

**CURRICULUM VITAE**  
**KIMBERLY KELLY**  
August 2008

419 Baldwin Hall  
Department of Sociology  
University of Georgia  
Athens, GA 30602  
706-542-2421  
[kelly819@uga.edu](mailto:kelly819@uga.edu)

1980 S Lumpkin St, Apt B  
Athens, GA 30606  
706-254-7251

**EDUCATION**

- 2009 PhD, Sociology, University of Georgia, (expected May)  
Dissertation: "Empowering Women in Unlikely Places: Evangelical Pro-Life Women in the Crisis Pregnancy Center Movement"  
Committee: Linda Grant (chair), Patricia Richards, David Smilde  
Comprehensive Exams: Inequalities: Race, Class, and Gender  
Graduate Certificate in Women's Studies
- 2003 MA, Sociology, University of West Georgia  
Thesis: "Abortion and Stigma"  
Thesis Committee: Jane McCandless (chair), Marc LaFountain, Pauline Gagnon
- 2000 MA, History, University of West Georgia  
Comprehensive Exams: 20<sup>th</sup> Century American History and Women's History (major fields), African and Soviet History (minor fields)  
Exam Committee: Cita Cook (chair), Jane McCandless, Elaine McClarnand, Aran MacKinnon
- 1998 BA, History, University of West Georgia

**PUBLICATIONS**

- Kelly, Kimberly and Linda Grant. 2007. "State Abortion and Nonmarital Birth Rates in the Post-Welfare Reform Era: The Impact of Economic Incentives on Reproductive Behaviors of Teenage and Adult Women." *Gender & Society* 21(6): 878-904.
- Kelly, Kimberly. 2007. "Pro-Life Feminism Yesterday and Today: A Book Review." *Journal of International Women's Studies* 9(1): 315-318.
- Grant, Linda and Kimberly Kelly. 2007. "Teacher-Student Interactions and Gender in the Hidden Curriculum" in Barbara Banks (editor), *The Encyclopedia of Gender and Interaction*. Westport, CT: Greenwood Press.
- Kelly, Kimberly. (forthcoming). "The Defense of Marriage Act" in Jodi A. O'Brien (editor), *The Encyclopedia of Gender and Society*. Sage Publications.

## **PAPERS IN PROGRESS**

Kelly, Kimberly. "Generating Consent for Hegemony: Women and Welfare Reform."

Kelly, Kimberly. "Gaining Access to a Field Site as an Outsider: A Pro-Choice Feminist in a Pro-Life Pregnancy Center."

Kelly, Kimberly, Linda Grant, and Linda A. Renzulli. "Racial and Gendered Processes Affecting Career Outcomes: HCM2 Analysis of the NSOPF: 04 Data."

## **AWARDS**

2008-2009 Graduate School Doctoral Research Assistantship, University of Georgia  
(\$22,000 over 10 months)

2008 Dianne C. Davison Scholar Award, University Women's Club, University of Georgia  
(\$2900)

2008 Graduate School Dean's Award for Dissertation Research, University of Georgia (\$1000)

2004-2006 University-Wide Graduate School Fellowship, University of Georgia  
(\$42,000 over 21 months)

## **REPORTS**

2003 "The State of Gender Equitable Pay at Universities and Colleges Nationwide," prepared for the Women's Caucus of the University of West Georgia.

## **PRESENTATIONS**

2009 "Career and Family Transitions: In and Out of Academia." Linda Grant, Kimberly Kelly, Erin Winter, and Heather Macpherson Parrott. Invited Presentation for the Southern Sociological Society Meetings. April, New Orleans, Louisiana.

2008 "Welfare Reform and the Role of Oppositional Subjectivities and Economic Violence in Maintaining State Power." Kimberly Kelly. Paper to be presented at the Annual Meeting of the American Sociological Association. August, Boston, Massachusetts.

2007 "Crisis Pregnancy Centers: A Qualitative Study." Kimberly Kelly. Paper presented at the Annual Meeting of the American Sociological Association. August, New York City, New York.

2007 "No She Didn't!: An Examination of Completed African-American Female Suicides." Leigh A. Willis and Kimberly Kelly. Paper presented at Annual Meeting of the American Association of Suicidology. April, Atlanta, Georgia.

2007 "Pro-Life Pregnancy Centers: An Ethnography by a Pro-Choice Researcher." Kimberly Kelly. Paper presented at the Annual Qualitative Inquiry Group Conference (QUIG). January, Athens, Georgia.

- 2006 “Abortion and Nonmarital Birth Rates in Post-Welfare Reform United States.” Kimberly Kelly and Linda Grant. Paper presented at the Annual Meeting of the American Sociological Association. August, Montreal, Quebec, Canada.
- 2006 “Neoconservatives, Subjectivity and Needs-Interpretation: A Feminist Foucaultian Analysis of Welfare Reform.” Kimberly Kelly. Paper Presented at the Summer Meeting of the Sociologists for Women in Society. August, Montreal, Quebec, Canada.
- 2005 “Losing the Straight Jacket: Single Motherhood and Heteoresistance.” Kimberly Kelly. Paper presented at the University of Georgia Annual Women’s Studies Symposium. March, Athens, Georgia.
- 2003 “Should Textbooks be used in Introductory Sociology Classes?” Kimberly Kelly. Panel Session at the Annual Meeting of the Georgia Sociological Association. November, Jekyll Island, Georgia.
- 2003 “Abortion and Stigma.” Kimberly Kelly. Paper presented at the Annual Meeting of the Southern Sociological Society. March, New Orleans, Louisiana.
- 2002 “‘Six Hundred Percent Its Original Size:’ Novelty at the End of Self and Society.” Kimberly Kelly and Shannon Kelly. Paper presented at the University of West Georgia Annual Students in Psychology Annual Research Conference (SPARC) University of West Georgia. April, Carrollton, Georgia.
- 2000 “Controlling Minds and Manipulating the Masses; the Bourgeoisie, Banned Books and the Reinforcement of the Dominant Intellectual Ideology.” Kimberly Kelly. Paper presented at the Annual Meeting of the Georgia Sociological Association. November, Dalton, Georgia.

**RESEARCH INTERESTS**

Gender, Race and Class Inequality  
 Social Inequality/Stratification  
 Religion and Culture  
 Abortion and Reproductive Politics

Welfare Reform and Poverty  
 Feminism and Feminist Theory  
 Social Theory

**TEACHING INTERESTS** (\* indicates courses taught)

Introductory Sociology\*  
 Social Problems\*  
 Sociology of Gender\*  
 Gender and Work\*  
 Contemporary Theory  
 Classic Theory  
 Feminist Theory

Sociology of Reproduction  
 Social Policy  
 Social Psychology  
 Social Stratification  
 Poverty  
 Qualitative Methods  
 Quantitative Methods

## **TEACHING**

Instructor, Department of Sociology, University of Georgia

SOCI 1101: Introduction to Sociology

SOCI 3290: Gender and Work

Instructor, Division of Social Sciences, Gainesville State College

SOCI 1101: Introduction to Sociology

SOCI 1160: Social Problems

HIST 2112: American History 1865-Present

Instructor, Professional Studies Program, Shorter College

SOCY 1101: Introduction to Sociology

SOCY 3280: Sociology of Gender

Instructor, Department of History, Kennesaw State University

HIST 2112: American History 1865-Present

## **PROFESSIONAL SERVICE**

2006-2008 Ad hoc Reviewer, *Gender & Society*

2006-2008 Ad hoc Reviewer, *Journal of International Women's Studies*

2006-2008 Ad hoc Reviewer, *Journal of Men's Studies*

2007-2008 Sociology Department Representative, Dean's Graduate Student Advisory Council,  
Franklin College of Arts and Sciences, University of Georgia

2006-2007 Co-President, Sociological Graduate Society, Department of Sociology,  
University of Georgia

2006-2007 Graduate Student Faculty Meeting Representative, Department of Sociology,  
University of Georgia

2005-2007 Graduate Student Mentor, Department of Sociology, University of Georgia

2004-2005 Committee Member, Graduate Student Symposium, Department of Sociology,  
University of Georgia

## **PROFESSIONAL ASSOCIATION MEMBERSHIPS**

American Sociological Association (Sections: Collective Behavior and Social Movements;  
Sex and Gender; Race, Class and Gender; Sociology of Culture; Sociology of Religion;  
Teaching & Learning)

Sociologists for Women in Society

National Women's Studies Association

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## REFERENCES

Linda Grant  
Professor  
Department of Sociology  
Baldwin Hall  
University of Georgia  
Athens, GA 30602  
[lgrant@uga.edu](mailto:lgrant@uga.edu)  
706-542-3228

Patricia Richards  
Associate Professor  
Department of Sociology  
Baldwin Hall  
University of Georgia  
Athens, GA 30602  
[plr333@uga.edu](mailto:plr333@uga.edu)  
706-542-3235

David Smilde  
Associate Professor  
Department of Sociology  
Baldwin Hall  
University of Georgia  
Athens, GA 30602  
[dsmilde@uga.edu](mailto:dsmilde@uga.edu)  
706-542-3217

Paul Roman  
Distinguished Research Professor  
Department of Sociology  
Baldwin Hall  
University of Georgia  
Athens, GA 30602  
[proman@uga.edu](mailto:proman@uga.edu)  
706-542-3230

Linda A. Renzulli  
Associate Professor  
Department of Sociology  
Baldwin Hall  
University of Georgia  
Athens, GA 30602  
[renzulli@uga.edu](mailto:renzulli@uga.edu)  
706-542-3213

## SUMMARY OF DISSERTATION RESEARCH

My dissertation is a study of the crisis pregnancy center (CPC) arm of the pro-life movement from the perspectives of evangelical women activists. My research highlights numerous gendered implications in the study of social movements and conservative religions, in particular how women negotiate oppressive structures and what potential these negotiations hold for expanding conceptualizations of agency. My dissertation will make important theoretical contributions to the sociology of gender and the literature on social movements, both of which tend to ignore or misinterpret women's agency in conservative movements. Data are drawn from 40 interviews with activists in ten separate centers across seven states; 18 months of fieldwork observations in one center; briefer observations in an additional four centers; and approximately 250 brochures, manuals, and other publications produced by the movement for local CPCs.

Chapter One establishes evangelical, pro-life women and pregnancy centers as understudied topics within the sociological literatures on social movements, gender, and religion, and describes the anticipated theoretical contributions. I draw upon subcultural identity theory to explain the formation and maintenance of specific gendered and religious identities among activists, and the dependence of these identities upon interaction with clients and pro-choice organizations. Resource mobilization theory is used to analyze the striking growth of the movement, from sporadic efforts in church basements to a well-funded, highly organized national network of 4000 centers. I pay explicit attention to why success in this context was dependent upon *women's* presence and leadership. In this context, the intersection of gender and religion becomes a cultural resource critical to gaining legitimacy and donor support.

Chapter Two provides an overview of the CPC movement, from its inception in the 1960's to the present day. I include a historical overview of the movement as a whole, pro-choice organizations' opposition to CPCs, and even resistance to CPCs from within the pro-life and evangelical communities. Chapter Three describes the methods utilized in the study. In this chapter, I also weigh the ethical and methodological challenges inherent in a pro-choice, feminist researcher conducting such a study.

Chapter Four analyzes the formal frames of the movement, drawing on publications and other materials from CPC umbrella organizations and movement elites. These rely upon traditional conceptualizations of gender and a perception of CPCs as playing the underdog to pro-choice organizations. Chapter Five examines the disjuncture between formal frames and everyday practices, noting when activists comply with conservative framings, and when they adapt these frames or use them for purposes not endorsed by movement elites. Activists are particularly likely to alter frames when they perceive these changes as helpful or affirming for clients, revealing a woman-centered orientation that is notably absent in elite discourse.

In Chapter Six, I shift away from the perspectives of movement activists and examine the implications of CPCs within the broader sociological literature. I consider the implications for sociologists' understandings of contextualized agency as well as the importance of gender in maintaining a strong subcultural collective identity and mobilizing resources. I note how the constraints of evangelical Christianity both enable and limit evangelical women's autonomy in identity construction. The salience of these identities for activists and the legitimacy attributed to them by the broader evangelical subculture determines the extent to which CPC activism reinforces the collective identity of evangelicals. Finally, the legitimacy of these identities also shapes the degree of resources flowing to the movement from supporters.