

Developmental Psychology Lab Syllabus

Psychology 4220 - Spring 2008

Lab Information

Lab sessions: **Tuesdays** 8-9:15 am (06-577) OR **Thursdays** (86-679) 8-9:15 am

Lab location: Psychology Building, Room 111

Lab instructor: Krisztina Varga

Email: kvarga@uga.edu (please allow 24 hours for reply)

Office: 215 Psychology Building

Office hours: By appointment

Required Text

No required text.

Articles and assignments will be posted on WebCT.

Course Description

We will examine research and theory on the psychological development of the maturing human, including social/emotional and cognitive development.

Course Objectives

The goal of this lab is to supplement you with additional discussion on topics discussed in the lecture. Additional readings and assignments will enable to you better understand real-life applications of the topics, as well as to enhance your understanding of developmental psychology.

Late work policy and grading questions

- No late assignments will be accepted. Papers are considered late if they are turned in after the end of class. Assignments turned in after class will receive no credit.
- No email submissions will be accepted!
- If you have questions about a grade you received, you must ask about it within a week of it being returned, or a grade change will not be considered.

Assignments

- It is important that you complete the readings and assignments before lab and that you come prepared to discuss the readings and assignments.
- All assignments must be double-spaced, typed in 12 point Times New Roman and **MUST** be stapled. All assignments must be completed in APA format.

Absences

Attendance for lab is **MANDATORY**. You are allowed ONE unexcused absence for the semester. Five points will be deducted from your total lab grade for each unexcused absence thereafter. Missing a lab for a university sponsored activity, graduate/medical school/job interviews require written documentation IN ADVANCE. If you are ill, you need a note from the doctor which excuses you from classes for that day. Notes that simply state that you were at the health center will not be accepted as an excused absence.

Students with disabilities

Students with disabilities should see me as soon as possible, and provide a letter from the UGA Disability Services Office describing any special accommodations you may need. I will gladly work with you to help in any way I can.

Grading

Your lab grade will be worth 25% of your course grade. The lab is worth 150 points and will be calculated based on the following point distribution:

Assignment	Possible points	Points received
Visible embryo	10	
Big Answers From Little People	10	
Mindful of Symbols	10	
Train Your Brain and Circuit Training	10	
Presentation	10	
Children's TV analysis	50	
McPhaul observation	50	
TOTAL	150 points	

Academic Honesty

All academic work must meet the standards contained in "A Culture of Honesty." Each student is responsible to inform themselves about those standards before performing any academic work.

Lab Schedule

Below is the tentative lab schedule with the topics and activities for each week, as well as the assignments due that week. The course syllabus is a general plan for the course; deviations announced to the class and posted on WebCT by the instructor may be necessary.

Date		Topic/Activity	Assignment Due
Tues.	Thurs.		
1/8	1/10	Syllabus, Intro, Academic Honesty	
1/15	1/17	Confirmation Bias Activity	
1/22	1/24	Prenatal Development, <i>Presentations</i>	Visible Embryo
1/29	1/31	<i>Exam Review</i>	Big Answers From Little People
2/5	2/7	Monkey Demonstration, <i>Presentations</i>	
2/12	2/14	Symbolic Thinking	Mindful of Symbols
2/19	2/21	McPhaul Center Tour: Meet at McPhaul!	
2/26	2/28	Language Development, <i>Exam Review</i>	
3/4	3/6	Discuss Children's TV Analysis	Children's TV Analysis Due
3/11	3/13	Spring Break!!	
3/18	3/20	Intelligence, <i>Presentations</i>	
3/25	3/27	No Class: McPhaul Observations	
4/1	4/3	<i>Exam Review</i>	Train Your Brain and Circuit Training
4/8	4/10	Discuss McPhaul Observations	McPhaul Observations Due
4/15	4/17	Moral Development, <i>Presentations</i>	
4/22	4/24	<i>Presentations, Exam Review, Evaluations</i>	

