

**PSYC 3260 Human Sexuality, Spring 2008**  
**01/08/08**

**Class:** 3:30 – 4:45pm (Tu/Th), Room 512, Journalism

**Instructor:** Sarah Peck                      **Office:** Room 248, Psychology                      **Email:** [peck.sarah@gmail.com](mailto:peck.sarah@gmail.com)  
**Office Hours:** Office hours are by appointment only. Please e-mail to make an appointment.

**Teaching Assistant:** Jessica Dreifuss    **Office:** Room 130, Psychology                      **E-mail:** [jdreifuss@uga.edu](mailto:jdreifuss@uga.edu)  
**Office Hours:** Office hours are by appointment only. Please e-mail to make an appointment.

**Required Reading:**

*Human Sexuality: Diversity in Contemporary America*  
6th Edition (2008)  
Strong, Yarber, Sayad, & DeVault  
ISBN-13: 978-0-07-312911-2

Additional readings (articles, websites) as assigned by the instructor.

**Main Course Objectives:**

- To increase knowledge of, facilitate discussion about, and define sexuality across biological, psychological, cultural, and ethical domains
- To explore the scientific study of sexuality
- To increase comfort with one's own sexuality and define sexual values
- To prepare students to be knowledgeable consumers of the health care and education systems
- To promote sexual health on both personal (psychological and physical) and interpersonal levels (in relationships and in society)

**Grading Policy**

Your grade will be calculated based on the following assignments and examinations:

25% Exam 1  
25% Exam 2  
25% Exam 3  
15% Book review  
10% Article review  
100% TOTAL

Exams will cover material presented in class and contained in the textbook and other readings. While some of this material may overlap, not everything in the text will be covered in class and vice versa (not everything discussed in class will be found in your textbook). You are responsible for attending class *and* reading all assigned materials.

Grades will be assigned based on the following scale:

A      90.50 - 100  
A-     89.50 - 90.49  
B+     87.50 - 89.49  
B      80.50 - 87.49  
B-     79.50 - 80.49  
C+     77.50 - 79.49  
C      70.50-77.49  
C-     69.50 - 70.49  
D      59.50 - 69.49  
F      59.49 and below

**Attendance & Late Assignments:**

Attendance and participation are strongly encouraged but are not mandatory. If you are absent from class your grade will not be penalized per se, but you are still responsible for all the material covered in class. **THIS INCLUDES ANY ANNOUNCEMENTS MADE IN CLASS.** Please be sure to contact one of your classmates to find out what you missed.

*Assignments are due within the first five minutes of class.* If you turn in your assignment after the first five minutes but before the end of the class period on the day the assignment is due, I will deduct five points from your grade on that assignment. If you turn in an assignment after class is over but before midnight on the day it was due, I will deduct 10 points from your grade on that assignment. If you turn in the assignment the day after it was due, I will deduct 20 points from your grade, 30 points on the following day, and so forth.

*If you come late to an exam, I may refuse to give you the exam.* If you arrive after another student has completed the exam and left the room, you will not be given the exam because I have no way of verifying whether any communication about the exam took place outside the classroom. If this occurs, you will be given a grade of 0% on the exam, and you will NOT be given a make-up exam.

*No make-up exams will be given, and late assignments will not be accepted without penalty.* The only exceptions to this policy are excused absences. Excused absences include such things as serious personal illness (with a doctor's note) and jury duty (with documentation). You will be required to provide documentation, and I will decide whether or not the absence qualifies as excused.

**Academic Honesty:**

All work submitted for a grade in this course must be your own. Written work *must* be in your own words. Appropriate paraphrasing indicates that you have read and comprehended the material and are able to communicate it in your own words. Failure to paraphrase indicates nothing other than the fact that you are able to copy words out of a book. *Furthermore, when you copy and do not use quotation marks and proper citations, it constitutes plagiarism.*

Please refer to your University handbook or visit <http://www.uga.edu/ovpi/honesty/acadhon.htm> if you are unclear on issues of honesty. Individuals suspected of copying or any other form of academic dishonesty will be required to attend a facilitated meeting at the Office of the Vice President for Instruction in order to determine appropriate consequences.

**\*\*\* I WILL NOT TOLERATE COPYING, COLLUSION, OR OTHER FORMS OF CHEATING. USE YOUR OWN WORDS AND CITE YOUR SOURCES, AND ABOVE ALL, DO YOUR OWN WORK! \*\*\***

**Disability Services:**

If you have a learning disability and/or need special accommodations, please see the Office of Disability Services or phone them at 542-8719 to obtain the necessary paperwork. The appropriate paperwork must be shown to the course instructor at the onset of the semester so that accommodations can be made accordingly (e.g., note-taker, test-taking, etc.).

**UNIVERSITY POLICY**

All academic work must meet the standards contained in "A Culture of Honesty." Students are responsible for informing themselves about those standards before performing any academic work.

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

**PSYC 3260 Human Sexuality**  
**Tentative Schedule, Revised (01/18/08)**

<b>Day</b>	<b>Date</b>	<b>Topic or Activity</b>	<b>Textbook Pages</b> <i>Note: The page numbers apply to the 6th edition</i>
Tue.	1/08	Introduction, review of syllabus	
Th.	1/10	Rules for discussion What is sex? <i>Drop/Add ends</i>	
Tue.	1/15	Studying human sexuality	28 - 57
Th.	1/17	Prenatal sexual development Female and male sexual anatomy, intersex conditions	374 – 378; 69 – 80; 106 – 112; 147 - 154
<b>Tue.</b>	<b>1/22</b>	Sexuality in childhood Female and male sexual anatomy and physiology <b>DUE: Signed course contract</b>	162 – 166; 80 – 101; 113 – 124
Th.	1/24	Sexuality in adolescence Female and male sexual physiology	166 - 178
Tue.	1/29	Teen pregnancy Sexuality education	178 - 182; 182 - 185
Th.	1/31	Gender and gender roles, transgenderism	129 – 146; 154 - 157
Tue.	2/05	Gender and gender roles <i>Guest speaker: Dr. Michael Shutt, Assistant Dean of Students, LGBT Resource Center</i>	
Th.	2/07	Catch-up day and/or review	
<b>Tue.</b>	<b>2/12</b>	<b>EXAM 1</b>	
Th.	2/14	Sexuality in early adulthood Contraception and abortion <i>Guest speaker: Dr. Margaret Cramer, Lead Physician, Women's Clinic, University Health Center</i>	190 - 206; 330 – 368
Tue.	2/19	Contraception and abortion <i>Review Exam 1</i>	
Th.	2/21	STIs <i>Guest speaker: Kathryn Janousek, Sexual Health Coordinator, University Health Center</i>	513 - 546
<b>Tue.</b>	<b>2/26</b>	HIV <b>DUE: Article review</b>	552 – 554; 558 - 583
Th.	2/28	Sexual expression: attractiveness, scripts, autoeroticism	263 - 285
Tue.	3/04	Sexual expression: sex with others <i>Midpoint withdrawal deadline</i>	285 - 298
Th.	3/06	Love and communication Pregnancy, childbirth, parenthood	222 – 258; 378 - 389; 396 - 404; 405 - 408
Tue.	3/11	<b>NO CLASS (Spring Break)</b>	
Th.	3/13	<b>NO CLASS (Spring Break)</b>	
Tue.	3/18	Sexual coercion: harassment, assault, rape, child abuse	588 - 628
Th.	3/20	Catch-up day and/or review	
<b>Tue.</b>	<b>3/25</b>	<b>EXAM 2</b>	
Th.	3/27	Sexuality in middle adulthood Sexual dysfunctions, therapy, and enhancement; infertility	206 - 210; 466 – 507; 390 - 395
Tue.	4/01	Sexuality in late adulthood The sexual body in health and illness <i>Review Exam 2</i>	211 - 218; 413 – 460
Th.	4/03	The sexual body in health and illness	
Tue.	4/08	Sexually explicit materials, prostitution, and sex laws <i>Video: Live Nude Girls Unite!</i>	632 – 656
Th.	4/10	Sexually explicit materials, prostitution, and sex laws	
Tue.	4/15	Perspectives in human sexuality: culture, ethnicity, norms	19 – 25; 14 – 18; 2 – 13; 58 - 63
<b>Th.</b>	<b>4/17</b>	Sexual variations <b>DUE: Book review</b>	302 - 326
Tue.	4/22	Sexual variations	
Th.	4/24	Catch-up day and/or review <i>Course evaluations</i> <i>Last day of class</i>	
Tue.	4/29	<b>NO CLASS (Reading Day)</b>	
Th.	5/01	<b>NO CLASS (Final Exams)</b>	
<b>Tue.</b>	<b>5/06</b>	<b>*** FINAL EXAM 3:30 – 6:30pm ***</b>	

Please note that this is a *tentative* schedule. The dates for all activities and projects are subject to change if necessary.

**PSYC 3260 (Human Sexuality)**  
**Spring 2008**  
**Course Contract**

I, \_\_\_\_\_, have read the syllabus and agree to its terms.  
(print name clearly)

Furthermore, I specifically understand and agree that:

1. This course deals with sexual topics. Some of these topics may make me uncomfortable, and I may not agree with all the opinions and viewpoints discussed in class. I have the right to my own opinion, but I will respect the rights and opinions of others in class.
2. No make-up exams will be given and no late assignments will be accepted without penalty. If I miss an exam or fail to complete an assignment on time, I understand that I may not receive credit for the exam or assignment.
3. The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.
4. I have read and understand the University policy on academic honesty and agree to abide by its terms.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

UGA ID number: \_\_\_\_\_

E-mail address: \_\_\_\_\_

UGA MyID: \_\_\_\_\_