernard Brodie, p. 231  
George Kennan, p. 237
- 10.01.2009: The Cold War Winds Down: Vietnam to the Fall of the Wall  
(Jentleson, pp. 128-174)
- 10.06.2009: Commentary on the End of the Cold War  
(Additional Readings in Jentleson)  
Leslie Gelb, p. 241  
Alexander George, p. 245  
John Lewis Gaddis, p. 251  
Mikhail Gorbachev, p. 254
- 10.08.2009: Review and Catch Up  
(No Reading)
- 10.13.2009: PAPER: You must select a topic and have emailed me with your selection by 500pm  
Writing and Reviewing in the Social Science  
(Reading TBD)

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**Part 2: American Foreign Policy: 21<sup>st</sup> Century Challenges**

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A NEW ERA

- 10.15.2009: No Class, Attendance at International Security Studies Conference  
(Research Analytical Paper)
- 10.20.2009: The Birth of a New Era  
(Jentleson, pp. 258-280)  
(Additional Readings in Jentleson)  
Charles Krauthammer, p. 556  
Kofi Annan, p. 561
- 10.22.2009: Domestic Influences in the 21<sup>st</sup> Century  
(Jentleson, pp. 280-307)  
(Additional Readings in Jentleson)  
Walter Strobel, p. 585

GEOPOLITICS AND SECURITY IN THE 21<sup>ST</sup> CENTURY

- 10.27.2009: Do Great Powers Still Matter to the United States?  
(Jentleson, pp. 308-339)  
(Additional Readings in Jentleson)  
Michael Mandelbaum, p. 568  
Stephen Walt, p. 571
- 10.29.2009: The Problems of Proliferation and Foreign Lobbies  
(Jentleson, pp. 339-358)
- 11.03.2009: PAPER: -A rough draft (WORD FORMAT) must be emailed to me by 500pm  
Up Front and Personal: The War Terrorism  
(Jentleson, pp. 359-374)  
(Additional Readings in Jentleson)  
George W. Bush, p. 573  
John Ikenberry, p. 575  
9/11 Commission, p. 579
- 11.05.2009: Iraq and the Arab-Israeli Conflict  
(Jentleson, pp. 374-420)
- 11.10.2009: PAPER: Critical reviews (WORD FORMAT) must be emailed to me by 500pm  
When to Intervene: Genocide and Humanitarian Concerns  
(Jentleson, pp. 421-460)  
(Additional Readings in Jentleson)  
International Commission on Intervention and State Sovereignty, p. 582

TRADE AND DEMOCRACY ISSUES

- 11.12.2009: Globalization, Trade and Development  
(Jentleson, pp. 461-488)
- 11.17.2009: Global Public Health and the Environment  
(Jentleson, pp. 488-506)  
(Additional Readings in Jentleson)  
UNAIDS, p. 593  
Al Gore, p. 597
- 11.19.2009: Democratization and American Foreign Policy  
(Jentleson, pp. 507-510)  
(Additional Readings in Jentleson)  
Francis Fukuyama, p. 609  
Samuel Huntington, p. 613  
Edward Mansfield and Jack Snyder, p. 620
- 11.24.2009: No Class: Thanksgiving Break
- 11.26.2009: No Class: Thanksgiving Break
- 12.01.2009: PAPER: The final draft (WORD FORMAT) must be emailed to me by 500pm  
Democracy: Strategy and Prospects  
(Jentleson, pp. 510-554)
- 12.03.2009: Review and Catch Up  
(No Reading)
- 12.08.2009: PAPER: Critical reviews (WORD FORMAT) must be emailed to me by 500pm
- 12.15.2009: FINAL EXAM (330pm-630pm)