

Lab Syllabus
DEVELOPMENTAL PSYCHOLOGY LAB – Psyc 4220
Fall 2007

Lab information

Lab sessions: Tuesdays 3:30 to 4:45

Lab location: SLC room 147

Lab instructor: Melissa Dengler

Email: lilmiss@uga.edu melissa.dengler@gmail.com (please allow 24 hours for reply)

Office: 244 Psychology Building

Office hours: By appointment

Required Text

Articles that we will be reading will be posted on WebCT.

Course Description

We will examine research and theory on the psychological development of the maturing human, including social/emotional and cognitive development.

Course Objectives

The goal of this lab is to supplement you with additional discussion on topics discussed in the lecture. Additional readings and assignments will enable to you better understand real-life applications of the topics, research, as well as to enhance your understanding of developmental psychology.

Assignments/Late work policy

- It is important that you complete the readings and assignments before lab and that you come prepared to discuss the readings and assignments.
- All assignments must be double-spaced, typed in 12 point Times New Roman and **MUST** be stapled.
- No late assignments will be accepted. Papers are considered late if they are turned in after the end of class. Assignments turned in after class will receive no credit.
- No email submissions will be accepted!

Absences

Attendance for lab is **MANDATORY**. Ten (10) points will be deducted from your total lab grade for each unexcused absence, I will allow **ONE FREE ABSENCE only**. Missing a lab for a university sponsored activity or graduate/medical school interviews require written documentation in advance. If you are ill, you need a note from the doctor which excuses you from classes for that day.

Students with disabilities

Students with disabilities should see me as soon as possible, and provide a letter from the UGA Disability Services Office describing any special accommodations you may need. I will gladly work with you to help in any way I can.

Grading

Your lab grade will be worth 20% of your course grade. The lab is worth 100 points and calculated based on the following point distribution:

Assignment	Possible points received
<u>Assignment 1</u>	<u>10 points</u>
<u>Assignment 2</u>	<u>10 points</u>
<u>Assignment 3</u>	<u>10 points</u>
<u>Debates</u>	<u>20 points</u>
<u>Mcphaul or book report</u>	<u>40 points</u>
<u>Quizzes</u>	<u>10 Points</u>
TOTAL 100 points	

Academic Honesty

All academic work must meet the standards contained in “A Culture of Honesty.” Each student is responsible to inform themselves about those standards before performing any academic work.

Lab Schedule

Below is the tentative lab schedule with the topics and activities for each week, as well as the assignments due that week. The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Holiday (M.L.K. Day) Jan. 21, M

Midterm Feb. 25, M

Midpoint Withdrawal Deadline Mar. 4, Tu

Last day of classes (prior to Spring Break) Mar. 7, F

Spring Break Mar. 10-14, M-F

Classes Resume Mar. 17, M

Classes End Apr. 28, M

Reading Day Apr. 29, Tu

Week	Date	Topic	Reading Assignment
1	Jan. 8	Go over syllabus	
2	Jan. 15	Teratogens and prenatal development	Read Taking sides Debate assignment due!
3	Jan. 22	Critical periods in development	<i>The Critical Period Concept: Research, Methodology and Theoretical Issues</i> (Colombo, J., 1982) In class ASSIGNMENT (1) DUE
4	Jan. 29	Prenatal development	Maturation of Human fetal Responses to Vibroacoustic Stimulation and Video
5	Feb. 5	Cognitive dev. and eyewitness testimony	Forty studies that changed psychology: Leading Questions and the eyewitness report (loftus,

			E. F., 1975
6	Feb. 12	McPhaul Tour <u>Mandatory</u>	Meet at McPhaul
7	Feb 19	Language	<i>Babbling in the manual mode: Evidence for ontogeny of Language</i> (Pettito, L. A., & Marenette, P. F., 1991) ASSIGNMENT (2) DUE
8	Feb. 26	Language	ape language video <u>And QUIZ</u>
9	Mar. 4	Social dev	Does violent media cause social aggression? From <i>Taking Sides</i> Debate assignment due
10	Mar. 18	Emotional dev	Is it ever appropriate to spank a child? From <i>Taking sides</i> Debate assignment due
11	Mar. 25	Attachment	Forty studies that changed psychology: <i>The nature of love</i> (Harlow, H. F., 1958) video
12	Apr. 1	Review for exam or grad school info session	ASSIGNMENT DUE: McPhaul or book report
13	Apr. 8	Family and parenting	Does Divorce create long-term negative effects for children? From <i>taking sides</i> Debate assignment due
14	Apr. 15	UGA infant lab research	
15	Apr. 22	Aging research	<i>The effects of choice and enhanced personal responsibility for the aged: A field experiment in an institutional setting</i> (Langer, E. J., & Rodin, J., 1976) IN CLASS assignment (3)

