

## Psychology 1101 – Elementary Psychology (15-583)

### Spring Semester 2008

Monday, Wednesday, and Friday 10:10 - 11:00 a.m. South Psychology-Journalism S306

Course Web Sites: <https://webct.uga.edu>

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Office: Psychology 603      Office hours: Monday 12:15-1:15 p.m. or by appointment

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This course introduces you to the science of psychology. The focus is on psychology's contribution to the understanding of mind, brain, and behavior. Topics include the history of psychology, research methods, behavioral neuroscience, perception, development, learning, memory, cognition, language, intelligence, consciousness, motivation, emotions, social psychology, personality, and psychopathology. The emphasis is on identifying principles that govern behavior and experience through scientific investigation.

#### Required text:

Kalat, J.W. (2008). *Introduction to Psychology* (8<sup>th</sup> ed.). Thomson Wadsworth. ISBN 0495440418

#### Optional material:

Ludorf, M.R. (2008). *Study Guide: Introduction the Psychology 8th ed. by Kalat*. Thomson Wadsworth. ISBN 0495103632

### Expectations

You are expected to be prepared for class (i.e., read the assigned chapter) and attend class. As part of the overall educational experience of the course, *you are required to complete 6.5 hours of participation in research activities during the semester*. The nature of this participation is described at <https://experimetrix2.com/SubjectPool/Guidelinesq.asp> (please print a copy for your records). *Although this requirement does not enter into the grading, it must be completed before the final course grade is assigned*. You can earn up to a 3% bonus this semester if you complete 3 extra hours of research participation; to be eligible for the bonus, you must first complete the required 6.5 hours plus the extra hours during this semester (i.e., you cannot earn the bonus *after* receiving a grade or an incomplete during this semester).

*Each exam will evaluate information from the text and material presented in class. Consequently, it is necessary for you to read the textbook and attend lectures.* Exams 1–6 will be held in class during regular course meeting times. The final exam will be held at the time designated by the University. Exams 1-6 are non-cumulative. The final exam is cumulative. See Course Schedule (below) for details. The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

All academic work must meet the standards contained in "A Culture of Honesty." You are responsible for informing yourself about these standards before performing any academic work. Consult the University Honor Code and Academic Honesty Policy. <http://www.uga.edu/ovpi/honesty/acadhon.htm>

### Exam Policy

Six exams will be administered during regularly scheduled classes (see Course Schedule below). For each student, only your four highest exam scores (out of the six exams) will be counted for your final grade. Your two lowest exam scores will automatically be dropped. If you miss an exam, a zero score will be assigned for your score on that exam (which may be dropped if it is one of your lowest scores). *Regardless of the reasons for your missing an exam, there will be no make-up exams.* The four highest exam scores will determine 80% of your final grade (i.e., the top four scores will be averaged with equal weight – each is worth 20% of the final grade). The final examination will determine 20% of your final grade. Final course grades are: A+: >= 93; A-: 90-<93; B+: 87-<90; B: 83-<87; B-: 80-<83; C+77-<80; C:73-<77; C-: 70-<73; D+: 67-<70; D: 63-<67; D-: 60-<63; F < 60.

## Course Schedule

Date	Topic
Mon. Jan. 7	Introduction and Overview
Wed. Jan. 9	Chapter 1. What is psychology?
Fri. Jan. 11	Chapter 1 continued
Mon. Jan. 14	Chapter 2. Scientific methods in psychology
Wed. Jan. 16	Chapter 2 continued
Fri. Jan. 18	Chapter 2 continued
Mon. Jan. 21	No class
Wed. Jan. 23	Review for Exam 1
Fri. Jan. 25	<b>Exam 1 (Chapters 1 and 2)</b>
Mon. Jan. 28	Chapter 3. Biological psychology
Wed. Jan. 30	Chapter 3 continued
Fri. Feb. 1	Chapter 3 continued
Mon. Feb. 4	No class
Wed. Feb. 6	No class
Fri. Feb. 8	Chapter 4. Sensation and perception
Mon. Feb. 11	Chapter 4 continued
Wed. Feb. 13	Review for Exam 2
Fri. Feb. 15	<b>Exam 2 (Chapters 3 and 4)</b>
Mon. Feb. 18	Chapter 5. Nature, nurture, and human development
Wed. Feb. 20	Chapter 5 continued
Fri. Feb. 22	Chapter 6. Learning
Mon. Feb. 25	Chapter 6 continued
Wed. Feb. 27	Chapter 7. Memory
Fri. Feb. 29	Chapter 7 continued
Mon. March 3	<b>Exam 3 (Chapters 5, 6, and 7); mid-semester</b>
Wed. March 5	Chapter 8. Cognition and language
Fri. March 7	Chapter 8 continued
Mon. March 10	No class
Wed. March 12	No class
Fri. March 14	No class
Mon. March 17	Chapter 9. Intelligence
Wed. March 19	No class
Fri. March 21	No class
Mon. March 24	Chapter 10. Consciousness
Wed. March 26	<b>Exam 4 (Chapters 8, 9 and 10)</b>
Fri. March 28	Chapter 11. Motivated behaviors
Mon. March 31	Chapter 12. Emotional behaviors, stress, and health
Wed. April 2	Chapter 12 continued
Fri. April 4	No class
Mon. April 7	Chapter 13. Social psychology
Wed. April 9	Chapter 13 continued
Fri. April 11	<b>Exam 5 (Chapters 11, 12, and 13)</b>
Mon. April 14	Chapter 14. Personality
Wed. April 16	Chapter 14 continued
Fri. April 18	Chapter 15. Abnormality, therapy, and social issues
Mon. April 21	Chapter 15 continued
Wed. April 23	Chapter 16. Specific disorders and treatments
Fri. April 25	<b>Exam 6 (Chapters 14, 15 and 16)</b>
Mon. April 28	Review for final exam
Wed. April 30, 8:00 – 11:00 am	<b>Final Exam (Chapters 1-16)</b>