

2005 Part-time Faculty Confab
September 8, 2005 - 3:00 - 5:00 p.m.
Reading Room (3rd floor) of the Student Learning Center

Roundtable Discussion of Selected Recommendation of the
Task Force on General Education and Student Learning^{*}

I.2.1. Effective Writing - Incorporate significant writing assignments into more courses across the University so that students are exposed to rigorous writing experiences throughout their undergraduate career.

I.2.8. Effective Oral Communication - Faculty should include in their classes, where appropriate, formal oral presentations, exercises that engage students in oral arguments, and classroom discussions.

I.2.9. Collaborative Learning - Faculty should include, when possible, class opportunities for collaborative learning.

II.1.9. A Seven-Day-a-Week University - Encourage the departmental scheduling of more MWF classes and schedule more one- and two-credit hour classes on WF and MF as well as more varied, campus-wide, residence hall, learning community, and student club events for students during the weekend (Friday afternoon through Sunday evening). Such events could be academic, cultural, athletic, or purely social.

II.2.2. Grading System - Renew efforts to implement the University Curriculum Committee's recommendation to develop and implement a "plus-minus" grading system across the University to allow for better grade differentiation in academic performance and to strengthen the rigor of undergraduate courses.

II.2.7. Technology - Improve the instructional environment in classrooms by installing modern technology appropriate to given classrooms, and then adopt a plan for maintaining and replacing this equipment as needed.

^{*} A complete of these and other recommendations of the Task Force can be found at the following URL: <http://www.uga.edu/provost/tskfrcpt05.pdf>.