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## **Part-Time Faculty Confab**

Student Learning Center

September 9, 2004

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### **Roundtable Discussions**

#### **Professional Concerns**

- Part time (and other non-tenure track) faculty are sometimes categorized as not being “real” faculty, although, they held to same teaching standards.
- Transition from Ph.D. student to instruction in same department creates “in limbo” circumstance, where not really faculty but expected to act like one.
- Expectation to teach heavy load with low compensation (particularly when comparing themselves to apparent activities of tenure-track faculty).
- Difficulties in personal scheduling for departmental activities such as faculty meetings (particularly if holding more than 1 job).
- Problematically low compensation and other benefits, e.g. parking privilege, eligibility for insurance, social security; some paid less than the graduate students with whom they teach.
- Current budget climate is a source of stress.