

Beyond Tolerance: Towards Understanding, Appreciation, and Celebration

There are eight stages of response described on this continuum. The actions move from being extremely homophobic and heterosexist on the left side of the continuum to extremely anti-homophobic and anti-heterosexist on the right side of the continuum.

Works Against Social Justice

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| 1.
Active participation | 2.
Deny/
Ignore | 3.
Recognize
no Action |
|----------------------------|-----------------------|------------------------------|

Works Toward Social Justice

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|--------------------|--------------------------------|------------------------------|------------------------------|-----------------------------|
| 4.
Educate self | 5.
Recognize
& interrupt | 6.
Interrupt
& educate | 7.
Support
& encourage | 8.
Initiate
& prevent |
|--------------------|--------------------------------|------------------------------|------------------------------|-----------------------------|

1. **Active Participating.** This stage of response includes actions that directly support lesbian/gay oppression. These actions include laughing at or telling jokes that put down lesbians or gays, making fun of people who don't fit the traditional stereotypes of what is masculine or feminine, discouraging others and avoiding personal behavior that is not sex-stereotyped, and engaging in verbal or physical harassment of lesbians, gays, or heterosexuals who do not conform to traditional sex role behavior. It also includes working for anti-gay legislation.
2. **Denying or Ignoring.** This stage of response includes inaction that supports lesbian/gay oppression coupled with an unwillingness or inability to understand the effects of homophobic and heterosexist actions. This stage is characterized by a "business as usual" attitude. Though responses in this stage are not actively and directly homophobic or heterosexist, the passive acceptance of these actions by others serves to support the system of gay and lesbian oppression.
3. **Recognizing, but no Action.** This stage of response is characterized by a recognition of homophobic or heterosexist actions, and the harmful effects of these actions. However, this recognition does not result in action to interrupt the homophobic or heterosexist situation. Taking action is prevented by homophobia or a lack of knowledge about specific actions to take. This stage of response is accompanied by discomfort due to the lack of congruence between recognizing homophobia and heterosexism yet failing to act on this recognition. An example of this stage of response is a person hearing a friend telling a "queer joke," recognizing that it is homophobic, not laughing at the joke, but saying nothing to the friend about the joke.
4. **Educating Self.** This stage of response includes taking action to learn more about lesbians, gays, heterosexism, and homophobia. These actions can include reading books, attending workshops, talking to others, joining organizations, listening to lesbian or gay music, or any other actions that can increase awareness and knowledge. This stage is also a prerequisite for the last three stages. All three involve interactions with others about homophobia and heterosexism. In order to do this confidently and comfortably, people need to first learn more.
5. **Recognizing and Interrupting.** This stage of response includes not only recognizing homophobic and heterosexist actions, but also taking action to stop them. Though the response goes no further than stopping, this stage is often an important transition from passively accepting homophobic or heterosexist actions to actively choosing anti-homophobic or anti-heterosexist actions. In this stage, a person hearing a "queer joke"

would not laugh and would tell the joke teller that jokes that put down lesbians and gays are not funny. Another example would be a person who realized that s/he is avoiding an activity because others might think s/he is lesbian or gay if s/he participates in it, and then decides to participate.

6. **Interrupt and Educate.** This stage of response is an attempt to begin educating others about homophobia and heterosexism. This stage goes beyond interrupting homophobic and heterosexist interactions to engage people in dialogue about these issues. Through the use of questions and dialogue, this response attempts to help others increase their awareness or/and knowledge about homophobia and heterosexism.
7. **Supporting and Encouraging.** This stage of response includes actions that support and encourage the anti-homophobic and anti-heterosexist actions of other. Overcoming the homophobia that keeps people from interrupting this form of oppression even when they are offended by it is difficult. Supporting and encouraging others who are able to take this risk is an important part of reinforcing anti-homophobic behavior.
8. **Initiating and Preventing.** This stage of response includes actions that actively anticipate and identify homophobic institutional practices or individual actions and work to change them. Examples include teachers changing a “Family Life” curriculum that is homophobic or heterosexist, or counselors inviting a speaker to come and discuss how homophobia can affect counselor-client interactions.