

Return to: Graduate Coordinator
Department of Psychology
The University of Georgia
Athens, GA 30602-3013

SUPPLEMENTAL APPLICATION FOR
GRADUATE EDUCATION IN PSYCHOLOGY*
THE UNIVERSITY OF GEORGIA (<http://www.uga.edu/psychology>)

1. Your application will be reviewed by the Admissions Committee of one or two doctoral programs of your choice. Indicate your first choice by placing a 1 in the blank preceding the program name. If you wish to express a second choice, place a 2 in the appropriate blank. For EACH program selected, support your choices by a one-page essay describing your interest in the area, your academic goals, and your research experience.

We do not offer a general terminal master's degree program. The M. S. degree is usually required by each doctoral program as a step toward the doctorate.

APPLICATION DEADLINE, FOR ALL PROGRAMS, IS DECEMBER 1ST.

- _____ Applied Psychology (including Industrial-Organizational Psychology and Measurement and Individual Differences). Prospective student visitation days are the first Fridays in December and February.
- _____ Neuroscience and Behavior (includes applied animal behavior, basic neuroscience of the sensory systems, behavioral neuroscience, cognitive neuroscience, comparative cognition, primatology and psychopharmacology).
- _____ Clinical Psychology (if checked, please complete pages 4, 5, and 6).
- _____ Cognitive/Experimental Psychology (The Cognitive/Experimental program is designed to provide students with substantive knowledge and methodological skills in the following sub-disciplines: cognition and information processing, sensation and perception, and cognitive neuroscience). If checked, please complete page 2.
- _____ Life-Span Developmental Psychology (individualized program of study, infancy through aging: cognitive, language, perceptual, personality/social, and primate development; health psychology, adaptation and successful aging; cognitive assessment; infant attention and development; developmental theory). If checked, please complete page 3. REVIEW OF APPLICATIONS WILL BEGIN DECEMBER 1.
- _____ Social Psychology (if checked, please complete page 4, Items A-D).

2. Undergraduate class standing: Rank in class _____ out of _____ based on cumulative grade point average at end of _____ year (e.g. 3rd year, 4th year).

3. _____ (Name) _____ (Social Security No.)
_____ (Address) _____ (Telephone & E-Mail Address)
_____ (Date)

***NOTE:** This Supplemental Application form is to be completed in addition to the Application for Admission form sent to you by The University of Georgia Graduate School. Both forms must be completed and returned to the persons indicated on the forms.

GRADUATE RECRUITMENT OPPORTUNITIES (GRO) ASSISTANTSHIP: The Graduate School's Office of Recruitment and Retention (ORR) has developed a new program called the Graduate Recruitment Opportunity (GRO) Assistantship. This Program is designed to be inclusive such that any entering graduate student who is considered first generation, educationally or economically disadvantaged, or has some aspects of a uniquely diverse background to add to their discipline of study may be nominated from graduate programs at The University of Georgia. If your application is approved and you wish to be considered for this Assistantship, please check here: _____. (Applicants must write an ADDITIONAL one-page essay explaining why they qualify for this assistantship and submit it with this application.)

Supplemental Application Information
Cognitive/Experimental Psychology Program

Admission to the program is contingent on a faculty member agreeing to serve as a student's sponsor/advisor during the first year of residence, and perhaps subsequently as the student's Major Professor. To help ensure that student interests and goals be matched as closely as possible with those of the faculty, please complete the form shown below.

Career Goals (Rank order each alternative, with 1 = most important).

_____ University position (teaching and research)

_____ Four-year college (mainly teaching)

_____ Research (government and industry)

_____ Other _____
(Specify)

Substantive Interests (Rank order as appropriate all major areas (underlined) that interest you, with 1 = strongest interest area. For each major area that you ranked, rank the subareas, with a = strongest subarea interest. Do not rank areas or subareas that do not interest you).

_____ Cognition/Information Processing

- _____ applied cognition
- _____ artificial intelligence
- _____ attention and performance
- _____ cognitive development
- _____ cognitive inhibition
- _____ cognitive neuroscience
- _____ creativity
- _____ human memory
- _____ judgment and decision making
- _____ knowledge representation
- _____ language comprehension
- _____ psycholinguistics

_____ Sensation and Perception

- _____ pattern recognition
- _____ psychophysics
- _____ vision and aging
- _____ visual processes

Supplemental Application Information
Life-Span Developmental Psychology Program

Admission to the Life-Span Developmental Psychology program is contingent on a faculty member agreeing to serve as a student's sponsor/advisor during the first year of residence and, perhaps, subsequently as the student's Major Professor. To ensure that student interests and goals are matched as closely as possible with those of the faculty, please complete this form. IF YOU CHOSE THIS PROGRAM AS A SECOND OPTION ON PAGE 1, A SEPARATE PERSONAL STATEMENT OF YOUR GOALS AND INTERESTS IN DEVELOPMENTAL PSYCHOLOGY IS REQUIRED.

Career Goals (Rank order each alternative, with 1 = most important).

_____ University position (teaching and research)

_____ Four-year college (mainly teaching)

_____ Research (government and industry)

_____ Other _____
(Specify)

Substantive Interests Rank order all major areas (underlined) that interest you, with 1 = strongest interest area. For each major area that you ranked, rank the subareas with a = strongest subarea interest. Do not rank areas or subareas that do not interest you.

_____ Infant, Child, & Adolescent Development

_____ cognition/metacognition
_____ health psychology
_____ language/reading
_____ perception
_____ personality/social/emotional
_____ infant attention
_____ parenting behavior

_____ Adult Development & Aging

_____ cognition & perception
_____ health psychology
_____ cognitive assessment
_____ adaptation/successful aging
_____ personality/social/emotional

_____ Developmental Theory

_____ Primate Development

Complete Items A - H only if you are applying for CLINICAL PSYCHOLOGY. SOCIAL PSYCHOLOGY applicants complete Items A - D.

Academic Performance:

A. ____/____: Cumulative undergraduate grade point average, e. g. 3.52/4.00.

B. ____/____: Grade point average during most recent nine months of undergraduate study.

C. ____/____: Grade point average for all undergraduate psychology courses, excluding Introductory and Adjustment.

D. Please list (by title) undergraduate courses taken and grades earned:

Psychology/Grade	Biological & Physical Sciences/Grade	Statistics & Math/Grade
____/____	____/____	____/____
____/____	____/____	____/____
____/____	____/____	____/____
____/____	____/____	____/____
____/____	____/____	____/____
____/____	____/____	____/____
____/____	____/____	____/____
____/____	____/____	____/____
____/____	____/____	____/____
____/____	____/____	____/____
____/____	____/____	____/____
____/____	____/____	____/____

E. ____/____: Cumulative graduate grade point average.

F. Rate each of the following aspects of clinical psychology as career objectives, with 1 = important objective(s) of my career and 3 = unimportant objective(s) of my career.

- _____ Research
- _____ Clinical Practice
- _____ Teaching
- _____ Other (Explain: _____)

G. Which approach to clinical psychology most closely resembles your own? (Check one or more)

- _____ Behavioral
- _____ Social learning/cognitive behavioral
- _____ Psychodynamic
- _____ Humanistic
- _____ Eclectic
- _____ Undecided at this time
- _____ Other (Explain: _____)

H. Statement of experience, interests, and goals. Attach a typed statement of less than 1000 words that specifically addresses all of the following points.

1. Research:
 - a. Type of project(s), e.g., thesis or other independent project, assistant to faculty
 - b. Purpose of project(s)
 - c. Responsibilities
 - d. Supervision
2. Clinical: Description should include, but not necessarily be limited to, the following:
 - a. Type of experience, e.g., volunteer, paid mental health worker
 - b. Population, e.g., hospitalized individuals with schizophrenia
 - c. Responsibilities
 - d. Supervision - (by whom, what kind, how much, how often?)

3. Teaching:
 - a. Responsibilities
 - b. Supervision

4. Interests:
 - a. Describe issues/problems and clinical populations on which you would like to focus your research and clinical training.
 - b. Indicate members of the University of Georgia Clinical Psychology faculty with whom you think you have compatible or complementary interests.

5. Goals:

Describe the career to which you aspire after earning your Ph.D. and why you would choose this career.

6. Other:

Briefly describe any special skills or abilities not listed above, e.g., computer programming.

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Revised 5/10/03

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