

**Psychology 1030H**  
**General Psychology (Honors)**

**Time:** 10:10-11:00am MWF

**Place:** 507A Psychology

**Instructor:** Dr. Rich Suplita

**Email:** [rsuplita@uga.edu](mailto:rsuplita@uga.edu)

**Phone:** 706-372-5081

**Office Hours:** By Appointment

**Texts:** The main texts for this course are available for download on WebCT. These books are made available for free on the internet by the author--Professor George Boeree of Shippensburg University. You are also required to purchase *The Norton Psychology Reader* (2006) by Gary Marcus. This text can be found in the campus bookstore.

**Purpose of Course:** The main objective of this course is to familiarize students with: (1) the scope of the field of psychology; (2) how psychologists ask questions; and (3) the best answers to those questions to date. Furthermore, students will be challenged to evaluate their satisfaction with the current theories and answers and to contemplate how future research might improve our understanding of psychological phenomena or perhaps transform our understanding altogether. By the end of the semester, students will have gained not only knowledge about the field of psychology but also the ability to critically analyze the conclusions of psychological research.

**Attendance:** You are expected to attend class regularly, and missing too many classes will adversely affect your grade. I will not provide class materials for students who are absent and lack a valid medical or University-approved excuse. Should you miss class, it is your responsibility to meet with a classmate to discuss what you missed (and to borrow any auxiliary notes). Except for the case of a documented (and valid) medical excuse, assignments are due on the dates stated in the syllabus and will not be accepted for credit if not turned in by the beginning of the class period that day. There will be no exceptions made for this rule. Quizzes may not be made up except in the event of a documented medical emergency. If you know you are going to be absent for a quiz, you must make arrangements with me (in person) to take an alternate version of the quiz at an earlier time. These arrangements must be made at least one calendar week before the scheduled date for the quiz. No exceptions!

**Exams:** There will be a total of nine quizzes (one for each unit that I teach) and a final exam (based solely on my lecture and your presentations on psychological disorders). The quizzes will take place prior to discussions on the dates noted in the schedule below and must be completed within the first ten minutes of class. They will cover material from the reading assignments and lecture notes for that unit. The final exam will be comprised of questions turned in to me from each presenting group along with several questions from my introductory lecture. All questions on the quizzes and final exam will be multiple choice.

**Participation and Discussion:** You are expected to read and answer the questions I post to WebCT for each in-class discussion day listed under the schedule below. I expect everyone to participate in these discussions, and I may ask you to turn in your TYPED responses to be evaluated as part of your participation grade. In general, your responses to these questions should be brief (i.e. a few sentences) and to the point. I ask that you prepare these responses in order to facilitate class discussion.

**Group Presentations:** Early in the semester you will be assigned to one of six groups that will report on a particular type of psychological disorder (or spectrum of disorders) in class during the last two weeks of the semester. I will try my best to match people up according to their interests. Guidelines for the presentations will be discussed in class and posted to WebCT. I will be available to assist your group if you would like further guidance.

**Points Breakdown:**

Quizzes (9): 100 points (10 points each; highest counted twice)

Final Exam: 50 points

Participation and Discussion: 50 points

Group Presentations: 50 points

**Total Points Available: 250**

**Final Grades:** Your final grade will be computed as a percentage of total possible points, and letter grades will be assigned according to the following criteria:

A: 90% and above

A-: 88% to 90%

B+: 86% to 88%

B: 82% to 86%

B-: 80% to 82%

C+: 78% to 80%

C: 72% to 78%

C-: 70% to 72%

D+: 68% to 70%

D: 62% to 68%

D-: 60% to 62%

F: below 60%

**Academic Honesty:** All academic work must meet the standards contained in "A Culture of Honesty." Students are responsible for informing themselves about those standards before performing any academic work. *Academic dishonesty of any kind, be it plagiarism, cheating, or turning in work submitted for credit in another course, will not be tolerated!* Infractions will (indeed, **MUST**) be reported to the appropriate authority. If you are unsure if your intended actions might constitute academic dishonesty, make an appointment, and we'll discuss the issue. There is no shame in asking.

**Note about plagiarism:** You may not, under any circumstance, directly quote from a published article or website without expressly referencing that source. I routinely screen for plagiarism using computer software that will detect virtually any verbatim (or close to verbatim) content in students' papers.

**Students with Disabilities:** If any student has circumstances requiring special attention or accommodation, please contact me as soon as possible. Your information will be held confidential.

**Tentative Schedule:** The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary. In no event will a quiz or due date be moved to an earlier date. If a change of schedule should become necessary, I will announce the revised schedule and make it available to you on WebCT.

<b>Date</b>	<b>Topic</b>	<b>Notes</b>
7-Jan	Course and Personal Introductions	
9-Jan	History of Psychology Lecture 1	Boeree Ancients 5-11, 19-24
11-Jan	History of Psychology Lecture 2	Boeree Rebirth 4-10; 17-22; 37-44
14-Jan	History of Psychology Lecture 3	Boeree 1800s 7-16
16-Jan	History of Psychology Lecture 4	Boeree 1800s 61-62; 70-79
18-Jan	Physiological Psychology Lecture 1	Boeree Gen Psych 1-32
<b>21-Jan</b>	<b>MLK DAY</b>	<b>UGA Closed</b>
23-Jan	Physiological Psychology Lecture 2	Boeree Gen Psych 45-53
25-Jan	Physiological Psychology Lecture 3	No Additional Reading
28-Jan	Physiological Psychology Discussion	<b>Q1</b> ; Marcus 58-79; 177-186
30-Jan	Freud Lecture 1	Boeree 1900s 10-32
1-Feb	Freud Lecture 2	Boeree Freud; Marcus 45-56
4-Feb	Freud Discussion	Marcus 12-16
6-Feb	Behaviorism Lecture 1	Boeree 1900s 34-52
8-Feb	Behaviorism Lecture 2	No Additional Reading
11-Feb	Behaviorism Discussion	<b>Q3</b> ; Marcus 115-136
13-Feb	Cognitive Psychology Lecture 1	Boeree 1900s 89-98; Gen Psych 98-106
15-Feb	Cognitive Psychology Lecture 2	Marcus 81-95
18-Feb	Cognitive Psychology Discussion	<b>Q4</b> ; Marcus 97-114
20-Feb	Developmental Psychology Lecture 1	SFN Brain Primer (10-14); Adolescent Brain (SFN)
22-Feb	Developmental Psychology Lecture 2	Boeree Gen Psych 57-88
25-Feb	Developmental Psychology Lecture 3	Marcus 146-163; 283-303
27-Feb	Developmental Psychology Discussion	<b>Q5</b> ; Reading To Be Posted
29-Feb	Evolutionary Psychology Lecture 1	Boeree 1800s 18-21; 27-33; Boeree Gen Psych 8-17
3-Mar	Evolutionary Psychology Lecture 2	Marcus 39-44
5-Mar	Evolutionary Psychology Lecture 3	Wright and Pinker Excerpts (WebCT)
7-Mar	Evolutionary Psychology Discussion	<b>Q6</b> ; Reading To Be Posted
<b>10-to-14 Mar</b>	<b>SPRING BREAK</b>	<b>UGA Closed</b>
17-Mar	Social Psychology Lecture 1	Marcus 265-272
19-Mar	Social Psychology Lecture 2	TBD
21-Mar	Social Psychology Lecture 3	TBD
24-Mar	Social Psychology Lecture 4	TBD
26-Mar	Social Psychology Lecture 5	TBD
28-Mar	Social Psychology Discussion	<b>Q7</b> ; Reading To Be Posted
31-Mar	Intelligence Lecture 1	Boeree Gen Psych 2 29-48
2-Apr	Intelligence Lecture 2	Marcus 187-208
4-Apr	Intelligence Discussion	<b>Q8</b> ; To Be Posted
7-Apr	Personality Lecture 1	Marcus 304-316
9-Apr	Personality Lecture 2	TBD
11-Apr	Personality Discussion	<b>Q9</b> ; Reading To Be Posted
14-Apr	Intro to Psychopathology	Boeree Gen Psych 2 111-132; Marcus 343-363
16-Apr	Psychopathology Group 1	
18-Apr	Psychopathology Group 2	
21-Apr	Psychopathology Group 3	
23-Apr	Psychopathology Group 4	
25-Apr	Psychopathology Group 5	
28-Apr	Psychopathology Group 6	
<b>30-Apr</b>	<b>FINAL EXAM</b>	