

Tentative Course Syllabus
Sociology 3100-Medical Sociology
Summer Short Session 1 2006



Location and Time: Peabody 115; M-F: 10:30-12:45

Instructor: Leigh A. Willis

Office and Office Hours: 417 Baldwin Hall; Hours: W (2-4), or by appointment

Contact Information: Phone: (706) 542-2421,
 E-mail: LAWILLIS@uga.edu; WebCT e-mail

Course Goal:

To acquaint students with the field of medical sociology through the presentation and discussion of major concepts, theories and contemporary issues relating to health and illness.

Required Texts and Materials:

(1) Medical Sociology by William C. Cockerham, 9th edition, 2003. Upper Saddle River, NJ: Pearson-Prentice Hall.

Format: Readings, Media, Films, Lecture, Class and WebCT Discussions.

<u>Grade Compilation</u>	<u>% of Grade</u>
(1) Exam #1 (80 pts.)	40%
(2) Exam #2 (80 pts.)	40%
(3) Class Participation (40 pts.)	20%
<hr/>	
Total 200pts.	100%

Exams

The exam format will be closed book and are multiple choice and short essay format. Exams will include class readings and additional supplemental articles.

Class Participation

Why is class participation important?

Class participation is important because discourse makes the course enjoyable for students and the instructor. As this is an upper level course students should be engaged in discussion with the instructor and with each other regarding the lecture material and the course readings. Given the subject matter, everyone should have something to contribute to the discussion.

Class participation requires a **consistent** (daily and weekly) effort on your part and it is not possible to radically enhance your participation grade in the last two weeks of the semester. Furthermore, participation is not coming to class and taking notes, that is merely attendance! The highest grade you can receive in this class without participating is a B.

How do I earn participation points?

You may earn participation points three ways. First, by contributing to in-class discussions. However, I recognize that not all students feel comfortable participating during class. Therefore the second way you may earn participation points by posting responses to the current events posted weekly on the WebCT discussion boards. NOTE: Each web discussion will only be available for seven days, students attempting to post after seven days will receive no credit for that topic. Third, you earn participation points with a sufficient mixture of both postings and in-class discussions. You will receive the same amount of credit using any of the three methods.

Instructor Expectations

- *Students will come to class having read the assigned material in the text and any additional material I post on the WebCT site.*
- *Students must check the WebCT site **at least four times a week**.*
- *Students will participate through in-class discussion and/or WEBCCT discussions.*
- *Students will complete work individually, not as a group or tandem unless assigned by the professor.*

Extra Credit

If the class participates in the proper manner (asking questions and posting discussions) extra credit opportunities will be made available. All extra credit opportunities are due at the beginning of the next class period and must be turned in-person. If you are not in class the day an assignment is given, you are not eligible to complete the assignment. **All extra credit assignments must be word processed and stapled. I will not accept hand written assignments, no exceptions.**

Attendance

Attendance is expected at all sessions. However, there might be situations where you must miss because of university obligations. It is your responsibility to verify and notify the instructor regarding these situations ahead of time. If you are absent, I expect you to contact me either by phone or e-mail regarding your absence. Attendance is a key to your learning the material as well as participation in discussion which is your responsibility to others in the class. **You are allowed 4 unexcused absences, beyond 4 unexcused absences your grade will be lowered one letter grade per absence and after six absences you will be removed from the course.** Treat your absences like sick days you may use them at your discretion, but use them wisely.

I do not accept notes from the health center as an excuse. Miss an exam only if you are hospitalized. Make-up exams will include tough essay questions. They are made to neutralize any advantage a student gains from extra study time. Make up exams are given on the day of the final exams. They are seldom passed.

Just what is a Tentative Syllabus

A tentative syllabus is a working syllabus, meaning that the instructor reserves the right to add additional readings assignments and 'Pop-quizzes' if he so chooses.

Academic Dishonesty:

Academic dishonesty will not be tolerated in this class. Such dishonesty includes, but is not limited to cheating, abetting (helping someone cheat), fabrication, misrepresentation of work, and plagiarism (i.e. presenting someone else's work as your own). Any violation will be dealt with severely and to the extent by UGA policies on academic misconduct. If you are unclear about what academic misconduct is refer to

http://www.uga.edu/ovpi/academic_honesty/academic_honesty.htm on the UGA website. Remember I was a student once too, so I know the tricks. :-)

Course Website: WEBCT.UGA.EDU; Login in and find Sociology 3100 on your website. You are required to have a UGA ID (e-mail account) if you do not have one get one immediately! Grades, assignments and other information will be posted on the site.

A NOTE ON LECTURE SLIDES

The previous days lecture slides will be posted on WebCT the day following the lecture no earlier! Therefore, it is to your advantage to take notes in class at all times. Remember PowerPoint slides are a privilege!

Classroom Etiquette

Arriving late to class, sleeping, talking, eating, reading newspapers and other material during the lecture are disrespectful to the instructor and to your fellow students who would like to listen and learn.

Tips for Students

- Ask questions for clarification
- Come to class on time
- Keep up with the readings
- Participate in class once a day.
- Take notes
- Don't wait until the last minute to study for exams, this is an upper division course with a lot of material to master.
- For each exam be prepared to answer an essay question on each concept
- If you don't understand something ASK QUESTIONS!

Grading Scale

<u>Letter Grade</u>	<u>Grade Point</u>	<u>Percentage</u>
<u>A</u>	<u>4.0</u>	<u>100-94</u>
<u>A-</u>	<u>3.7</u>	<u>93-90</u>
<u>B+</u>	<u>3.3</u>	<u>89-87</u>
<u>B</u>	<u>3.0</u>	<u>86-84</u>
<u>B-</u>	<u>2.7</u>	<u>83-80</u>
<u>C+</u>	<u>2.3</u>	<u>79-77</u>
<u>C</u>	<u>2.0</u>	<u>76-74</u>
<u>C-</u>	<u>1.7</u>	<u>73-70</u>
<u>D</u>	<u>1.0</u>	<u>69-60</u>
<u>E</u>	<u>0.0</u>	<u>59-00</u>

Course Schedule

Week 1 (June 8th-9th)

Monday	Tuesday	Wednesday	Thursday	Friday
			Introduction	Chapter 1-Medical Sociology

Week 2 (June 12th-16th)

Monday	Tuesday	Wednesday	Thursday	Friday
Chapter 2- Epidemiology; <i>Link and Phelan article</i>	Chapter 3- Social Determinants of Health; Ross and Wu article	Chapter 4- Social Stress; Class Exercise	Chapter 5- Health Behavior and Lifestyles; <i>Ross and Bird Article</i>	Chapter 6- Illness Behavior

Week 3 (June 19th-23rd)

Monday	Tuesday	Wednesday	Thursday	Friday
Chapter 7- The Sick Role; <i>Rier Article</i>	Open	Exam 1-7.	Chapter 8- Healing Options	Chapter 9- Doctor-Patient Interaction

Week 4 (June 26th - June 30th)

Monday	Tuesday	Wednesday	Thursday	Friday
Chapter 10- Physicians; Weitz article	Chapter 11- The physician in a changing society	Chapter 12- Nurses, Physician Assistants	Chapter 13- Hospitals	Chapter 15- Health Care in developed

Week 5 (July 3rd -7th)

Monday	Tuesday	Wednesday	Thursday	Friday
Chapter 16- Health care in former socialist, and developing countries	Holiday	OPEN	Final Exam 8-16	

Personal Information and Course Contact

Name _____

Nickname _____

E-mail _____

Phone Number _____

Major _____

Class Standing _____

Hometown _____

High School _____

One interesting fact about yourself:

Reason for taking the course _____

Career Goal

Your signature on this sheet signifies that you have understood all of the terms and conditions specified in the syllabus and understand that the instructor reserves the right to change them at any time. You as the student also agree to raise by e-mail any questions that you may have regarding the syllabus and its specifications.

Signature

Print Name Here